Association of Chicago Theological Schools

Catholic Theological Union
Chicago Theological Seminary
Garrett-Evangelical Theological Seminary
Lutheran School of Theology at Chicago
McCormick Theological Seminary
Meadville/Lombard Theological School
Mundelein Seminary
North Park Theological Seminary
Northern Baptist Theological Seminary
Seabury-Western Theological Seminary
Trinity Evangelical Divinity School

ANNOUNCEMENTS
1997–1998

CONTENTS

Association of Chicago Theological Schools 1
The Member Seminaries 2
Common Council 13
Faculty Area Groups 13

Clusters and Cooperative Activities 17
Northside Chicago Theological Institute 17
The Hyde Park Cluster of Theological Schools 17
World Mission Institute 18
ACTS Doctor of Ministry in Preaching Program 18
ACTS Travel Study Opportunities 18
Hispanic Ministries Program 20
Hyde Park Joint Pan-African Ministries Program 20
ACTS Urban Clinical Pastoral Education Program 20
The Center for Religion and the News Media 21
Chicago Center for Global Ministries 21
The Center for Ethics and Values at Garrett-Evangelical Theological Seminary 22
Doctor of Ministry with a Religious Education Specialization 22
Noncredit Language Courses 23

Cooperating Institutions 24
Center for Advanced Study in Religion and Science 24
Centro para Desarrollo Comunitario y Liderato 24
Seminary Consortium for Urban Pastoral Education 25
Spertus Institute of Jewish Studies 25
Women's Place Resource Center 26

The ACTS Library Council 27
1997 Summer Programs 29
Academic Calendars 34
Information about Course Listings 40
Courses 44 (A complete outline is given on page 118.)

	Fall	Winter	Spring
Biblical Studies	44	69	92
Historical Studies	49	74	96
Theological Studies	52	76	98
Ethical Studies	56	80	101
Religion and Society Studies	57	82	102
World Mission Studies	57	83	103
History of Religions	59	83	104
Ministry Studies	59	84	104

Special Areas of Interest within Courses of Study 112
African American Studies, Asian Studies, Cross-Cultural Studies, Hispanic Studies, Judaic Studies, Studies in Eco-Justice,Urban and Public Policy Studies, Women's Studies, Chicago Center for Global Ministries

Evening/Weekend and Intensive Courses 118
ACTS Personnel 123
Faculty and Executive Officers; Librarians

Locations of ACTS Schools 148

Catalog Editor: Barbara Hofmaier

Association of Chicago Theological Schools

The Association of Chicago Theological Schools, known as ACTS, was formed in 1984 by 12 theological schools located in or near Chicago to provide means for cooperation among the member institutions in the areas of student cross-registration, library access and acquisitions, interchange among faculty members in the disciplines of theological education, and communications between the schools. Prior to 1984, these schools had had many years of successful ecumenical cooperation, primarily through the Chicago Cluster of Theological Schools, the Chicago Theological Institute, and the Library Council. In addition to ACTS, various agreements between two or more institutions further cooperation on the basis of geographic proximity or an interest in specific programs (see pp. 17–23).

All 11 schools that currently make up ACTS are accredited members of the Association of Theological Schools in the United States and Canada. Each is affiliated with or sponsored by a denomination, a diocese, a religious organization, or several religious orders. Each offers professional degree programs for ministry at the master's and doctoral levels, and most also offer other academic degrees. All offer a variety of opportunities for continuing education for clergy and lay leaders, as well as conferences, lectures, and other programs of interest to a wider public.

Together, the schools within ACTS offer a rich network of resources for theological education, making the association one of the outstanding centers of theological education in the world. Available to the approximately 3,000 students currently enrolled at its member schools is a faculty of over 350, over 1,000 courses offered annually, and library collections of over 1.6 million volumes and nearly 5,000 currently received periodical subscriptions. Several schools have well-stocked theological bookstores. In addition, ACTS makes it possible for students and faculty to pursue their work, study, and reflection in interaction with people from many different cultural and theological traditions.

Students in ACTS schools also have access to other resources pertinent to theological education through institutions related to ACTS (see pp. 24–26). Many also draw on the vast resources of other institutions of higher education and the numerous religious organizations and agencies in the Chicago area related to one or more of the institutions in ACTS.

ACTS itself does not offer either courses or degrees. Application for enrollment must be made to one of the member institutions.

An essential tool for cross-registration purposes, this catalog also includes information on the many resources for theological education available to students enrolled in the member schools of ACTS.

The current chairperson of ACTS is Neal F. Fisher of Garrett-Evangelical Theological Seminary. Kurt Gabbard of McCormick Theological Seminary is treasurer. Inquiries regarding ACTS should be directed to Neal Fisher, President, Garrett-Evangelical Theological Seminary, 2121 Sheridan Road, Evanston, IL 60201-3298; phone: 847-866-3900.

THE MEMBER SEMINARIES

Catholic Theological Union

A collaborative school serving 33 religious orders, founded to promote diverse theological and ministerial traditions within the Roman Catholic Church. Emphasis on preparation for ministry, hence flexible academic patterns augmented by strong field education programs. Other special features: D.Min. concentrations in cross-cultural ministries, liturgy, or spirituality; fully individualized research or general academic M.A.; M.Div. concentrations in Bible, pastoral theology, world mission, or word and worship; World Mission Program designed to prepare American and international students to minister in other cultures; studies in African American and Hispanic ministry. Programs open to all serious students, men and women.

President	Norman Bevan, C.S.Sp.
Vice President and Academic Dean	Gary Riebe-Estrella, S.V.D.
Vice President for Administration and Finance	TBA
Dean of Students and Community Services	Virginia Piecuch
Director of D. Min. Program	Dianne Bergant, C.S.A.
Director of M.Div. Program	Gilbert Ostdiek, O.F.M.
Director of M.A. Program	Kevin Madigan
Director of M.A.P.S. Program	Jeanette Lucinio, S.P.
Director of Continuing Education	Eleanor Holland, I.B.V.M.
Director of Admissions and Recruitment	Keiren O'Kelly
Registrar	JoAnn McCaffrey

Degree Programs
M.A.P.S.
M.Div.
M.A. in Theology
D.Min. (5 years in ministry prerequisite)

CATHOLIC
THEOLOGICAL UNION

5401 South Cornell Avenue
Chicago, IL 60615-5698
773-324-8000
Fax 773-324-4360

President's office: 773-753-5309
Academic Dean's office: 773-753-5307
Registrar's office: 773-753-5320

Chicago Theological Seminary

An ecumenical seminary related to the United Church of Christ. A style fostering rigorous theological inquiry and development of students' own intellectual and professional integrity in an atmosphere of diversity and freedom. The basic professional degree program is the three-year Master of Divinity, but the Master of Arts in Religious Studies may be awarded at the end of the second year as a terminal master's degree. The post–M.Div. Doctor of Ministry is available for full- or part-time students with experience in ministry. Joint programs with pastoral care institutions and a dual degree program with the School of Social Service Administration of the University of Chicago are available. The Ph.D. programs focus on Christian-Jewish relations and on theology, ethics, and the human sciences.

President	Kenneth B. Smith
Academic Dean	William R. Myers
Registrar and Director of Studies	Cheryl W. Miller
Director of Recruitment, Admissions, and Financial Planning	Veronica O'Neill Morrison
Director of Development	Michael S. Glass
Vice President for Business Affairs	Peter M. Wynn

Degree Programs
M.A. in Religious Studies
M.Div.
S.T.M.
D.Min.
Ph.D.

5757 South University Avenue
Chicago, IL 60637-9990
773-752-5757
Fax 773-752-0905

President's office: 773-752-5757 ext. 223
Academic Dean's office: 773-752-5757 ext. 224
Registrar's office: 773-752-5757 ext. 227

Garrett-Evangelical Theological Seminary

Garrett-Evangelical is a graduate divinity school of the United Methodist Church. While the majority of the faculty and the students are affiliated with the school's denominational heritage, the seminary is ecumenical in religious and educational approaches. The curricula emphasize theory and practice; they include the institutional emphases on the church and the black experience, peace and justice, and women in ministry. The basic programs lead to the Master of Divinity, Master of Christian Education, or Master of Theological Studies degrees. The advanced professional program leads to the Doctor of Ministry degree, while the joint program with Northwestern University leads to the Doctor of Philosophy degree.

President	Neal F. Fisher
Dean and Vice President for Academic Affairs	Jack L. Seymour
Director of the Ph.D. Program	Jack L. Seymour
Vice President for Administration	Adolf M. Hansen
Vice President for Development	David L. Heetland
Director of Academic Studies and Registrar	Margaret A. Magee
Director of Admissions	Kelly Dahlman-Oeth

Degree Programs

M.Div.	Master's/M.S.J. (dual program with Northwestern University)
M.C.E.	Master's/M.S.W. (dual program with Loyola University)
M.T.S.	D.Min. (3 years in ministry prerequisite)
M.A.M.M.	Ph.D. (joint program with Northwestern University)

2121 Sheridan Road
Evanston, IL 60201-3298
847-866-3900
Fax 847-866-3957

President's office: 847-866-3902
Dean's office: 847-866-3903
Registrar's office: 847-866-3907

Lutheran School of Theology at Chicago

Preparation for professional ministry in the church, advanced studies in ministry, academic study of theology. The M.Div. curriculum features a strong accent upon study of the traditions of the church and a comprehensive field work program, with special emphasis on cross-cultural ministry and global awareness. Opportunities offered for specialization in Hispanic ministries and in ministry and social work and for coordinated M.Div./Ph.D. degrees (with the University of Chicago).

President	William E. Lesher
Dean	Ralph W. Klein
Executive Vice President	Sarah M. Stegemoeller
Vice President for Administration and Finance	Joseph L. Rodrick
Interim Dean of the Community	Connie Miller
Director of Admissions	Marilyn Olson
Director, Hispanic Ministries Program	José David Rodríguez
Director of Graduate Studies	Mark Thomsen
Director of Doctor of Ministry Program and Extension Education	Robert L. Conrad
Director of M.A. Program	Kurt K. Hendel
Registrar	Patricia Bartley

Degree Programs

M.A.
M.Div.
Th.M./Ph.D.
D.Min. (3 years in ministry prerequisite)

1100 East 55th Street
Chicago, IL 60615-5199
773-256-0700
Fax 773-256-0782
http://www.lstc.edu

President's office: 773-256-0728
Dean's office: 773-256-0721
Registrar's office: 773-256-0717

To send e-mail to any faculty or staff member, use the person's first initial and up to seven letters of the last name plus lstc.edu.

McCormick Theological Seminary

McCormick is a theological center for the Presbyterian Church (U.S.A.). It also welcomes many students from outside this denomination. Focusing its resources on education for the ministry, it emphasizes both preprofessional (M.A.T.S. and M.Div.) and professional (D.Min.) studies. Its programs in Hispanic ministries, Korean American ministries, African American ministries, women's studies, and urban ministry, its dual competency programs in social work and other fields, and its emphasis on internationalization add to its other offerings. Students are encouraged to plan, with advice, their own courses of study.

President	Cynthia M. Campbell
Vice President for Academic Affairs and Dean of the Faculty	Heidi Hadsell
Dean of Masters Programs	Homer U. Ashby, Jr.
Associate Dean for Experiential Education	Deborah F. Mullen
Director of Doctoral Programs and Continuing Education	David V. Esterline
Director, Korean American Ministries Program	Victor S. Yoon
Director, Hispanic Ministries Program	David Cortés-Fuentes
Director, African American Ministries Program	Sandra K. Edwards
Vice President for Student Affairs	Mary Paik
Recruitment and Admissions Officer	TBA
Registrar	Jane Brawley
Vice President for Finance and Operations	Kurt Gabbard
Vice President for Funds Development	TBA

Degree Programs

M.Div.
M.Div./M.S.W.
M.A. in Theological Studies
D.Min. (2 years in ministry prerequisite)

5555 South Woodlawn Avenue
Chicago, IL 60637-1692
773-947-6300
Fax 773-947-0376

President's office: 773-947-6301
Dean's office: 773-947-6306
Registrar's office: 773-947-6285

Meadville/Lombard Theological School

Meadville/Lombard is an independent theological school affiliated with the University of Chicago and with the Unitarian Universalist Association. The mission of the school includes empowerment of liberal religious congregations and voluntary associations through preparing men and women for ministry, religious education, and community outreach. Meadville/Lombard's educational process includes teaching, research, critical reflection and institutional outreach, and dialogue with persons of non-Christian faiths. The school offers the M.Div., D.Min. (in sequence), and the M.A. in Religious Education degrees and is accredited.

Interim Academic Dean and Chief Executive Officer	Ian S. Evison
Librarian	Neil W. Gerdes
Registrar/Director for Student and Academic Services/Financial Aid Officer	Cecelia E. Smith
Dean of Students	Michelle Bentley
Business Manager	Randall Vaughn
Development Officer	Susan Grider
Admissions Officer	Ellen Severson

Degree Programs
M.A. in Religious Education
M.Div.
D.Min. (in sequence)

5701 South Woodlawn Avenue
Chicago, IL 60637-1602
773-753-3195
Fax 773-753-1323

President's office: 773-753-1326
Dean's office: 773-753-1326
Registrar's office: 773-753-3282

Mundelein Seminary

of the University of St. Mary of the Lake

With roots in a charter granted over 140 years ago, Mundelein Seminary of the University of St. Mary of the Lake prepares candidates academically, formationally, and spiritually for the Roman Catholic priesthood. As a canonically erected Pontifical Theological Faculty, Mundelein Seminary of the University of St. Mary of the Lake is empowered to confer the bachelor, licentiate, and doctoral degrees in sacred theology. Although originally most of the students attending Mundelein Seminary came from the Archdiocese of Chicago, its alumni now include students from other dioceses in the state of Illinois and throughout the country.

Rector	John F. Canary
Vice Rector	August J. Belauskas
Academic Dean	John G. Lodge
Registrar	Celia U. Wilson
Dean of Formation	Bartholomew S. Winters
Director of Finance	John F. Lehocky

Degree Programs
M.Div.
S.T.B.
S.T.L.
D.Min.

1000 E. Maple
Mundelein, IL 60060-1174
847-566-6401
Fax 847-566-7330
http://www2.interaccess.com/usmlhome/usmlhome.htm

North Park Theological Seminary

of North Park University

North Park Theological Seminary, founded in 1891, is the graduate school of theology of the Evangelical Covenant Church. It is a professional school designed to educate people for ministry, whether as pastors, missionaries, church educators, or trained laity. The seminary is a community of professors, students, and staff gathered not only for the purpose of theological study but for worship, fellowship, and the deepening of the spiritual life. The seminary also includes in its purposes the continuing education of ministers. It sees itself as a servant of the Church of Jesus Christ, and particularly of the Evangelical Covenant Church.

President of the University	David G. Horner
President and Dean of the Seminary	John E. Phelan, Jr.
Dean of Faculty	Stephen R. Graham
Assistant Dean for Academic and Student Affairs	James K. Bruckner
Associate Dean for External Programming	Evelyn M. R. Johnson
Librarian	Norma S. Sutton
Coordinator of Seminary Admissions	Kristen Rounseville
Development Officer	LeRoy L. Carlson
Registrar	Vern Blackwood

Degree Programs

M. Div.
M.A.C.E.
M.A.T.S.
M.Div./M.B.A.
M.Div./M.M.
M.A.T.S./M.S.N.
M.A.T.S./M.B.A.
M.A.T.S./M.M.
D. Min.

NorthPark
TheologicalSeminary

3225 W. Foster Avenue
Chicago, IL 60625-4895
773-244-6210
FAX 773-244-6244
http://www.northpark.edu/seminary

President's office: 773-244-6214
Faculty Dean's office: 773-244-6211
Registrar's office: 773-244-5560

Northern Baptist Theological Seminary

Northern Baptist Theological Seminary, founded in 1913, is a graduate seminary committed to the education of men and women for leadership in the churches. Our evangelical heritage commits us to the Lordship of Jesus Christ and the authority of Scripture for informing mission and ministry in the world. The seminary is a community of faith, theological inquiry, worship, and service, preparing persons for ordained ministries and other leadership roles in the church and relating Christian faith to life and vocation. The seminary is related to the American Baptist Churches, U.S.A., and welcomes students from all denominations and Christian traditions.

President	Ian M. Chapman
Vice President for Academic Affairs and Dean of the Seminary	Timothy P. Weber
Vice President for Business Administration	Gary Green
Executive Vice President for Institutional Advancement	Theodore Y. Rodgers IV
Acting Registrar and Director of Financial Aid	Curt Welsh
Director of Supervised Ministry	William R. Nelson
Acting Director of Doctoral Studies	Barbara Wixon
Director of Hispanic Studies	Osvaldo L. Mottesi
Director of the Theodore W. Grow Center for the Renewal of the Churches	William P. Clemmons
Assistant to the Dean for Korean Studies	James J. Sok

Degree Programs
M.A.
M.Div.
D.Min. (3 years in ministry prerequisite)

NORTHERN
baptist theological seminary

660 East Butterfield Road
Lombard, IL 60148-5698
630-620-2100
Fax 630-620-2194

President's office: 630-620-2101
Dean's office: 630-620-2103
Registrar's office: 630-620-2105

Seabury-Western Theological Seminary

Seabury-Western Theological Seminary, one of 11 accredited seminaries of the Episcopal Church, is a largely residential seminary committed to providing excellence in academic preparation for congregational leadership. Worship, offered three times a day, is central to community life. The student body reflects the breadth of Anglican tradition, drawing students from 25 or more states each year. Located just across the street from Garrett-Evangelical Seminary, the two schools have joined forces to form the United Library, which provides an outstanding theological library of 300,000 volumes. Students studying at Seabury-Western experience the distinctive eclecticism that characterizes Anglicanism.

Dean and President	Mark S. Sisk
Associate Dean for Academic Affairs	Newland F. Smith III
Director of Academic Affairs	Meredith Woods Potter
Chief Financial Officer	David G. Glover
Director of Development	Jane W. Strehlow
Registrar	Meredith Woods Potter
Director of Seabury Institute	Arlin J. Rothauge

Degree Programs
M.Div.
M.T.S.

2122 Sheridan Road
Evanston, IL 60201-2938
847-328-9300
Fax 847-328-9624

President's office: 847-328-9300 ext. 17
Associate Dean's office: 847-328-9300 ext. 25
Registrar's office: 847-328-9300 ext. 26

Trinity Evangelical Divinity School

of Trinity International University

Trinity Evangelical Divinity School is maintained by the Evangelical Free Church of America to educate men and women for a worldwide Christian ministry as pastors, missionaries, teachers, and lay workers who are committed to God for a particular service for which they recognize a need for seminary studies. The divinity school welcomes the opportunity of assisting students from all denominations and independent nondenominational churches who are seeking preparation for fruitful Christian life and ministry.

President	Gregory L. Waybright
Chancellor	Kenneth M. Meyer
Provost	Nigel M. de S. Cameron
Executive Vice President of Operations	Milo D. Lundell
Senior Vice President of Education and Academic Dean	W. Bingham Hunter
Senior Vice President of Enrollment Management	Robert S. Hansen
Senior Vice President of Student Life	Melvin D. Svendsen
Senior Vice President of Institutional Advancement	David Magnuson
Vice President of Professional Doctoral Programs	Warren S. Benson
Vice President, Division of Open Studies	Mark H. Senter III
Associate Academic Dean	Barry J. Beitzel
Associate Dean of Academic Doctoral Programs	Paul G. Hiebert
Director of the Ph.D. Program in Theological Studies	Douglas J. Moo
Director of the Ph.D. Program in Intercultural Studies	Harold A. Netland
Director of the Ph.D. Program in Education	Perry G. Downs
Director of Records	Jeffrey J. Millenson

Degree Programs

M.A. (8 areas)
M.Div.
Th.M.
M.A.R.
M.R.E.
D.Min. (3 years' experience prerequisite)
Ph.D. in Education (4 years' experience prerequisite)
Ph.D. in Intercultural Studies
Ph.D. in Theological Studies

TRINITY INTERNATIONAL UNIVERSITY
EVANGELICAL · DIVINITY · SCHOOL

2065 Half Day Road
Deerfield, IL 60015-1283
847-945-8800
Fax 847-317-8141

President's office: 847-317-8001
Academic Dean's office: 847-317-8002
Director of Records: 847-317-8050

COMMON COUNCIL
OF THE
ASSOCIATION OF CHICAGO THEOLOGICAL SCHOOLS

Norman Bevan, C.S.Sp.	Catholic Theological Union (CTU)
Kenneth B. Smith	Chicago Theological Seminary (CTS)
Neal F. Fisher	Garrett-Evangelical Theological Seminary (G-ETS)
William E. Lesher	Lutheran School of Theology at Chicago (LSTC)
Cynthia M. Campbell	McCormick Theological Seminary (MTS)
Ian S. Evison	Meadville/Lombard Theological School (M/L)
John F. Canary	Mundelein Seminary (MS)
John E. Phelan, Jr.	North Park Theological Seminary (NPTS)
Ian M. Chapman	Northern Baptist Theological Seminary (NBTS)
Mark S. Sisk	Seabury-Western Theological Seminary (S-WTS)
Gregory L. Waybright	Trinity Evangelical Divinity School (TEDS)

FACULTY AREA GROUPS

(See pp. 123–45 for biographical data.)

Old Testament

Richard Averbeck (TEDS)
Barry Beitzel (TEDS)
Dianne Bergant, C.S.A. (CTU)
Phyllis Bird (G-ETS)
James Bruckner (NPTS)
Mary Deeley (S-WTS)
Julie Duncan (G-ETS)
Wesley Fuerst (LSTC)
Theodore Hiebert (MTS)
Leslie Hoppe, O.F.M. (CTU)
Robert Hubbard (NPTS)
Ralph Klein (LSTC)
Paul Koptak (NPTS)
André LaCocque (CTS-Emeritus)
Dennis Magary (TEDS)
Helen Kenik Mainelli (NBTS)
Claude Mariottini (NBTS)
Walter Michel (LSTC)
James Okoye, C.S.Sp. (CTU)
Raymond Ortlund, Jr. (TEDS)
Hayim Goren Perelmuter (CTU)
Wolfgang Roth (G-ETS)
Herman Schaalmann (CTS-Adj., G-ETS-Adj.)
Robert Schoenstene (MS)
Ken Stone (CTS)
Willem VanGemeren (TEDS)

New Testament

Linda Belleville (NPTS)
Barbara Bowe, R.S.C.J. (CTU)
Robert Brawley (MTS)
Donald Carson (TEDS)
Jungsik Cha (MTS-Adj.)
Charles Cosgrove (NBTS)
David Esterline (MTS)
Dorothy Folliard, O.P. (MS)
Adolf Hansen (G-ETS)
Estella Boggs Horning (NBTS-Affil.)
Alan Hultberg (TEDS)
W. Bingham Hunter (TEDS)
Robert Jewett (G-ETS)
Edgar Krentz (LSTC)
Eugene LaVerdiere, S.S.S. (CTU-Adj.)
Wilhelm Linss (LSTC-Emeritus)
John Lodge (MS)
James McIlhone (MS)
Margaret Mitchell (MTS)
Douglas Moo (TEDS)
Grant Osborne (TEDS)

Carolyn Osiek, R.S.C.J. (CTU)
Richard Pervo (S-WTS)
John E. Phelan, Jr. (NPTS)
Barbara Reid, O.P. (CTU)
David Rhoads (LSTC)
Barbara Rossing (LSTC)
Donald Senior, C.P. (CTU)
Klyne Snodgrass (NPTS)
Graydon Snyder (CTS-Adj.)
Richard Stegner (G-ETS; NPTS-Adj.)
Sarah Tanzer (MTS)
Osvaldo Vena (G-ETS)
Herold Weiss (NBTS-Affil.)
Robert Yarbrough (TEDS)
Khiok-Khng Yeo (G-ETS)

Church History

Philip Anderson (NPTS)
Paula Datsko Barker (S-WTS)
John Bray (NPTS)
Alfloyd Butler (NBTS)
David Daniels III (MTS)
Donald Dayton (NBTS)
John Charles Godbey (M/L-Emeritus)
Stephen Graham (NPTS)
Philip Harrold (S-WTS-Adj.)
Kurt Hendel (LSTC)
Lawrence Hennessey (MS)
Cynthia Jürisson (LSTC)
Richard Kieckhefer (S-WTS-Vis.)
William Kuntze (CTS-Adj.)
Kevin Madigan (CTU)
Terry McIntyre (LSTC)
Charles Meyer (MS-Emeritus)
Larry Murphy (G-ETS)
Thomas Nettles (TEDS)
Richard Pervo (S-WTS)
Daniel Rodríguez-Díaz (MTS)
Theodore Ross, S.J. (CTU-Adj., MS-Adj.)
Kenneth Sawyer (MTS)
James Stein (G-ETS)
Timothy Weber (NBTS)
John Woodbridge (TEDS)
Martin Zielinski (MS)

Theology

Paula Datsko Barker (S-WTS)
Robert Barron (MS)
Stephen Bevans, S.V.D. (CTU)
Walter Brennan, O.S.M. (CTU-Adj.)
Harold Brown (TEDS)
Ralph Burhoe (M/L-Emeritus)
Sara Butler, M.S.B.T. (MS)
Nigel Cameron (TEDS)
Cynthia Campbell (MTS)
Anna Case-Winters (MTS)
Donald Dayton (NBTS)
Ian Evison (M/L)
John Feinberg (TEDS)
Paul Feinberg (TEDS)
Bruce Fields (TEDS)
Brian Fischer (MS)
Neal Fisher (G-ETS)
Dorothy Folliard, O.P. (MS)
Stanley Grenz (NBTS-Affil.)
James Griffiss (S-WTS-Vis.)
Wayne Grudem (TEDS)
Zachary Hayes, O.F.M. (CTU)
Philip Hefner (LSTC)
Carl Henry (TEDS-Vis.)
Theodore Jennings (CTS)
Kenneth Kantzer (TEDS)
Leo Lefebure (MS)
Perry LeFevre (CTS-Emeritus)
John Linnan, C.S.V. (CTU-Adj.)
John McDonnell (MS)
Charles Meyer (MS-Emeritus)
F. Burton Nelson (NPTS)
Thomas Parker (MTS)
Albert Pero, Jr. (LSTC)
Jamie Phelps, O.P. (CTU)
Luis Rivera-Rodríguez (MTS)
José David Rodríguez (LSTC)
Rosemary Ruether (G-ETS)
Herman Schaalmann (CTS-Adj., G-ETS-Adj.)
Robert Schreiter, C.Pp.S. (CTU)
Douglas Sharp (NBTS)
Helen Theodoropoulos (S-WTS-Adj.)
Susan Thistlethwaite (CTS)
Linda Thomas (G-ETS)
Franz Jozef van Beeck, S.J. (MS)
Dwight Vogel (G-ETS)
Andrew Wallace (LSTC-Adj.)
Bruce Ware (TEDS)
C. John Weborg (NPTS)
Vítor Westhelle (LSTC)
James Will (G-ETS)
Henry Young (G-ETS)

Ethics

Patrick Boyle, S.J. (MS)
Donald Dayton (NBTS)
J. Ronald Engel (M/L)
Toinette Eugene (G-ETS)
Archimedes Fornasari, M.C.C.J. (CTU)
Stanley Grenz (NBTS-Affil.)
Heidi Hadsell (MTS)
Reinhard Hütter (LSTC)
John Kilner (TEDS)
Jerome Listecki (MS)
Lois Gehr Livezey (MTS)
Osvaldo Luis Mottesi (NBTS)
Thomas Nairn, O.F.M. (CTU)
F. Burton Nelson (NPTS)
John Pawlikowski, O.S.M. (CTU)
JoAnne Terrell (CTS)
Richard Tholin (G-ETS)
Kenneth Vaux (G-ETS)
Paul Wadell, C.P. (CTU)

World Mission

Martin Alphonse (G-ETS)
Claude Marie Barbour (CTU)
Richard Bliese (LSTC)
Robert Coleman (TEDS)
William Danker (LSTC-Emeritus)
Eleanor Doidge, L.O.B. (CTU)
Anthony Gittins, C.S.Sp. (CTU)
Paul Hiebert (TEDS)
John Kaserow, M.M. (CTU-Adj.)
David Lindberg (LSTC-Emeritus)
Lois McKinney (TEDS)
Harold Netland (TEDS)
John Nyquist (TEDS)
Michael Perry, O.F.M. (CTU-Adj.)
John Prior, S.V.D. (CTU-Adj.)
Gary Riebe-Estrella, S.V.D. (CTU)
James Scherer (LSTC-Emeritus)
Roger Schroeder, S.V.D. (CTU)
Wayne Teasdale (CTU-Adj.)
Mark Thomsen (LSTC)
Ruth Tucker (TEDS-Vis.)
Harold Vogelaar (LSTC-Vis.)
Wayne Weld (NPTS)

Ministry: Its Nature and Practice

Michelle Bentley (M/L)
Helen Cahill, O.P. (CTU-Adj.)
Alva Caldwell (G-ETS)
Richard Carlson (NPTS)
Peter Cha (TEDS)
Hearn Chun (MTS)
William Clemmons (NBTS)
Mary Lou Codman-Wilson (G-ETS-Adj.)
Terasa Cooley (M/L-Adj.)
David Cortés-Fuentes (MTS)
John Dreibelbis (S-WTS)
W. Dow Edgerton (CTS)
Sandra Edwards (MTS)
David Esterline (MTS)
Magdelena Fabiosa, S.V.D. (CTU-Adj.)
Mary Frohlich (CTU)
Kendyl Gibbons (M/L-Adj.)
Hugh Halverstadt (MTS)
Deborah Kapp (MTS)
Paul LaChance, O.F.M. (CTU-Adj.)
Roy Larson (G-ETS-Adj.)
Bruce Lescher (CTU)
Ann Luther (CTU-Adj.)
Veronica Mendez, R.C.D. (MS)
Osvaldo Luis Mottesi (NBTS)
Deborah Mullen (MTS)
William Nelson (NBTS)
Richard Perry (LSTC)
Robert Price (NBTS)
Jerold Reed (NPTS)
Arlin Rothauge (S-WTS)
Martha Scott (G-ETS)
Neil Shadle (M/L)
Kenneth Smith (CTS)
Virginia Berglund Smith (MTS)
John Tolley (M/L-Adj.)
Barbara Troxell (G-ETS)
Mark W. Wendorf (MTS)
Douglas Wingeier (G-ETS)
Richard Wojcik (MS-Emeritus)
Victor Yoon (MTS)

Pastoral Care

Herbert Anderson (CTU)
Homer Ashby, Jr. (MTS)
Kathleen Billman (LSTC)
Lee Butler, Jr. (CTS)
George Cairns (CTS)
David Dillon (TEDS)
Ian Evison (M/L)

Judith Golz (TEDS-Vis.)
Stephen Greggo (TEDS)
Warren Heard, Jr. (TEDS-Adj.)
John Hinkle (G-ETS)
David Hogue (G-ETS)
Ndung'u Ikenye (S-WTS-Adj.)
Everett Jackson (NPTS)
Emma Justes (NBTS)
Jane Koonce (NPTS)
David McKay (TEDS-Adj.)
Thomas McQuaid (MS)
Robert Moore (CTS)
James Poling (G-ETS)
Lallene Rector (G-ETS)
Daniel Schipani (NBTS-Affil.)
Linda Sevcik, S.M. (MS)
Miriam Stark (TEDS)
Paul Wachdorf (MS)
Bartholomew Winters (MS)

Supervised Ministry

Richard Carlson (NPTS)
John Dreibelbis (S-WTS)
Michael Green (TEDS)
Connie Kleingartner (LSTC)
Veronica Mendez, R.C.D. (MS)
Deborah Mullen (MTS)
William Nelson (NBTS)
Martha Scott (G-ETS)
Neil Shadle (M/L)
Barbara Troxell (G-ETS)
Raymond Webb (MS)

Worship and Preaching

Mark Bangert (LSTC)
Michael Bullmore (TEDS)
Ian Chapman (NBTS)
Donald Chatfield (G-ETS)
William Clemmons (NBTS)
Malcolm Cornwell, C.P. (CTU-Adj.)
John Dally (S-WTS)
Ruth Duck (G-ETS)
Royce Eckhardt (NPTS-Adj.)
Robert Finster (S-WTS)
Brian Fischer (MS)
Edward Foley, Capuchin (CTU)
Richard Fragomeni (CTU)
Mark Francis, C.S.V. (CTU)
Kathleen Hughes, R.S.C.J. (CTU)
Richard Jensen (LSTC-Vis.)
Paul Koptak (NPTS)
David Larsen (TEDS-Emeritus)
Paul Manz (LSTC-Emeritus)
Ruth Meyers (S-WTS)
Morris Niedenthal (LSTC-Emeritus)
Carol Norén (NPTS)
Theodore Olsen (TEDS)
Gilbert Ostdiek, O.F.M. (CTU)
Arturo Perez (CTU-Adj.)
Daniel Siwek (MS)
Dwight Vogel (G-ETS)
Robert Webber (NBTS-Affil.)
C. John Weborg (NPTS)

Religious Education

Warren Benson (TEDS)
Bobbi Bower (NPTS-Adj.)
Paul Bramer (NPTS)
Elizabeth Caldwell (MTS)
Linda Cannell (TEDS)
William Clemmons (NBTS)
Robert Conrad (LSTC)
John Dally (S-WTS)
Perry Downs (TEDS; NPTS-Adj.)
Richard Dunn (TEDS)
Alan Forsman (NPTS-Adj.)
M. Susan Harlow (M/L)
Evelyn Johnson (NPTS-Adj.)
Jeanette Lucinio, S.P. (CTU)
Judith Mannheim (M/L)
William Myers (CTS)
Diane Olson (G-ETS-Adj.)
Charles Sell (TEDS)
Mark Senter (TEDS)
Jack Seymour (G-ETS)
Linda Vogel (G-ETS)
Richard Walsh (CTU-Adj.)
Ted Ward (TEDS)
Charles Wysong (NPTS-Adj.)

Canon Law

Carol Amadio (S-WTS-Adj.)
John Dolciamore (MS-Adj.)
John Huels, O.S.M. (CTU)

CLUSTERS AND COOPERATIVE ACTIVITIES

Northside Chicago Theological Institute

The Northside Chicago Theological Institute (NCTI) was organized in 1971 for educational and ecumenical purposes by five theological schools: Garrett-Evangelical Theological Seminary, North Park Theological Seminary, Seabury-Western Theological Seminary, Mundelein Seminary, and Trinity Evangelical Divinity School.

The schools are located on the north side of the greater Chicago area, with one in Chicago, two on contiguous campuses in Evanston adjacent to Northwestern University, one in Deerfield, and one in Mundelein.

The activities of the NCTI are under the direction of a board of directors whose officers are elected biennially. From its beginning the NCTI has emphasized the importance of student representation on its boards and committees. The NCTI sponsors two academic courses each year.

A three-hour fall seminar, The Church and Its Mission, explores the views of several major Christian communions on this theme. Meetings will be held on Wednesday, October 1 (7:00–9:00 p.m.), and on the weekends of October 17–18 and November 7–8 (from 4:00 p.m. Friday until 4:00 p.m. Saturday). Further information can be obtained from Sister Sara Butler, M.S.B.T., Coordinator, at MS; phone: 847-970-4868.

In January each member school of NCTI observes the Week of Prayer for Christians through activities appropriate to its own tradition. Exchange of pulpit speakers has proven enriching for the schools.

The spring seminar, also offered annually as a three-hour course, has addressed various theological themes in Christian spirituality and practice. The seminar has focused on the diversity of ways in which Christians of many traditions understand prayer and life in the Spirit. In its present format the seminar includes two overnight, intensive retreat experiences on the campus of Mundelein Seminary (1998 dates: April 17–18, 24–25). Registration for the seminar is limited. A minimal fee is requested of student participants. Further information regarding the Prayer and Life in the Spirit seminar can be obtained from Professor John Weborg, Coordinator, at NPTS, phone: 773-244-6231, or from Professor Mary Katherine Deeley, NCTI Executive Secretary; phone: 847-446-8223.

The Hyde Park Cluster of Theological Schools

The five ACTS schools located in Hyde Park (Catholic Theological Union, Chicago Theological Seminary, Lutheran School of Theology at Chicago, McCormick Theological Seminary, and Meadville/Lombard Theological School) and the Divinity School of the University of Chicago identify themselves as the Hyde Park Cluster of Theological Schools. The cluster seeks ways to deepen academic cooperation and sharing beyond those made possible by the ACTS structure.

The purposes of the cluster are to (1) promote academic cooperation among the schools in Hyde Park; (2) foster dialogue and scholarship among its faculties through support of discipline groups and interdisciplinary colloquies; (3) develop support for academic programs through cooperative student services, recruitment, and language programs; and (4)

aid in communication and planning among the member institutions.

The Hyde Park Cluster of Theological Schools is administered by a committee consisting of the chief academic officers of the six schools. For 1996–97 the chair of this committee was Ralph W. Klein of the Lutheran School of Theology at Chicago; phone: 773-256-0721. The chief executive officers of the cooperating institutions serve as an advisory board to the committee, especially in areas related to institutional planning.

World Mission Institute

The World Mission Institute (WMI) is an annual three-day conference held on the last weekend in April; it has been sponsored since 1970 by member schools of ACTS, along with several other educational and mission organizations, and is administered by the Chicago Center for Global Ministries. Each year outstanding international speakers and resource persons deal with a significant aspect of Christian world mission. The 1997 WMI had as its theme "Science and Technology: Friend and Foe of Mission." The 1998 WMI is scheduled for April 23–25, with the tentative theme "The Family in Cross-Cultural Perspective: Source and Focus of Mission."

All students and faculty of ACTS schools are invited to participate in the WMI without registration charges. Inquiries regarding WMI should be addressed to the Chicago Center for Global Ministries, 5401 South Cornell Avenue, Chicago, IL 60615; phone: 773-363-1342; fax: 773-324-4360; e-mail: ccgminstry@aol.com.

ACTS Doctor of Ministry in Preaching Program

A Doctor of Ministry in Preaching degree is offered by a group of six ACTS schools as an accepted program of the association. The six schools are Chicago Theological Seminary, Lutheran School of Theology at Chicago, McCormick Theological Seminary, North Park Theological Seminary, Northern Baptist Theological Seminary, and Seabury-Western Theological Seminary. The program is ecumenical and cross-disciplinary in its design. The curriculum includes three summer residencies of three weeks each in Chicago, two preaching ministry projects, and a final thesis. Each student's program is tailored to his or her needs in consultation with a supervisor and peers in the residency, as well as with a parish advisory committee. Interested persons should contact Richard Jensen, Dean of the Program, or Ruth Frey, Director, ACTS D.Min. in Preaching Program, 5555 South Woodlawn, Chicago, IL 60637; phone: 773-947-6270.

ACTS Travel Study Opportunities

Opportunities to travel and study outside Chicago are offered for course credit by several ACTS schools; they are listed below by geographic area. Students from CTU, LSTC, and MTS may contact the office of the Chicago Center for Global Ministries (see p. 21) for full details about programs and funding.

Africa. LSTC offers to students on a yearly basis overseas exchange opportunities in Africa. For more information contact Richard Bliese at the CCGM office, 773-363-1342.

Appalachia. The CCGM-sponsored course Cross-Cultural Quarter will focus on the dynamics of cross-cultural ministry within an ecumenical setting. The centerpiece of the course is a three-week trip to Appalachia August 28–September 20, 1997. Preparation and

debriefing sessions are also part of the course, scheduled for August 21–22 and September 23–25. For more information, contact Stephen Bevans or Richard Bliese at 773-363-1342.

Eastern Europe. LSTC periodically offers students internships in Eastern Europe. For information contact Connie Kleingartner, LSTC; phone: 773-256-0746.

Germany. The Collegium Oecumenicum in northern Munich, Germany, offers LSTC students the chance to live and study for up to a year among a community of 50 students from Germany and other parts of the world. Students do their academic work at the University of Munich. Students may register for the winter semester (November to February) and/or the summer semester (May to August). Students from other ACTS schools who are interested in this program should contact Reinhard Hütter, LSTC; phone: 773-256-0760.

Ghana. The CCGM-sponsored course Cross-Cultural Quarter will focus on the dynamics of cross-cultural ministry within an ecumenical setting. The centerpiece of the course is a three-week trip to Ghana August 28–September 20, 1997. Preparation and debriefing sessions are also part of the course, scheduled for August 21–22 and September 23–25. For more information, contact Stephen Bevans or Richard Bliese at 773-363-1342.

Greece. CTU offers the study tour "Churches of Paul" to sites of early Christian communities in Greece June 28–July 11, 1998. Sites to be visited include Athens, Corinth, Philippi, Thessaloniki, Vergina, Meteora, Delphi, Corinth, Mykonos, and Delos. In addition to the study of archaeology and early church history, biblical study will focus on St. Paul and Acts of the Apostles. For more information contact Barbara Bowe or Marianne Race, CTU; phone: 773-753-5355.

Israel. CTU offers a program in Israel June 12–28, 1998, as an opportunity to reflect prayerfully on the Scriptures in the Holy Land. Orientation to biblical sites and reflection on Scripture are led by a member of CTU's Department of Biblical Literature and Languages. For applications, contact Marianne Race, CTU; phone: 773-753-5355.

CTU will offer a second Israel program May 27–June 17, 1999, as a three-week intensive with guided exploration of biblical and historical sites. A prerequisite for the seminar is B 475, History and Archaeology of Israel. Participants receive three quarter credits for the trip. Application forms are available from Marianne Race, CTU; phone: 773-753-5355.

Japan. M/L can arrange special exchanges to Tsakuba University in Japan. Knowledge of Japanese is required. For more information, contact Ian Evison, M/L; phone: 773-753-1326.

Middle East. LSTC and Evangelicals for Middle East Understanding jointly provide short trips each year to various sites in the Middle East (including Israel, Palestine, and Turkey) for the purpose of studying Muslim-Christian relations. For more information, contact Richard Bliese at the CCGM office; phone: 773-363-1342.

South Dakota. The CCGM-sponsored course Cross-Cultural Quarter will focus on the dynamics of cross-cultural ministry within an ecumenical setting. The centerpiece of the course is a three-week trip to the Rosebud Reservation in South Dakota, August 28–September 20, 1997. Preparation and debriefing sessions are also part of the course, scheduled for August 21–22 and September 23–25. For more information, contact Stephen Bevans or Richard Bliese at 773-363-1342.

Sweden. Under an agreement between LSTC and the University of Uppsala, LSTC students may study at the University of Uppsala on a full-time basis for a year; courses are offered in English. Students from other ACTS schools who are interested in this program

should contact Ralph Klein, LSTC; phone: 773-256-0721; or Richard Bliese at the CCGM office; phone: 773-363-1342.

Syria/Jordan. CTU offers the study tour "Christian Origins in the East: Syria/Jordan" June 16–19, 1999. Students will visit sites in Syria, Jordan, and, if possible, Lebanon, that reveal the origins of early Christianity in its Greco-Roman context, already highly developed on the eastern edge of the Roman Empire. Sites to be visited: Damascus, Apamea, Ebla, Palmyra, Jerash, Mt. Nebo, Madaba, Petra, and Amman. For information, contact Carolyn Osiek or Marianne Race, CTU; phone: 773-753-5355.

Hispanic Ministries Program

The Hispanic Ministries Program, offered jointly by McCormick Theological Seminary and the Lutheran School of Theology at Chicago, offers a concentration within the course of study of the regular M.Div. and M.A.T.S. degrees. The purpose of the program is to prepare Hispanics and other bilingual persons to serve effectively in Hispanic communities. The program offers courses in all fields of the seminary curriculum and in the practice of ministry in local Hispanic settings.

In addition to the instruction provided by their own faculties, MTS and LSTC invite outstanding Hispanic theologians and ministerial practitioners to their campuses to expand the resources available and to reinforce the identity of the Hispanic Ministries Program.

Hyde Park Joint Pan-African Ministries Program

The Hyde Park Cluster of Theological Schools' Joint Pan-African Ministries Program is a cooperative effort on the part of six schools to prepare men and women for effective ministries in the African American community. The program was established in 1992 in response to the critical need for black church leadership to serve the practical and spiritual needs of its people. Through a series of courses, field experiences, and formation activities, students can enhance their preparation for ministry with a special focus on ministry in the African American community.

There are eight core courses in the program: Biblical Interpretation from an Afrocentric Perspective; The History of the Black Church in North America; Black Theology; Ethical Implications of Ministry in the Black Church; Preaching in the Black Church; Pastoral Care in the Black Church; Black Spirituality; and Community Leadership. Workshops, lectures, fellowship occasions, and a mentoring program constitute the formation element of the program.

All students who are enrolled in the Hyde Park Cluster of Theological Schools are eligible to participate in the full program. The core courses are open to all ACTS students. Hyde Park students may, with the permission of the academic dean of their school, use an African American resource course to meet required course distribution.

For more information, contact Michelle Bentley, Coordinator, M/L; phone: 773-753-3198.

ACTS Urban Clinical Pastoral Education Program

Six schools (Chicago Theological Seminary, Garrett-Evangelical Theological Seminary, Lutheran School of Theology at Chicago, McCormick Theological Seminary, Meadville/

Lombard Theological School, and the Divinity School of the University of Chicago) and one hospital system (Advocate Health Care, related to the Evangelical Lutheran Church in America and the United Church of Christ) sponsor the ACTS Urban Clinical Pastoral Education Program in the summer and during the academic year. Accredited by the Association for Clinical Pastoral Education, the program offers a nontraditional CPE experience with a focus on urban and public ministry. It brings together the CPE methodology of integration of personal and professional attributes with the practice of ministry in urban agencies, parishes, and community organizations. The goals of the program are to enable students

- To experience ministry in a cross-cultural setting
- To learn how to enter into an ongoing community organization, agency, or parish
- To develop the ability to do social analysis
- To discern and maintain a balance between ministry to individuals and ministry to structures
- To develop an awareness of the important linkages and connections necessary in public ministry settings.
- To develop an awareness of different approaches to public ministry and to define an approach that is consistent with their own theological tradition
- To gain a sense of hope regarding involvement in the public sector
- To develop an ability to reflect on their own learning process and to include others in that process.

The summer program runs for 10 weeks, full time (mid-June through late August), and the yearlong program for 30 weeks, 15 hours per week, in coordination with the seminary calendars; an intensive 11-week format is also available during the academic year. Applicants should complete the standard ACPE application, have an admission interview with a CPE supervisor, and meet with the director of the program. Applications submitted by December 20 (for the summer) or May 1 (for the fall) will be given first priority. There is a $25 application fee. For further information contact Barbara Sheehan, S.P., Director, ACTS Urban CPE Program, c/o CTS, 5757 South University Ave., Chicago, IL 60637; phone: 773-752-5757, ext. 266.

The Center for Religion and the News Media

The Center for Religion and the News Media is a collaborative project sponsored by Garrett-Evangelical Theological Seminary and the Medill School of Journalism at Northwestern University.

The center was established in 1994 to enhance the news media's coverage of religion and the religious dimension of other issues. It trains both journalists specializing in the coverage of religion and religious leaders interested in acquiring media skills. A dual degree program enables students to tap into the resources of both the participating schools.

Inquiries about the center should be directed to Roy Larson, G-ETS; phone: 847-866-3960.

Chicago Center for Global Ministries

To meet the growing challenges to preparation for ministry posed by globalization trends today, Catholic Theological Union, Lutheran School of Theology at Chicago, and McCormick Theological Seminary established the Chicago Center for Global Ministries (CCGM) in 1993. The purpose of the center is both to coordinate more effectively current resources and to build upon those resources to meet the globalization challenge for minis-

try, especially in regard to world mission, cross-cultural ministries, interreligious dialogue, urban ministries, and issues of justice, peace, and ecology.

CCGM serves as a focus point for these areas of ministry by coordinating course offerings, offering a forum where concerned faculty may meet to discuss these issues, and providing a locus for new research efforts in these areas of globalization. At a time when theological education is becoming more international and multicultural, and the world itself manifests simultaneously a new concern for particularity and greater possibilities for communication, the work of the Chicago Center for Global Ministries embraces these paradoxes and complexities as the location for training ministers for the twenty-first century.

For additional information, contact Stephen Bevans, Director, or Richard Bliese, Associate Director, at the CCGM office at CTU; phone: 773-363-1342; fax: 773-324-4360; e-mail: ccgminstry@aol.com.

The Center for Ethics and Values at Garrett-Evangelical Theological Seminary

The Center for Ethics offers seminars, lectures, and conferences on a rich array of public concerns. Recent topics have included dying well in the late twentieth century, religion and war, children in the city, the future of health care, and business ethics. The center, based at G-ETS, is connected with the graduate faculty of Northwestern University and enjoys the resources of Northwestern's professional schools as well as those of the churches and synagogues of Chicago and the Evanston area.

ACTS faculty and students are invited to attend lectures of interest or to become involved as scholar-participants in any of the cycles. For more information, contact Kenneth Vaux, Director; phone: 847-866-3887.

Doctor of Ministry with a Religious Education Specialization

The Doctor of Ministry degree with a specialization in religious education is a cooperative degree program of four ACTS schools: Chicago Theological Seminary, Garrett-Evangelical Theological Seminary, McCormick Theological Seminary, and Meadville/Lombard Theological School.

The core curriculum of six courses supplements the individual requirements of the D.Min. degree of each of the participating schools. Together they contribute to the program objectives of (1) creating a community of discourse around educational ministries that brings various denominations into a dialogue about their common challenges and possibilities; (2) providing religious educators with time for reflection on theological and educational methods for the practice of ministry as well as methods for research; and (3) making accessible the rich resources of Chicago theological schools for research and instruction related to educational ministries.

Core courses will be team taught as one-week intensive courses in June and July. These courses are open to students registered in this program, other D.Min. students, and others by permission of the instructors only.

The courses for 1998 are Theory, Models, and History of Religious Education and The Congregation as Learning Community. Application forms for admission are available from the participating schools. For additional information contact Elizabeth Caldwell, phone: 773-947-6329; or Susan Harlow, phone: 773-753-3195.

Noncredit Language Courses

Noncredit courses in French, German, Greek, and Latin are available to graduate students in the Chicago area through a program administered by the Hyde Park Cluster of Theological Schools. The aim of the courses is to assist students to achieve facility in reading these languages and to prepare students for the graduate language exams required by certain degree programs. Moderate fees are charged. For further information, contact Celia Brickman; phone: 773-643-5806.

COOPERATING INSTITUTIONS

Center for Advanced Study in Religion and Science

The Center for Advanced Study in Religion and Science (CASIRAS) is an independent corporation, consisting of scientists and theologians. Although it is national in scope, it concentrates a number of its activities, as well as its administrative office, in Hyde Park and has developed an effective working relationship with neighboring theological schools. The founder is Ralph Wendell Burhoe (Emeritus, M/L), recipient of the 1980 Templeton Award. CASIRAS's activities are held chiefly in cooperation with the Chicago Center for Religion and Science (CCRS) at LSTC, of which it is a cofounder. For information about CCRS, see the current catalog of LSTC.

CASIRAS and CCRS seek to achieve a greater integration between the scientific and religious models or images concerning the nature, destiny, and moral behavior of humans. Dimensions of CASIRAS's work include seminars, courses, conferences, symposia, and guided research as well as the publication of *Zygon: Journal of Religion and Science*. In cooperation with LSTC and M/L, CASIRAS offers the advanced Seminar in Religion and Science (T-672) each year, usually in the spring quarter.

For further information contact Philip Hefner, LSTC; phone: 773-256-0670.

Centro para Desarrollo Comunitario y Liderato

Center for Community and Leadership Development

1305 N. Hamlin Avenue
Chicago, IL 60651
773-489-4533; fax: 773-489-4541

Executive Director: Raphael Morales

Centro para Desarrollo Comunitario y Liderato (CDCL) is a community-based organization established in 1981 to serve the predominantly Latino community of the near northwest side of Chicago. Centro seeks to (1) develop programs by creating networks of grassroots organizations and churches (from all the denominations present in the area) to meet the needs of the community's poor and minority population; (2) do organizing around grassroots issues to promote neighborhood stability and empowerment; (3) provide training to both community lay leaders and pastors on institutional development and strategies for resolving community issues; and (4) provide consulting and technical assistance to grassroots organizations and churches on effective methodologies for leadership, institutional, and community development.

CDCL seeks to address the root causes of poverty in the Latino community of Chicago by raising the awareness level of community residents and assisting them in self-development, leadership skills, and becoming self-sufficient. These leaders, in turn, become community assets in developing strategies to resolve or alleviate social problems. CDCL's work is accomplished in relationship with well-established social, educational, and religious institutions. It serves as a center for the empowerment of leaders and the self-development and training of Latino pastors and residents of Chicago.

Seminary Consortium for Urban Pastoral Education

200 N. Michigan Avenue, Suite 502
Chicago, IL 60601-5909
312-726-1200; fax: 312-726-0425

President: David J. Frenchak

The Seminary Consortium for Urban Pastoral Education (SCUPE) provides specific programs of study in the area of urban pastoral education. SCUPE works cooperatively with Chicago-area churches and community agencies and is committed to the development of competent and creative leaders who both understand and can work with the realities of power, poverty, and pluralism found in cities.

For students interested in exploring urban ministry as a vocation, SCUPE provides an intensive spring-quarter program of urban pastoral education that is designed to fit into the core curriculum of a Master of Divinity degree. Through an integrated educational structure of curriculum, church/agency internship, and small-group process, SCUPE students live, work, and study in the city, developing both professional and personal skills. Representative courses include Transforming Urban Communities; Church-based Community Development; Christology and Culture; Urban Issues; and Dimensions of Leadership for Urban Ministry.

Students unable to undertake the full program may enroll in individual courses offered throughout the spring quarter. It is possible for students to extend the internship component of the program into the summer quarter for additional field education credit. Courses offered by SCUPE during the academic year appear with a SCUPE prefix in the course descriptions in this catalog.

Students from ACTS schools that are members of SCUPE (G-ETS and NPTS) receive both academic and field education credit for the SCUPE program. Students from other ACTS schools are responsible to arrange details of accreditation and tuition payment through their seminary dean.

Every two years SCUPE hosts the Congress on Urban Ministry, which brings together persons involved in urban ministry throughout the nation. The next congress will be held in April 1998. A one-week intensive course is offered in conjunction with the congress.

For further information about SCUPE, contact Carol Ann McGibbon, Executive Vice President.

Spertus Institute of Jewish Studies

618 S. Michigan Avenue
Chicago, IL 60605
312-922-9012

President: Howard A. Sulkin
Vice President for Academic Affairs: Byron L. Sherwin

Spertus College, the academic division of Spertus Institute, offers graduate degrees (master's and doctoral) in Jewish Studies and provides continuing adult education for the Chicago community at large. The college is the largest nonrabbinical training school for higher Jewish learning in the Midwest. Certain Spertus degrees may be earned through "distance learning."

Founded in 1924, the institute is comprised of Spertus College, the Asher Library, and Spertus Museum. The Asher Library and Spertus Museum hold the major collections of Jewish art, ritual objects, books, journals, music videos, and archives in the Chicago area. These resources are available to faculty and students of ACTS schools.

An agreement between Spertus College and the Chicago Cluster of Theological Schools was signed in 1978 to provide for library access and cross-registration of students. Various courses have been taught on ACTS campuses as well. Spertus courses are open for cross-registration for students of all ACTS schools, but special considerations may apply. Because procedures for cross-registration, acceptance of courses for credit, and modes of payment may differ in individual schools, students are responsible to determine what particulars apply at their own schools.

For further information about all Spertus courses and programs, contact the Office of Student Services; phone: 312-322-1769.

Women's Place Resource Center

30 East Adams Street, Suite 400
Chicago, IL 60603
312-553-9008; fax: 312-553-1050

Coordinator: Jody Gardner

Women's Place Resource Center (WPRC) is a place where women and women's organizations come together for learning, support, and networking. Women from diverse religious traditions, life experiences, and commitments in the world are welcomed. The women of WPRC are deeply committed to addressing both local and global issues that affect women. WPRC offers a number of services:

- A library of women's books, periodicals, resource binders, and bulletin boards containing information about organizations serving women, their newsletters, workshops, and other events.
- Educational, cultural, spiritual, political, and celebratory programs provided by its partner organizations and others.
- A healing arts center where various types of massage, counseling, energy healing, and light/sound technology are available.
- Reasonably priced meeting space and office space for individual women, women's nonprofit organizations, and small women's businesses.

WPRC cosponsors seminars and programs related to its concerns throughout the year. Programs that focus on women's spirituality, battered women, women's health, women in leadership, or other issues can be arranged for seminaries, schools, and churches.

THE ACTS LIBRARY COUNCIL

The ACTS Library Council members' combined library collections comprise over 1.6 million volumes of books, about 5,000 currently received periodicals, electronic media equipment, and modern language laboratory facilities.

Circulation Policies. Students and faculty of the Library Council member schools have borrowing privileges at all of the libraries but must abide by the circulation policies of each library. These users may also request at their local library material from other member libraries which will be sent through the courier service of the Council. The courier's schedule is three times a week during fall, winter, and spring quarters and twice a week during quarter breaks and most of the summer. Most libraries levy fines for overdue, damaged, and lost library materials.

In addition to the resources of their own libraries, all libraries in the Council have access to the Online Computer Library Center (OCLC), a national and international bibliographic database through which access to the collections of thousands of libraries and millions of volumes is made available. In addition, the United Library (G-ETS and S-WTS) is part of the Northwestern University Library computerized system, and the Catholic Theological Union Library is part of IO (Illinet Online), which gives access to over 800 libraries in the state of Illinois.

Mission Statement. The ACTS Library Council recognizes both its responsibility to share the richness of its combined theological resources and the benefits of networking in the face of financial limitations. Therefore, the Library Council commits itself to collaborative collection development and to cooperative organization of and access to resources for theological education. To achieve this mission:

- The Library Council supports its member libraries in collecting resources to support constituent degree programs and scholarly research and to represent the religious traditions of the member schools.
- The Library Council by systematic planning identifies and coordinates the acquisition of resources in selecting religious traditions not represented by the member schools.
- The Library Council seeks ways to provide access to those materials not collected by the member libraries.
- The Library Council provides bibliographic access and delivery of materials among member libraries.

Goals. In order to carry out its mission, the ACTS Library Council has the following goals:

- To provide ready access for the academic communities of the member institutions to information about the resources for the theological education and research available in the ACTS libraries
- To provide access to these resources themselves through reciprocal borrowing agreements, interlibrary borrowing, and a courier service
- To insure the acquisition and maintenance of in-depth collections in the religious traditions represented by the member institutions
- To prevent unintentional duplication of materials among member libraries
- To support programs for the conservation and preservation of ACTS library collections
- To provide a greater range of resources through cooperative acquisition agreements

- To identify and maintain automated systems to support these programs for collection development and access
- To enable consultation among ACTS librarians and communication between the Library Council and the Common Council of ACTS.

Library Hours. Hours are given for regular academic sessions. The location is given only for joint libraries.

Catholic Theological Union
The Library
773-753-5321; fax 773-753-5340

Monday–Wednesday	8:00 a.m. –10:00 p.m.
Thursday	8:00 a.m. – 4:30 p.m.
Friday	8:30 a.m. – 4:30 p.m.
Saturday	9:00 a.m. – 5:00 p.m.
Sunday	2:00 p.m. –10:00 p.m.

Chicago Theological Seminary
Hammond Library
773-752-5757, ext. 225; fax 773-752-5925

Monday–Thursday	8:30 a.m. – 8:30 p.m.
Friday	8:30 a.m. – 4:30 p.m.
Saturday	10:00 a.m. – 1:00 p.m.
Sunday	7:00 p.m. –10:00 p.m.

Garrett-Evangelical Theological Seminary
Seabury-Western Theological Seminary
The United Library
Both campuses
847-866-3909, -3899; fax 847-866-3957

Monday–Thursday	8:30 a.m. –10:00 p.m.
Friday	8:30 a.m. – 4:30 p.m.
Saturday	12:00 m. – 5:00 p.m.
Sunday	6:00 p.m. –10:00 p.m.

Lutheran School of Theology at Chicago
McCormick Theological Seminary
Society of Jesus: Chicago Province
Jesuit-Krauss-McCormick (JKM) Library
LSTC campus
773-256-0739; fax 773-256-0737

Monday–Thursday	8:30 a.m. –10:00 p.m.
Friday–Saturday	8:30 a.m. – 4:30 p.m.
Sunday	6:00 p.m. –10:00 p.m.

Meadville/Lombard Theological School
The Wiggin Memorial Library
773-753-3196; fax 773-753-1323

Monday–Friday	9:00 a.m. – 5:00 p.m.

Mundelein Seminary
The Feehan Memorial Library
847-566-6401, ext. 4820; fax 847-566-5229

Monday–Friday	8:00 a.m. – 4:30 p.m.

North Park Theological Seminary
North Park Consolidated Library
773-244-6239, -5580; fax 773-244-4891

Monday–Thursday	7:45 a.m. –12:00 p.m.
Friday	7:45 a.m. –10:00 p.m.
Saturday	10:00 a.m. – 6:00 p.m.
Sunday	1:00 p.m. –12:00 p.m.

Northern Baptist Theological Seminary
Brimson Grow Library
630-620-2104; fax 630-620-2170

Monday–Thursday	9:00 a.m. –10:00 p.m.
Friday–Saturday	9:00 a.m. – 5:00 p.m.
Sunday	5:00 p.m. –10:00 p.m.

Trinity Evangelical Divinity School
Rolfing Memorial Library
847-317-4000; fax 847-317-4012

Monday–Friday	7:30 a.m. –11:00 p.m.
Saturday	9:00 a.m. –10:00 p.m.
Sunday	3:00 p.m. – 8:00 p.m.

Wheaton College Libraries
Billy Graham Center Library
630-752-5084, -5194; fax 630-752-5916

Monday–Thursday	9:00 a.m. – 8:00 p.m.
Friday	9:00 a.m. – 6:00 p.m.
Saturday	10:00 a.m. – 2:00 p.m.

Buswell Memorial Library
630-752-5101, -5102; fax 630-752-5855

Monday–Thursday	7:30 a.m. –11:45 p.m.
Friday	7:30 a.m. – 9:45 p.m.
Saturday	8:15 a.m. – 9:45 p.m.

1997 SUMMER PROGRAMS

A number of courses are available in summer programs offered by ACTS institutions. The cross-registration agreements explained on page 43 apply only to the regular academic year. Students are encouraged to do summer study at schools other than their institutions of matriculation, but each student must register personally with the offering school or joint program for summer courses and make payment directly to that institution.

As an aid to students in locating summer study opportunities in the Chicago area, these programs are outlined below; for each course only the number, title, and professor are listed, along with the available information on meeting times. (Please refer to pp. 40–43 for an explanation of course numbers.)

Catholic Theological Union—Summer Institute 1997

Catholic Theological Union's Summer Institute consists of short intensive courses for those interested in earning credit for degrees or continuing education. Students may earn 1.5 graduate quarter credits, one graduate semester credit, or one Continuing Education Unit (CEU) per course. For further information, contact Eleanor Holland, I.B.V.M., Director of Continuing Education; phone: 773-753-7474; fax: 773-324-4360.

Session 1: June 9–13

S 460S Consecrated Life after the Synod *(Gottemoeller/Yuhaus)* 8:45–11:15
MP 427S Grief and Grieving: A Pastoral Perspective *(Anderson)* 8:45–11:15
W 451S Preaching Wakes and Funerals *(Fragomeni)* 1:15–3:45
(not available for credit for M.Div. or M.A.P.S. students)
B 450S Introduction to the Letters of Paul *(Murphy-O'Connor)* 1:15–3:45
S 532S Spirituality of Thomas Merton *(Collins)* 4–6:30 p.m.
S 400S Global Spirituality/Mysticism *(Teasdale)* 7–9:30 p.m.
MW 401S Evangelization: Toward a New Millennium *(Brennan)* 7–9:30 p.m.

Session 2: June 16–20

W 463S Wading through the Rite: Exploring RCIA *(Gensler/Lucinio)* 8:45–11:15
S 404S Soundings in Christian Mysticism *(Ryan)* 1:15–3:45
W 452S Preaching Retreats and Missions *(Fragomeni)* 1:15–3:45
(not available for credit for M.Div. or M.A.P.S. students)
S 440S Dreamwork in the Context of Spiritual Direction *(Luther)* 4–6:30 p.m.
DS 403A The Spirituality of Power I *(Cahill)* 7–9:30 p.m.
B 441S Luke-Acts: Preaching and Teaching Themes *(Senior)* 7–9:30 p.m.

Session 3: June 23–27

E 561S Spirituality and the Quest for Justice *(Pawlikowski)* 8:45–11:15
B 408S Ruth and Jonah: Jewish Missionary Tracts? *(Perelmuter)* 8:45–11:15
S 444S The Universe: The Body of God *(Beskar)* 1:15–3:45 *(for CEUs only)*
B 411S The Social and Religious Protest of Amos *(Okoye)* 1:15–3:45
SMP 420S Spiritual Assessment for Pastoral Ministry *(Fitchett)* 4–6:30 p.m.
DS 403B The Spirituality of Power II *(Cahill)* 7–9:30 p.m. (Prereq: DS 403A)

ACTS Urban Clinical Pastoral Education Program

Five ACTS schools, the University of Chicago Divinity School, and Advocate Health Care (related to the Evangelical Lutheran Church in America and the United Church of Christ) sponsor the ACTS Urban Clinical Pastoral Education Program, a 10-week summer program offering a nontraditional CPE experience with a focus on urban and public ministry. Applications are to be submitted by the preceding December 20. For more information, contact Barbara Sheehan, S.P., Director, ACTS Urban CPE Program, c/o CTS; phone: 773-752-5757, ext. 266. Refer also to the description of this cooperative program on page 20.

1997 Chicago Seminary Summer Session

The 1997 Chicago Seminary Summer Session is a joint project of five seminaries: Chicago Theological Seminary, Lutheran School of Theology at Chicago, McCormick Theological Seminary, Meadville/Lombard Theological School, and Wartburg Theological Seminary, Dubuque, Iowa.

All but two courses are offered in a one-week intensive format and are worth one full course credit or three Continuing Education Units (CEUs). Two courses are two weeks long. The courses are suitable for a broad range of purposes: CEUs, Master of Arts, Master of Divinity, Doctor of Ministry, and other graduate programs. Laypeople, rostered church professionals, pastors, and seminarians will find courses that enrich their lives and ministries.

A number of courses have specific prerequisites, and certain categories of students will be given preference for some courses (for example, D.Min. in Preaching students for the electives in preaching). Most courses have a limit of 20 students, while the preaching courses have a limit of 15. Once a course has been filled, additional students must obtain permission from the instructor and the LSTC Extension Education Office. Courses are filled on a first-come, first-served basis. Ordinarily, students may take only two courses. Most courses meet 8:30–4:30, including chapel and lunch.

Students register through one of the participating seminaries. All registrations are to be sent to the Lutheran School of Theology at Chicago. Further information about registration, tuition, and courses can be obtained from the Office of Extension Education at LSTC; phone: 773-256-0723.

A Summer Session special event will be the preaching lectures by Prathia Hall Wynn, dean of African American Ministries and lecturer in Christian ethics, United Theological Seminary, Dayton, Ohio. The lectures, sponsored by the ACTS D.Min. in Preaching Program, will be held from 11:30 to 12:30 on June 30, July 1, and July 2, in the chapel-auditorium of the Lutheran School of Theology at Chicago. There will be a fee of $5.00 per lecture at the door for those not enrolled in the D.Min. in Preaching Program.

Week One Courses: June 23–27 (courses meet 8:30–4:30)

SSB-475 Preaching Luke: Turning the World Upside Down *(Krentz, LSTC)*
SSH-466 Luther and the Religions: A Study of Major Theological Themes in Luther's Thought in the Search for a Theology of Religions *(Persaud, WTS)*
SSM-522 Personality Theories I *(Benson, LSTC)*
SSM-424 A Holistic Approach to Youth and Family Ministry *(Hill, LSTC)*
SSM-425 A Practical Theology of Ministry from a Gay/Lesbian Perspective *(Morrison, CTS)*
SSM-307 Polity and Worship in the Presbyterian Church *(Smith, MTS)*

Two-Week Courses: June 23–July 4

SST-468 Theologies from Asia *(Chun, MTS)* M–F 8:30–11:30
SSH-467 Martin Luther King Jr. and the Civil Rights Movement *(Edwards, MTS)* *M–F 1:30–4:30*

Week Two Courses: June 30–July 4 (courses meet 8:30–4:30)

SBB-476 The Historical Jesus *(Roth, LSTC)*
SST-469 Christology and the Human Cultural Situation (*Pero, LSTC*)
SST-470 Perspectives on American Civil Religion *(Speller, CTS)*
SSM-526 Methodology in Pastoral Theology *(Conrad, LSTC)*
SSM-527 Pastoral Theology after Christendom *(Anderson, LSTC)*
SSW-471 Religions of the World in Chicago *(Read, M/L)*

Also in Week Two: ACTS D.Min. in Preaching courses

SSM-480 Preaching Morality and the Morality of Preaching *(Boyd)*
SSM-481 Table, Font, and Pulpit *(Campbell)*
SSM-482 Preaching with Conflicted Congregations *(Halverstadt)*
SSM-483 Celebrating God's Shalom: Preaching as Sacred Play *(Schlafer)*
SSM-484 Preaching from the Gospel According to John *(Tanzer)*

Week Three Course: July 7–11 (course meets 8:30–4:30)

SST-475 Theologies of the Liberal Churches *(Willems, M/L)*

Garrett-Evangelical Theological Seminary—Summer School 1997

The Summer School of G-ETS offers a variety of courses for academic credit or continuing education credit. Within the structure of two terms, courses are offered as one-week or two-week intensives. For further information, call Denise Johnson or Doris Rudy; phone: 847-866-3942 or 847-866-3936.

Field Education (June 16–August 1)

02-644 or 22-644 Women, Ministry, and the City *(Troxell et al.)*

First Term (June 16–27)

11-602 Old Testament: The Second Book of Samuel *(Duncan)* June 16–27
12-501 New Testament Interpretation: Matthew–Acts *(Vena)* June 16–27
13-615 The Sacraments and Spiritual Formation *(Felton)* June 16–27 (Prereq: 13-501, 502, or 503)
22-501 Church and Society: Basic Analysis *(Tholin/Scott)* June 16–27
33-506 Theological Education in the Parish *(Crain)* June 16–27
34/33-507 Leadership in the Local Church *(Wingeier)* June 16–27
34-634 Evangelism for Congregational Outreach and Growth *(Alphonse)* June 16–27
40-674 United Methodist Studies: Wesley/19th Century *(Stein/Gesling)* June 16–27
elective The Ministry of Spiritual Discernment *(Morris)* June 16–20
elective Journeying toward Wholeness in the Global Village: Women Sharing Faith *(L. Vogel)* June 16–20
elective Theology of the Holy Spirit *(D. Vogel)* June 16–20
elective Ministry with Generation X *(Phillips)* June 23–27
elective Oral History Seminar *(Murphy)* June 23–27

Second Term (July 1–12)

21-500 Contexts and Methodologies for Contemporary Theology *(Young)* June 30–July 11
31-501 Developing and Preaching the Sermon *(Chatfield)* June 30–July 11
31-513 Creating Worship in Community *(Elkins)* June 30–July 11
32-639 Pastoral Care to the Congregation *(Marshall)* June 30–July 11

33-501 Teaching and Learning in the Church *(Matthaei)* June 30–July 11
33-635 History and Theories of Christian Education *(Kang)* June 30–July 11
40-673 United Methodist Studies—History, Doctrine, and Polity: 20th Century *(Troxell/Gesling)* June 30–July 11
elective Theology of Congregational Song *(Wren)* June 30–July 4
and Applied Music Workshop *(Hunt/Brugh/Harris)* July 7–11
elective Religion as News: A Writing Seminar *(Cattau/Larson)* June 30–July 9
elective Intensive Journal Workshop *(D'Alessio)* June 30–July 4
elective The Church with a Human Face: Ecclesiology and Congregational Studies *(Wingeier)* June 30–July 4
elective The Ministry of Supervision *(Gramley)* July 7–11
elective Good Givers *(Lackore)* July 7–11

LSTC Summer Greek Program

Lutheran School of Theology at Chicago will offer intensive study of New Testament Greek in two three-week sequential courses:

SB-307 Biblical Greek I *(Holloway)* July 14–August 1 M–F 8:30–11:30
SB-308 Biblical Greek II *(Holloway)* August 4–22 M–F 8:30–11:30

For further information, contact Patricia Bartley, Registrar; phone: 773-256-0717.

NPTS Summer Greek Program

North Park Theological Seminary will offer intensive study of New Testament Greek in one five-week course:

BIBL 5108 New Testament Greek: Summer Intensive *(Staff)* July 14–August 15 M–F 8–12

For further information, contact Vern Blackwood, Registrar; phone: 773-244-5560.

Trinity Evangelical Divinity School—Summer School 1997

TEDS offers a wide variety of courses for academic credit, varying in quarter hours for each course. A selection from the over 50 courses offered is given below. For further information and a brochure, contact the Admissions Office, 847-317-8015, or Barry Beitzel, Associate Academic Dean; phone: 847-317-8084.

Session I (June 23–July 12)

OT 503 Elementary Hebrew (**L**) *(Magary)* MTWTh 8–12 noon
PC 675 Counseling Dysfunctional Families *(Wilson)* June 23–27 M 1–5; TWTh 8:30–12 noon, 1–4:30; F 8–12 noon
ST 401 Introduction to German *(Kline)* MTWTh 9–12 noon
ST 408 Theological French I *(Colman)* MTWTh 1–4

Note: Classes will not meet on July 4 in observance of Independence Day.

Session II (July 14–August 2)

NT 401-2a Beginning Greek I-IIa *(Staff)* MTWThFSa 8–11:45
OT 504 Elementary Hebrew II (**L**) *(Magary)* July 21–Aug. 2 MTWThF 8–12 noon
OT 550 English Bible: Psalms *(VanGemeren)* July 18–19, Aug. 1–2, 15–16
F 7–9:30 p.m., Sa 8:30–12 noon, 1–4:30
PC 737 Ethics and Issues in Counseling *(Stark)* July 28–Aug. 1
M 1–5; TWTh 8:30–12 noon; F 8–12 noon

ST 406 Theological German I *(Yarbrough)* MTWTh 9–11:30
ST 409 Theological French II *(Colman)* MTWTh 1–3:45

Session III (August 4–23)
ME 845 Lifestyle of the Great Commission *(Coleman)* MTWTh 8–11:45
NT 402b-3 Beginning Greek IIb-III *(Staff)* MTWThFSa 8–11:45
ST 407 Theological German II *(Yarbrough)* MTWTh 9–11:30

Women, Ministry, and the City

A Summer Study/Action Program for Women in Ministry
June 16–August 1, 1997 (1998 dates: June 15–July 31)

The Women, Ministry and the City Summer Study/Action Program is for women who want to integrate their faith and theology with the practice of ministry. This ministry practicum will include serving in an urban parish or community organization with a woman mentor and experiencing actual ministry for the empowerment of women in diverse Chicago contexts. Students will participate in didactic sessions for theological and social analysis of women's issues, including racism, homophobia and heterosexism, violence against women, economics and poverty, womanist/feminist theologies, and their global dimensions. Women scholars, from various Chicago theological seminaries, and community activists lead the weekly didactic sessions for theological and social analysis. Students present and respond to weekly case studies. After the first week of orientation, women spend 20 hours a week at their ministry site and two days a week in group sessions with other participants in the program.

The program is offered by Women, Ministry and the City in cooperation with the Institute of Pastoral Studies, Loyola University Chicago. Sponsors include Associated Mennonite Biblical Seminary; Catholic Theological Union; Chicago Theological Seminary; Earlham School of Religion; the Ann Ida Gannon, B.V.M., Center for Women and Leadership; Garrett-Evangelical Theological Seminary; Lutheran School of Theology at Chicago; McCormick Theological Seminary; and Northern Baptist Theological Seminary.

Participants must register through their Chicago-area school or the Institute of Pastoral Studies, Loyola University Chicago, and pay its tuition and fees. Academic credit is granted through the registering institution. Application deadlines: April 18 for 1997 and May 1 for 1998 (late applications will be considered if space is available). For more information or an application, contact Barbara Isaacs, 1629 Verdin Lane, Naperville, IL 60565; phone: 630-369-6312.

ACADEMIC CALENDARS

Nine of the 11 ACTS schools offer three quarters of instruction each academic year, although they do not use a common calendar. Catholic Theological Union, Chicago Theological Seminary, Lutheran School of Theology at Chicago, McCormick Theological Seminary, Meadville/Lombard Theological School, and Northern Baptist Theological Seminary use calendars that closely parallel the calendar of the University of Chicago. Garrett-Evangelical Theological Seminary and Seabury-Western Theological Seminary follow a coordinated calendar that closely parallels that of Northwestern University.

It should be noted that in 1997–98, both North Park Theological Seminary and Trinity Evangelical Divinity School inaugurate a semester calendar. Each semester is divided into two quads (A and B); some courses are offered for the full semester, and others meet for a single quad only. Fall semester courses, as well as those offered in fall quad A or B, are listed in the Fall section of courses. Because the opening of spring semester and spring quad A courses coincides with the beginning of the winter quarter at the other ACTS schools, these courses are listed in the Winter section. Spring quad B courses appear in the Spring section.

The following calendars for each school give registration dates, beginning and ending dates of each term, and any dates on which classes will not be held.

Catholic Theological Union

1997–98		1998–99
	Fall	
September 3	D. Min. Core Colloquium I begins	September 2
September 22–25	Final registration for fall quarter	September 21–24
September 29	Classes begin	September 28
October 4	Last day to add courses	October 5
November 17–19	Registration for winter quarter	November 16–18
November 27–30	Thanksgiving recess	November 26–29
December 12	Fall quarter ends	December 11
	Winter	
January 5	Classes begin	January 4
January 9	Last day to add courses	January 11
February 23–25	Registration for spring quarter	February 22–24
March 20	Winter quarter ends	March 19
	Spring	
March 30	Classes begin	March 29
April 3	Last day to add courses	April 9
April 10–13	Easter recess	April 2–5
May 18–20	Preregistration for fall quarter	May 17–18
June 5	Spring quarter ends	June 4

Chicago Theological Seminary

1997–98		1998–99
	Fall	
September 22	Registration for fall quarter	September 28
September 29	Classes begin	October 5
October 10	Last day to add/drop courses	October 16
November 17–21	Registration for winter quarter	November 16–20
November 27–28	Thanksgiving recess	November 26–27
December 12	Fall quarter ends	December 18
	Winter	
January 5	Classes begin	January 4
January 16	Last day to add/drop courses	January 15
January 19	Martin Luther King Jr. Day	January 18
February 23–27	Registration for spring quarter	February 22–26
March 20	Winter quarter ends	March 19
	Spring	
March 30	Classes begin	March 29
April 10	Good Friday recess	April 2
April 13	Last day to add/drop courses	April 9
May 18–22	Preregistration for fall quarter	May 17
May 25	Memorial Day	May 31
June 5	Spring quarter ends	June 4

Garrett-Evangelical Theological Seminary

1997–98		1998–99
	Fall	
September 24–25	Registration for fall quarter	September 23–24
September 29	Classes begin	September 28
October 3	Last day to add a class	October 2
November 17–19	Registration for winter quarter	November 16–18
November 24–28	Thanksgiving recess	November 23–27
December 12	Fall quarter ends	December 11
	Winter	
January 5	Classes begin	January 4
January 6	Last day to add a class for 2-week classes	January 5
January 28	Last day to add a class for 8-week classes	January 27
March 3–4	Registration for spring quarter	March 1–3
March 20	Winter quarter ends	March 19
	Spring	
March 30	Classes begin	March 29
April 3	Last day to add a class	April 5
April 9–10	Good Friday recess	April 1–2
June 4	Spring quarter ends	June 3

Lutheran School of Theology

1997–98		1998–99
	Fall	
September 2	Fall preterm begins	September 1
September 24–25	Registration for fall quarter	September 23–24
September 29	Classes begin	September 28
October 3	Last day to add courses	October 2
November 12–13	Registration for winter quarter	November 18–19
November 24–28	Reading week	November 23–27
December 12	Fall quarter ends	December 11
	Winter	
January 5	Classes begin	January 4
January 9	Last day to add courses	January 8
January 19	Martin Luther King Jr. Day	January 18
February 9–13	Reading week	February 8–12
February 25–26	Registration for spring quarter	February 24–25
March 20	Winter quarter ends	March 19
	Spring	
March 30	Classes begin	March 29
April 3	Last day to add courses	April 1
April 10	Good Friday recess	April 2
May 25	Memorial Day	May 31
June 4	Spring quarter ends	June 3

McCormick Theological Seminary

1997–98		1998–99
	Fall	
September 2–20	Fall preterm	August 31–September 19
September 23–25	Registration for fall quarter	September 22–24
September 29	Classes begin	September 28
November 18–19	Registration for winter quarter	November 17–18
November 24–28	Reading week	November 23–27
November 27–30	Thanksgiving recess	November 26–29
December 12	Fall quarter ends	December 11
	Winter	
January 5	Classes begin	January 4
January 19	Martin Luther King Jr. Day	January 18
February 9–13	Reading week	February 8–12
February 17–18	Registration for spring quarter	February 16–17
March 20	Winter quarter ends	March 19
	Spring	
March 30	Classes begin	March 29
April 10	Good Friday recess	April 2
May 4–15	Registration for fall quarter	May 3–14
May 25	Memorial Day	May 31
June 5	Spring quarter ends	June 4

Meadville/Lombard Theological School

1997–98		1998–99
	Fall	
September 24–26	Registration for fall quarter	September 30, October 1–2
September 29	Classes begin	October 5
October 31	Last day to add/drop courses	November 6
November 27–28	Thanksgiving recess	November 26–27
December 3–5	Registration for winter quarter	December 9–11
December 13	Fall quarter ends	December 19
	Winter	
January 5	Classes begin	January 4
January 15	Martin Luther King Jr. Day	January 18
February 6	Last day to add/drop courses	February 5
March 11–13	Registration for spring quarter	March 10–12
March 21	Winter quarter ends	March 20
	Spring	
March 30	Classes begin	March 29
May 1	Last day to add/drop courses	April 30
May 26	Memorial Day	May 24
June 13	Spring quarter ends	June 12

Mundelein Seminary

1997–98		1998–99
	Fall	
April 21–May 2	Registration for fall quarter	April 20–May 1
September 8	Classes begin	September 8
September 12	Last day to add/drop a class	September 14
October 6–17	Registration for winter quarter	October 5–16
November 14	Fall quarter ends	November 13
	Winter	
December 1	Classes begin	November 30
December 5	Last day to add/drop a class	December 4
December 20–January 4	Christmas recess	December 18–January 4
January 12–23	Registration for spring quarter	January 11–22
February 20	Winter quarter ends	February 19
	Spring	
March 9	Classes begin	March 8
March 13	Last day to add/drop a class	March 12
April 8–14	Good Friday recess	March 31–April 7
April 20–May 1	Preregistration for fall quarter	April 19–30
May 22	Spring quarter ends	May 21

North Park Theological Seminary

1997–98*		1998–99
	Fall	
August 21–22	Registration for fall semester	August 20–21
August 25	Fall semester begins	August 24
September 1	Labor Day	September 7
October 13	Quad A ends	October 12
October 14–17	Fall break	October 13–16
October 20	Quad B begins	October 19
November 20–21	Registration for spring semester	November 19–20
November 27–28	Thanksgiving recess	November 26–27
December 4	Fall semester ends	December 3
	Spring	
January 12	Spring semester begins	January 11
January 19	Martin Luther King Jr. Day	January 18
February 9–13	Covenant Midwinter Conference	February 1–5
March 9	Quad A ends	March 8
March 10–15	Spring break	March 9–14
March 16	Quad B begins	March 15
April 30	Spring semester ends	April 29

*Change to semester calendar

Northern Baptist Theological Seminary

1997–98		1998–99
	Fall	
August 4–September 19	Fall preterm	August 3–September 18
September 22–24	Registration for fall quarter	September 21–23
September 29	Classes begin	September 28
October 6	Last day to add/drop courses	October 5
November 10–12	Registration for winter quarter	November 9–11
November 27–28	Thanksgiving recess	November 26–27
December 13	Fall quarter ends	December 12
	Winter	
January 5–9	January term intensives	January 4–8
January 12	Regular classes begin	January 11
January 19	Martin Luther King Jr. Day	January 18
January 20	Last day to add/drop courses	January 19
February 9–11	Registration for spring quarter	February 9–10
March 21	Winter quarter ends	March 20
	Spring	
March 30	Classes begin	March 29
April 6	Last day to add/drop courses	April 5
April 10	Good Friday recess	April 12
May 11–13	Registration for summer term	May 10–12
May 25	Memorial Day	May 31
June 12	Spring quarter ends	June 11

Seabury-Western Theological Seminary

1997–98		1998–99
	Fall	
September 25–26	Registration for fall quarter	September 24–25
September 29	Classes begin	September 28
October 6	Last day to add a course	October 5
November 18–19	Registration for winter quarter	November 17–18
November 24–28	Thanksgiving recess	November 23–27
December 12	Fall quarter ends	December 11
	Winter	
January 5	Classes begin	January 4
February 9	Last day to add a course	February 8
February 23–27	Reading week	February 22–26
February 24–25	Registration for spring quarter	February 23–24
March 20	Winter quarter ends	March 19
	Spring	
March 30	Classes begin	March 29
April 7	Last day to add a course	April 6
April 10–13	Easter recess	April 2–5
May 18–22	Reading week	May 17–21
June 3	Spring quarter ends	June 2

Trinity Evangelical Divinity School

1997–98*		1998–99
	Fall	
August 28, September 1–2	Registration for fall semester	August 28, 31, September 1
September 1	Classes begin	August 31
October 28	Day of prayer	
November 26–30	Thanksgiving recess	November 25–29
December 19	Fall semester ends	December 18
	Spring	
January 12–13	Registration for spring semester	January 11–12
January 12	Classes begin	January 11
February 28–March 10	Spring recess	February 27–March 19
March 18	Day of prayer	
April 9–12	Easter recess	April 1–4
May 8	Spring semester ends	May 5

*Change to semester calendar

INFORMATION ABOUT COURSE LISTINGS

Organization and Abbreviations Used

In the following section the courses of the ACTS schools and of SCUPE are listed for each quarter according to an outline of these major areas of study: Biblical Studies, Historical Studies, Theological Studies, Ethical Studies, Religion and Society Studies, World Mission Studies, History of Religions, and Ministry Studies. Each area is subdivided further (see the complete outline on p. 118). In each unit of the outline, courses are listed in alphabetical order of the initials of the institutions as follows:

CTS Chicago Theological Seminary
CTU Catholic Theological Union
G-ETS Garrett-Evangelical Theological Seminary
LSTC Lutheran School of Theology at Chicago
M/L Meadville/Lombard Theological School
MS Mundelein Seminary
MTS McCormick Theological Seminary
NBTS Northern Baptist Theological Seminary
NCTI Northside Chicago Theological Institute
NPTS North Park Theological Seminary
SCUPE Seminary Consortium for Urban Pastoral Education
S-WTS Seabury-Western Theological Seminary
TEDS Trinity Evangelical Divinity School

All courses listed in this catalog are open for cross-registration. **The catalog includes only a selection, however, of the course offerings of Mundelein Seminary and Trinity Evangelical Divinity School.** For complete listings of those courses, contact the registrars of the two schools.

An **H** suffix in a course number indicates that the course is taught in Spanish, and the course description is given in Spanish. Courses taught in Korean are indicated by a **K** suffix in the course number.

P following a course description indicates that students need to obtain permission of the instructor to enroll in the class; **L** denotes a course with limited enrollment. **D** denotes a course using distance learning technology.

The abbreviations M, T, W, Th, F, Sa, Su are used for days of the week. **TBA** indicates that the professor or time for a course remains to be arranged. (See the note regarding the updating of course listings in the section on cross-registration below.)

All courses are equivalent to three quarter hours of credit, unless otherwise indicated.

Explanation of Course Numbers

CTS

Fields of study		Levels of courses	
CH	Christian Heritage	300–399	Introductory
TEC	Theology, Ethics, and Contemporary Culture	400–499	Intermediate
		500–599	Advanced
CM	Christian Ministries	600–699	Doctoral

CTU

Fields of study

B	Biblical Studies
C	Cross-Cultural Studies
D	Doctoral Studies
E	Ethical Studies
H	Historical Studies
I	Interdisciplinary/Integrative Studies
M	Ministerial Studies
MP	Ministry Related to Pastoral Theology
MW	Ministry Related to Word and Worship
S	Spirituality Studies
W	Word and Worship Studies

Levels of courses

300–399	Introductory or foundational
400–499	Intermediate
500–599	Advanced
600–699	Doctoral

G-ETS

Fields of study

11	Old Testament
12	New Testament
13	Church History
21	Theology
22	Ethics and Society
31	Preaching, Worship, and Church Music
32	Pastoral Psychology and Counseling
33	Christian Education
34	Church Administration, Evangelism, and Spiritual Formation
35	Religion and Media
40	Interdisciplinary

Levels of courses

501–599	Foundational
601–699	Advanced

LSTC

Fields of study

B	Biblical Studies
H	Historical Studies
T	Theological Studies
E	Ethical Studies
W	World Mission Studies
M	Ministry Studies
I	Interdisciplinary/Integrative Studies

Levels of courses

300–399	Introductory
400–499	Intermediate
500–599	Advanced
600–699	Doctoral

M/L

Fields of study

B	Biblical Studies
H	Historical Studies
T	Theological Studies
E	Ethical Studies
W	World Mission Studies
HR	History of Religions
M	Ministry Studies
I	Interdisciplinary/Integrative Studies

Levels of courses

300–399	Introductory
400–499	Intermediate
500–599	Doctoral

MS

Fields of study

BI	Sacred Scripture
SY	Systematic Theology
MO	Christian Life
HI	Church History
WO	Worship
PL	Pastoral Life

Levels of courses

200–299	Required
300–399	Intermediate/Elective
400–499	Advanced, requiring research

MTS

Fields of study

B	Biblical Studies
H	Historical Studies
T	Theological Studies
E	Ethical Studies
W	World Mission Studies
M	Ministry Studies
I	Interdisciplinary/Integrative Studies

Levels of courses

300–399	Introductory
400–499	Intermediate
500–599	Advanced
600–699	Doctoral

NBTS

Fields of study

BL	Biblical Languages
BS	Biblical Studies
CH	Church History
CN	Counseling
CT	Context
DR	Doctoral
ED	Christian Education
IN	Integrative/Interdisciplinary
ME	Missions and Evangelism
MN	Pastoral/Parish Ministry
NT	New Testament Studies
OT	Old Testament Studies
PC	Pastoral Care
RS	Religion and Society
SM	Supervised Ministry
TE	Ethics
TH	Theological Studies
UR	Urban Ministry

Levels of courses

300–399	Introductory
400–499	Intermediate
500–599	Advanced
600–699	D.Min.

NPTS

Fields of study

BIBL	Bible
CEDF	Christian Education and Formation
HIST	History
MNST	Ministry
SPFM	Spiritual Formation
THEO	Theology

Levels of courses

5100–5199	First-year core or introductory
6200–6299	Second-year core or elective
7300–7399	Third-year core or elective

S-WTS

Fields of study

01	Old Testament
02	New Testament
03	Church History
04	Religion and the Arts
05	Theology
06	Spirituality
08	Ethics and Moral Theology
09	Liturgics
10	Religion in the United States
11	Church Music
12, 13	Christian Ministries
14	Christian Education
15	Practica
16	Theological Bibliography
17	Preaching

Levels of courses

500–599	Introductory
600–699	Intermediate; prerequisites or permission required
700–799	Advanced; permission required for nondoctoral students

TEDS

Fields of study

OT	Old Testament and Semitic Studies
NT	New Testament Studies
CH	Church History and the History of Christian Thought
ME	Missions and Evangelism
ST	Biblical and Systematic Theology
PR	Philosophy of Religion
CC	Christianity and Contemporary Culture
CE	Christian Education
PC	Pastoral Counseling and Psychology
H	Homiletics
PT	Pastoral Theology

Levels of courses

500–599	Introductory
600–699	Intermediate
700–799	Advanced
800–849	Mainly Th.M. and doctoral
850–994	Doctoral only

How Cross-Registration Works

Students of any of the ACTS schools may take courses from any of the other member schools directly and with no added charges. Cross-registration into courses of the ACTS Urban Clinical Pastoral Education Program, SCUPE, or Spertus Institute of Jewish Studies (see pp. 20, 25) may involve different procedures and payment from each ACTS school; students are responsible to determine what particulars apply at their own schools.

Exceptions to the process of cross-registration exist (1) during the summer quarter when tuition is normally paid to the school offering the course; (2) for D.Min. courses other than Pastoral Care and Counseling and for those students in the ACTS D.Min. in Preaching Program; and (3) in certain courses with limited enrollment. Each school in ACTS reserves the right to limit enrollment in certain courses for pedagogical reasons and to set its own policies for the admission of students from other schools to such courses.

A student who cross-registers is subject to the policy for incompletes at the school into which he or she cross-registers.

It should be noted that, although the following listings were accurate when published, each school issues a list of changes and corrections just prior to registration for each quarter. Students should consult these lists through the registrar of each school before registering for courses.

COURSES

FALL 1997

Biblical Studies

CTU 547
Biblical Methods
Seminar investigates several methods currently used to interpret biblical texts. The methods, with their presuppositions and possibilities, will be applied to various texts and evaluated for their effectiveness in opening up the meaning of Scripture. **L**
Bergant *M 1–3:45* *Fall*

CTU BC 490x
Biblical Foundations for Mission
(For course description see World Mission Studies.)
Lenchak *MW 8:30–9:45* *Fall*

LSTC B-333
The Bible: Its Message and Content
The course is intended for students needing a basic introduction to the Bible and its content. Reading of the Bible will be supplemented with information on biblical times, geography, and history.
Krentz *M 7–9:50 p.m.* *Fall*

LSTC B-443
Scripture by Heart
How to interpret biblical stories, learn them by heart, and give them as oral presentations for Bible study, worship, preaching, teaching, spiritual discipline, and other aspects of congregational life.
Rhoads *T 6–9 p.m.* *Fall*

MTS B-300
Introduction to Biblical Studies
An overview of content and approaches to Scripture that are responsible to church and academy. Exegesis of texts from Hebrew Bible and New Testament. Special attention to literary types, historical contexts, methods, and resources for understanding.
Brawley/Hiebert *MW 10–11:50* *Fall*

MTS B/E-460
The Bible, the Family, and Contemporary Culture
Attempt to analyze, understand, and evaluate family images in contemporary culture and the Bible, in order to bring these images into discussion about family values. Attention to social realities of biblical and contemporary worlds. Case studies.
Hiebert/Livezey *W 6–8:50 p.m.* *Fall*

S-WTS 01/02-503S
Introduction to Biblical Languages
The course is designed to provide a very basic understanding of biblical Greek and biblical Hebrew, as they are located within their language families. The alphabets, some vocabulary, and other appropriate exegetical tools will be studied.
Deeley *TTh 9–10:50* *Fall*

Old Testament

I. Introductory

CTS CH 301
People and Faith of Israel I
An introduction for beginning students to the historical, literary, and theological interpretation of the Hebrew Scriptures. Special attention given to Pentateuch and narrative history (Joshua–2 Kings).
Stone *T 6:30–9:30 p.m.* *Fall*

CTU B 300f
Introduction to the Old Testament
A study of the traditions and literature of ancient Israel against their historical and cultural background. Attention will also be given to some of the literary and theological issues involved in biblical interpretation.
Okoye *MW 1–2:15* *Fall*
Okoye *T 7–9:45 p.m.* *Winter*

G-ETS 11-511f
Old Testament Interpretation
A comprehensive introduction to the legal, his-

torical, poetic, and prophetic books of the Hebrew Scriptures, with emphasis on the order and contents, cultural settings, literary forms, religious themes, and interpretive approaches. **L**

Duncan *TTh 1:30–3:20* *Fall*
Duncan *Jan. 26–Mar. 20* *Winter*
MW 5:30–7:30 p.m.

LSTC B-310f
Pentateuch and Historical Books
Designed to be the introductory course in the field. Studies in literary, historical, and theological questions arising in the interpretation of these books in the Old Testament. (Winter/Spring session is a distance learning course.)

Fuerst *MW 8:30–9:45* *Fall*
Klein *MW 8:30–9:45* *Fall*
Klein *Winter–Spring*
F 6–9 p.m. + S 9–12
Feb. 13–14, Mar. 13–14, April 10–11, May 8–9, June 12–13 (Chicago-Appleton)

LSTC B-311A
Old Testament Methods of Study
Introducing students to the methods used in Old Testament exegesis. Hebrew will not be required, but students who can use it will be afforded the opportunity.

Fuerst *Th 7–9:50 p.m.* *Fall*
meets at Bethlehem Lutheran Church, St. Charles

NBTS OT 301
The Pentateuch
An introduction to the critical, historical, and theological study of the Pentateuch with special attention given to the major themes of the Pentateuch. **L**

Mariottini *T 7–9:40 p.m.* *Fall*

NPTS BIBL 6120
Old Testament Faith I
An introduction to the Torah and Former Prophets of the Old Testament in the context of the ancient Near East. Includes an introduction to major OT narrative genres and the principles for properly interpreting them.

TBA *Fall Semester*
Aug. 25–Dec. 4 Th 6:15–9:10 p.m.

II. Canonical Corpus

CTS CH 400
Selected Passages from the Pentateuch
An in-depth inquiry into the setting, meaning, theology, and personal application of key passages in Books 2–5 of the Pentateuch.

Schaalmann *Th 9–12* *Fall*

CTU B 405
Deuteronomistic History
A general study of the formation, function, and the theological themes of the Deuteronomistic historical work. The features are further illustrated through a more detailed study and exegesis of sections of the Book of Joshua.

Okoye *MW 11:30–12:45* *Fall*

G-ETS 11-601A
Pentateuch: Genesis
Advanced study of literary units and theological themes. Emphasis on analytical and synthetic interpretive skills. Prereq: 11-511. **L**

Bird *TTh 1:30–3:20* *Fall*

G-ETS 11-602
Historical Books: Judges
Advanced study of literary units and theological themes. Emphasis on analytical and synthetic interpretive skills. Prereq: 11-511 or equiv. **L**

Duncan *F 9–12* *Fall*

NBTS OT 302H
Los profetas anteriores
Una introducción al estudio critico, histórico, y teológico de los libros de Josué, Jueces, Samuel, y Reyes.

Horning *Th 2:30–5:10* *Fall*

NBTS OT 304
The Major Prophets
An introduction to the books of Isaiah, Jeremiah, and Ezekiel. This class will also emphasize the historical, political, social, and religious situations that are an integral part of the message of the Major Prophets.

Mariottini *T 7–9:40 p.m.* *Fall*

NBTS OT 417
The Book of Daniel
A historical and theological introduction to Daniel, with special attention to the apocalyptic movement and the complex background that gave rise to the book.
Mariottini *Th 7–9:40 p.m.* *Fall*

NBTS OT 463
The Book of Jeremiah
This class will offer an exegetical and theological study of the book of Jeremiah. Special emphasis will be given to his life, his ministry, and his personal struggles with God. Prereq: a previous course in OT. **L**
Mariottini *Sa 9:30–12:15* *Fall*

NPTS BIBL 6220/MNST 6220
Biblical Preaching: The Book of Proverbs
Practice in moving from biblical text to sermon with a focus on Proverbs. Issues related to preaching from the biblical genre represented will be discussed as students prepare and deliver sermons. 2 hours.
Koptak *Fall Semester, Quad A*
Aug. 25–Oct. 13 Th 6–10 p.m.

III. Topics in Old Testament

CTS CH 601
Contemporary Hermeneutical Strategies
Advanced seminar exploring a range of emerging hermeneutical strategies (literary, social-scientific, liberationist, feminist, Afrocentrist, womanist, deconstructive, psychoanalytic) with attention to impact of global and post-Holocaust consciousness.
Stone *Th 9–12* *Fall*

CTU B 415
Later Prophecy
A study of selected texts from exilic and postexilic prophets. Emphasis on the relationship of prophecy to ancient Israel's social and religious institutions. Prereq: B 300 or equiv.
Hoppe *W 7–9:45 p.m.* *Fall*

CTU B 415H
Later Prophecy in Hebrew Text
A study of selected texts from exilic and postexilic prophets. Emphasis on the relationship of prophecy to ancient Israel's social and religious institutions. Prereq: B 325 or equiv.
Hoppe *MW 2:30–3:45* *Fall*

LSTC B-640
Graduate Biblical Seminar III
An ongoing seminar on the Old Testament. Theme for 1998: biblical Hebrew poetry in the service of exegesis. (For post–M.Div. students. Admission of others by consent of instructor.)
Michel *T 12:30–3:45* *Fall*

NBTS OT 462
Preaching from the Old Testament
This class will help students to acquire the basic knowledge and skills necessary for interpreting the Old Testament in its literary, historical, and theological contexts as preparation for preaching. Prereq: one 300-level OT class. **L**
Mariottini *TTh 9:30–10:50* *Fall*

IV. Hebrew Language

LSTC B-300
Biblical Hebrew I
An introduction to the grammar of Hebrew, designed to equip students to use the language in exegetical work. Credit is given for this course alone, but the grammar cycle is completed in Biblical Hebrew II.
Klein *Sept. 2–19* *Fall Preterm*
M–F 8:30–11:30
Michel *MWTh 1–2:15* *Fall*

MTS B-321
Introduction to Hebrew Exegesis I
First part of a nondivisible, two-quarter sequence. Hebrew grammar, translation, and exegesis of primarily prose portions of Hebrew Bible, fundamentals of text criticism, and general principles of interpretation. Credit only upon completion of B-322.
TBA *Sept. 9–20 TBA* *Fall Preterm*

MTS B-322
Introduction to Hebrew Exegesis II
Completes the sequence begun in B-321; see course description above.
TBA *TF 10–11:50* *Fall*

NPTS BIBL 6100
Beginning Hebrew I
A survey of the rudiments of Biblical Hebrew including basic grammar concepts and the strong verb. A special emphasis on vocabulary building.
Bruckner *Fall Semester*
Aug. 25–Dec. 4 TTh 8–9:20

NPTS BIBL 6102
Intermediate Hebrew
To assist students in developing a greater facility with the Hebrew language, various texts from the Hebrew Bible are selected for reading and discussion. Prereq: BIBL 6100 and 6101. 1 hour.
Koptak *Fall Semester*
Aug. 25–Dec. 4 TBA

New Testament

I. Introductory

G-ETS 12-501f
New Testament Interpretation: Matthew–Acts
Theory and practice of exegesis in relation to selected passages, including textual, literary, form, and redaction criticism, and the use of programmed instruction. Exploration of the theology of the evangelists. Lectures and section meetings. **L**

Vena	*MW 5:40–7:30 p.m.*	*Fall*
Vena	*Jan. 26–Mar. 20*	*Winter*
	W 9–10:50 + F 9–11:50	

LSTC B-331f
Jesus and the Gospels
A study of the four Gospels and the way each author structured and edited the tradition to respond to the specific needs of the church. Introduction to current reconstructions of the life of Jesus. (Fall/Winter session is a distance learning course.)
Rossing *Fall/Winter*
F 6–9 p.m. + S 9–12
Sept. 26–27, Oct. 10–11, Nov. 14–15, Dec. 12–13, Jan. 9–10 (Chicago-Appleton)

Krentz	*MW 1–2:50*	*Spring*
Rhoads	*MW 1–2:50*	*Spring*

LSTC B-332
The Life and Letters of Paul
Study of the unique character and thought of Paul in the context of the first-century world. Students will interpret Paul's letters and explore themes in his theology and ethics.

Rossing	*T 6–9:50 p.m.*	*Fall*
Krentz	*MW 8:15–9:50*	*Fall*

NPTS BIBL 5111
Introduction to New Testament Greek Exegesis
Procedures and tools used in exegetical process, textual criticism, translation, syntax, theological applications, application to ministry. Experience gained through exegesis of a New Testament book. Prereq: BIBL 5109 and 5110 (Beginning Greek).
Belleville *Fall Semester*
Aug. 25–Dec. 4 TTh 10:30–11:50

NPTS BIBL 5150
Interpreting the New Testament I
In this introductory treatment of the Gospels, attention is given to hermeneutics, critical studies, the characteristics and message of each of the Gospels, and Jesus' proclamation of the Kingdom.
Snodgrass *Fall Semester*
Aug. 25–Dec. 4 TTh 8–9:20

NPTS BIBL 5151f
Interpreting the New Testament II
This course is a survey of Acts through Revelation with special emphasis on the interpretive issues, historical context, distinctive content, theological peculiarities, and contemporary relevance of Acts and the NT letters.
Phelan *Fall Semester*
Aug. 25–Dec. 4 M 6:15–9:10 p.m.
Belleville *Spring Semester*
Jan. 12–April 30 M 1:50–4:45

II. Books of the New Testament

CTU B 440
The Gospel According to John
A study with attention to this Gospel's distinctive style and theology, overall structure, and content. Key sections used to highlight such

major Johannine motifs as religious symbolism, sacraments, community, and spirituality. Prereq: B 305 or equiv.
Senior *M 7–9:45 p.m.* *Fall*

CTU B 457
The Shorter Pauline Letters
In-depth study of four Pauline letters in their historical, social, literary, and theological context. Prereq: B 305 or equiv.
Osiek *TTh 11:30–12:45* *Fall*

G-ETS 12-601
The Gospel of John
Exegetical study of the fourth Gospel. Exploration of the theology of the evangelist in relation to problems of his times; attention to its underlying thought world. Prereq: 12-501. **L**
Vena *TTh 9–10:50* *Fall*

MTS B-447
Luke-Acts
Focus on development of interpretive skills with use of historical, literary, and sociological exegetical methods. Attention to nature of the literature and Lucan theology.
Brawley *TTh 10–11:50* *Fall*

MTS B-472H
Las cartas pastorales
Estudio de las cartas pastorales (1 and 2 Timoteo y Tito) en su contexto histórico, literario, y social. Estudiaremos las cartas en el contexto del desarrollo del cristianismo primitivo y postpaulino. Requisito: B-300 o su equivalente.
Cortés-Fuentes *Th 6–8:50 p.m.* *Fall*

NPTS BIBL 5165
Ephesians
The analysis of this letter focuses on its teaching about salvation, life in Christ, and the church. The relation of Ephesians to Colossians is also considered. 2 hours.
Snodgrass *Fall Semester, Quad B*
Oct. 20–Dec. 4 TTh 3:15–5:05

S-WTS 02-601S
The Gospel According to Luke
Interpretation of the third Gospel in its historical context. Major emphasis will include form criticism, study of Luke in relation to the other Gospels, and recent analyses of Lucan theology. Discussion sections for both Greek and English texts.
Pervo *TTh 1–2:50* *Fall*

TEDS NT 725
Revelation
Intensive historical, doctrinal, and critical study of the Apocalypse; interpretation of its messages and visions, with consideration of the preterist, historic, idealist, and futurist positions. Prereq: reading knowledge of Greek or permission.
Osborne *Fall Semester*
Sept. 1–Dec. 19 TBA

III. Topics in New Testament

CTS CH 429
Romans: A Theological/Political Reading
Course emphasizes social, political, and theological dimensions of the themes of justice (righteousness), legality (law), and loyalty (faith) crucial to Paul's argument. Dialogue with theological exegesis (Luther, Barth) will inform our discussion.
Jennings *T 2–5* *Fall*

CTS CH 435
Parables in the New Testament
The parables of Jesus will be examined in terms of their original context and the present context.
Snyder *M 9–12* *Fall*

CTU B 525
Rabbinic Judaism and Jesus' Jewish Background
Designed to deepen the student's understanding of the relationship of early Christianity to rabbinic Judaism and to develop a capacity to interpret Jewish sources from Talmud and Midrash, this course examines the nature of rabbinic Judaism.
Perelmuter *T 1–3:45* *Fall*

CTU BW 465
Liturgy of the Synagogue I
An overview of worship forms in the contemporary American synagogue with special reference to the common thread and variations in the Jew-

ish denominations and to historical backgrounds. (This course is sponsored by the Jewish Chautauqua Society.)
Perelmuter MW 11:30–12:45 Fall

G-ETS 12-613
The Thessalonian Correspondence
Study of redaction and situation of two letters to Thessalonica; emphasis on questions of authenticity, sequence, and modern interpretation. Relation between Paul's message in these earliest letters and problems of modern congregations. Prereq: 12-502. **L**
Yeo T 6–9 p.m. Fall

LSTC B-660
Graduate Biblical Seminar V: Rhetoric and the Minor Pauline Epistles
1 Thessalonians, Galatians, Philippians, and Colossians in the light of rhetorical analysis. Readings in ancient rhetorical texts and modern rhetorical analysis. (For post–M.Div. students; admission of others by consent of instructor.)
Krentz Th 1–4:30 Fall

NPTS BIBL 6251
The Ministry and Teachings of Jesus
Dominant themes and perspectives of Jesus' ministry and teachings, including fatherhood of God, Jesus' self-consciousness, kingdom of God, miracles, parables, the Law, the church, ethics of the kingdom, marriage and divorce, and Christ's return. 2 hours.
Belleville Fall Semester, Quad A
Aug. 25–Oct. 13 TTh 3:15–5:05

IV. New Testament Greek

CTU B 320
Biblical Greek I
A basic introduction to the grammar and vocabulary of the Greek New Testament.
Osiek MTWTh 8:30–9:30 Fall

G-ETS 12-641
Elementary Greek I
Essential forms and principles of New Testament Greek. Two-unit course; credit for 12-641 upon satisfactory completion of 12-642.
Stegner TWThF 8–8:50 Fall

LSTC B-307
Biblical Greek I
An introduction to Greek, designed to equip students to use the language in exegetical work. LSTC M.Div. students are required to complete the Greek sequence with B-308 Biblical Greek II.
Holloway MWTh 1–2:15 Fall

LSTC B-309f
Greek Readings: The Lectionary Lessons
Yearlong class meeting weekly. Students attend the scheduled one-hour practicum on the Greek lessons, do weekly assignments, and meet occasionally with the instructor.
Choi T 12–12:50 Fall
Choi M 12–12:50 Winter
Choi M 12–12:50 Spring

NBTS BL 350L
New Testament Greek I
This course, together with BL 351L New Testament Greek II, is a basic introduction to the grammar and vocabulary of the Greek New Testament. Skills for translation are developed. Taught bilingually in Spanish and English.
Horning TTh 1–2:20 Fall

NPTS BIBL 5109
Beginning New Testament Greek I
A survey of the rudiments of biblical Greek. The focus is on basic grammar, vocabulary, and the development of reading skills.
Katter Fall Semester
Aug. 25–Dec. 4 MWF 1–2:15

NPTS BIBL 5112
New Testament Greek Readings
The course is designed to increase the facility of students to read and translate New Testament Greek. Pass/fail. Prereq: BIBL 5109 and 5110. 1 hour.
Belleville Fall Semester
Aug. 25–Dec. 4 TBA

Historical Studies

I. Introductory

CTS CH 344
History of Christian Thought I: Foundations
A survey of significant theological, social, and

political movements of the early Christian church through the late Middle Ages, focusing on the Western church.

Thistlethwaite *T 9–12* *Fall*

CTU H 307
The Middle Ages and the Reformation
Council of Chalcedon (451) to the Council of Trent (1545–1563), focusing on development of the medieval church, relations between East and West, history of theology, breakdown of the medieval synthesis, and the significance of the major reformers.

Madigan *T 7–9:45 p.m.* *Fall*

G-ETS 13-501f
History of Christianity I
A survey of the life, thought, and development of Christianity from the post-Apostolic period to the Great Schism (A.D. 1054). **L**

Ruether *TTh 9–10:50* *Fall*
TBA *Jan. 26–Mar. 20* *Winter*
TTh 8:30–10:50

G-ETS 13-503f
History of Christianity III
Key events, people, and concepts in the 19th and 20th centuries. Attention to theological, ethical, and institutional formulations, power structures, and contributions of the black church, women, and Third World Christians. Discussion section required. **L**

Murphy *MW 5:40–7:30 p.m.* *Fall*
TBA *TTh 1:30–3:20* *Spring*

LSTC H-310
Early and Medieval Church History
A basic introduction to Christian history and theology until the Reformation. Lectures and discussions of primary sources by both men and women of the early and medieval periods.

McIntyre *MTh 10:45–12* *Fall*
Nelson *Th 6–9 p.m.* *Fall*
meets at ELCA, 8765 W. Higgins Rd.

MTS H-300f
Transformations of Christianity: A Foundational Course
Survey of the history and transformations of Christianity by exploring the formation and development of major epochs: early, medieval, Reformation, modern.

Daniels *TTh 10–11:50* *Fall*
Rodríguez-Díaz *MW 6–7:50 p.m.* *Spring*

MTS H-412
The Reformation Era
Historical and theological overview of European Christianity in 16th and 17th centuries from later medieval Catholicism through divisions of the Thirty Years War, including Lutheran, Zwinglian, Calvinist, radical reformers, and the English Reformation.

Sawyer *M 1–3:50* *Fall*

NBTS CH 301
Early and Medieval Christianity
An examination of issues and developments in Christian life and thought from the end of the 1st century to the end of the 15th century.

Weber *T 2:30–5:10* *Fall*

NPTS HIST 6210
Christian Tradition and Mission
This introductory course surveys the history of Christian life and thought from the early church to the present. Focusing on persons, events, and developing traditions, the course also examines the missional life of the Christian church.

Anderson/Graham *Fall Semester*
Aug. 25–Dec. 4 M 1:50–4:45

S-WTS 03-501S
The Early Church (100–600 C.E.)
A survey of church history from the time of the Apostolic Fathers to that of St. Gregory the Great, with emphasis upon the development of ecclesial and theological traditions.

Pervo *MW 1–2:50* *Fall*

II. History of Particular Traditions

CTU DC 576f
Black Theology in Dialogue
Critical examination of historical roots, meaning, methods, content, and development of black theology in the U.S. and its dialogue with African, Latin American, and feminist liberation

theologies. Implications for church's mission and ministry.

Phelps *T 7–9:45 p.m.* *Fall*
Phelps *T 7–9:45 p.m.* *Winter*

CTU H 430
Vatican II and the Aftermath
Part one of the course concentrates on the issues of Vatican II: liturgy, collegiality, laity, religious life, ecumenism and religious liberty, revelation. The second part examines key issues in the modern church to see if Vatican II responds to them.
Ross *W 1:15–4* *Fall*

MTS H-421
20th-Century Christianity: Global Pentecostalism
A comparative study of the emergence and development of global Pentecostalism as an indigenous Christian movement in North America, Africa, and South America. Includes classical Pentecostalism, charismatic renewal, and African indigenous churches.
Daniels *T 6–8:50 p.m.* *Fall*

S-WTS 03-521S
Origins and Development of Anglicanism
An exploration of the beginnings of Anglicanism as both a series of events and a broader spiritual movement. Follows the development of Anglicanism from the English Reformation through the late 18th century, when it became a global communion.
Barker *WF 9–10:50* *Fall*

TEDS CH 742
Patristic Age
Introduction to Christian life and thought between close of the New Testament canon and beginnings of medieval period under Pope Gregory I (ca. 600) with emphasis on the major church fathers through primary and relevant secondary sources.
Nettles *Fall Semester*
Sept. 1–Dec. 19 TBA

IV. American Church History

G-ETS 13-642
Topics in American Religious History: Religion and the City
Examination of significant issues, movements, and persons. Prereq: 13-501, 502, 503, or equiv.
Murphy *WF 9–10:50* *Fall*

NBTS CH 360
History of the African American Religious Experience in America
This course seeks to trace the development and history of the African American religious experience and church in America from the African Diaspora to the present.
Butler *Th 7–9:40 p.m.* *Fall*

TEDS CH 736
American Church History
Transition of European churches to America and their involvement with theological, liturgical, social, and political issues; Puritanism, separation of church and state; revivals; social concern; liberalism, fundamentalism, neoorthodoxy, evangelicalism.
Woodbridge *Fall Semester*
Sept. 1–Dec. 19 TBA

V. Topics in Church History

CTU CH 525x
Early Christianity in Asia
(For course description see World Mission Studies.)
Kaserow *T 10–12:45* *Fall*

CTU DS 554
Vatican II and a Spirituality for Family and the World of Work
Vatican II defines the church as the "People of God" and locates this people in the modern world. This seminar will explore several elements of this teaching that contribute to a spirituality for family and the world of work.
Linnan *M 1–3:45* *Fall*

MS HI381
The Catholic Church in Totalitarian Societies
The experience of totalitarian and authoritarian regimes had enormous influence on Catholic life.

This course examines the intellectual, theological, and political life in these societies in order to assess the Church's response.

Hennessey *MTh 8:25–9:55* *Fall*

Theological Studies

I. Introductory and Foundational

CTS CH 344x
History of Christian Thought I: Foundations
(For course description see Historical Studies I.)

Thistlethwaite *T 9–12* *Fall*

CTS TEC 500
Interpretation
A seminar examining diverse modes of theological interpretation aiming at developing skills in relating theological perspectives to the concrete human situation. (Permission required for non-CTS students.)

Edgerton *T 9–12* *Fall*

CTU D 295
Philosophical Foundations of Catholic Theology
Survey of major streams of Western philosophical tradition and their contribution to development of Catholic theology; designed to assist students in integrating their studies in philosophical and intellectual history.

Linnan *T 1–3:45* *Fall*

CTU D 325f
Introduction to Theology
A consideration of the nature, sources, and methods of theology worked out from a study of several case histories. Special emphasis on historical revelation in Christianity and the developing awareness of faith in relation to shifting horizons.

Hayes *TTh 10–11:15* *Fall*
Bevans *TTh 10–11:15* *Spring*

G-ETS 21-500f
Contexts and Methodologies for Contemporary Theology
Introduction to cross-cultural study of systematic theology. Examines factors affecting the Euro-American context in relation to African, Asian, and Latin American contexts and philosophical and cultural developments affecting theological method.

Will *TTh 3:30–5:20* *Fall*
D. Vogel *MW 5:40–7:30 p.m.* *Spring*

G-ETS 21-501f
Systematic Theology I
The meaning and methods of systematic theology; Christian understanding of God, Trinity, creation, persons and history, and eschatology. Prereq: three foundational courses in Bible and history and 21-500.

Young *TTh 9–10:50* *Fall*
Will *Jan. 26–Mar. 20* *Winter*
T 6–9:30 p.m.

LSTC T-301
Unity and Diversity
Exposes students to classic theological statements in Catholic Christianity and in the Lutheran tradition. Also addresses the global and multicultural mission of the church and how Christian and Lutheran identity is defined by context. Double course.

Jürisson/Perry/Fuerst/Westhelle *Fall Preterm*
Sept. 2–19 M–F 8:30–12:30
+ a weekend

LSTC T-311
Christian Theology I
The first of a three-course sequence providing a survey of the basic doctrines of the Christian faith, helping students develop their own theological perspectives. Topics in first term include the doctrines relating to the First Article of the Creed.

Hütter *W 6–9 p.m.* *Fall*
Westhelle *MTh 10:45–12* *Fall*

MTS I-478
Seminar on Research Methods
For master's students. Teaches "how to" of effective argumentation; examines and critiques models of methodologies from the various fields. Students will develop and refine research proposals. Prereq: coursework in three fields.

TBA *F 9–11:50* *Fall*

NBTS IN 301
Faith and Theology
This course introduces the student to the major loci in theological construction. Historical and traditional engagements with theological issues will be correlated with the student's confession of faith and the foundations for the practice of ministry.
Sharp *W 2:30–5:10* *Fall*

NBTS IN 301H
Fe, teología, y religión desde el reverso de la historia
Análisis histórico-teológico de diferentes maneras de "hacer teología" en el mundo nortatlántico y sus desarrollos en relación a condicionamientos históricos. Se considerarán teologías contextuales como expresiones de hacer teología desde "el reverso."
Mottesi *TBA, intensive* *Fall*

NPTS MNST 5100
Resources for Theological Education
Introduction to basic research methodology and the basic print and electronic reference tools of theological bibliography including Internet resources. Experience with a wide variety of reference tools. 1 hour.
Snodgrass/Sutton *Fall Semester, Quad A*
Aug. 25–Oct. 13 M 8–9:50

NPTS THEO 5200
Introduction to Theological Method
An introduction to theology with the goal of giving students the tools necessary to benefit from the subject matter of subsequent courses in systematic theology. 2 hours.
Bray *Fall Semester, Quad B*
Oct. 20–Dec. 4 M 8–12:50

NPTS THEO 6330
Theological Foundations
This is the study of the foundation of human existence, salvation, and hope (the Triune God) as seen by Christian faith, and of the central expression of the Christian faith, the personwork of Jesus Christ as attested in Scripture.
Weborg *Fall Semester*
Aug. 25–Dec. 4 TTh 10:30–11:50

II. Particular Individuals or Traditions

CTS TEC 410
Ken Wilber: Integrating Spirituality and Transpersonal Psychology
The ideas of meditator, philosopher, and psychologist Ken Wilber provide an elegant link between contemporary psychology and spirituality. The seminar will investigate the theological and psychological implications of his work.
Cairns *M 2–5* *Fall*

CTU D 521
The Theology of Edward Schillebeeckx
A seminar on the main lines in the thought of Edward Schillebeeckx, emphasizing his understanding of the relation of God and the world and questions of hermeneutics.
Schreiter *W 1–3:45* *Fall*

G-ETS 21-612
Theology of Paul Tillich
An assessment of the theological use of existential themes in the theology and sermons of Paul Tillich. **L**
Will *MW 5:40–7:30 p.m.* *Fall*

G-ETS 21-630
Black Theology
A seminar course for reading, discussing, and writing on themes of theology from the perspective of the black experience.
Young *TTh 3:30–5* *Fall*

G-ETS 21-642
Judaism in the Early Christian Period
Examination of the postbiblical literature of Judaism, with emphasis on the Talmud—its structure, history, and theology; thought currents in the centuries paralleling early Christianity. One-half unit.
Schaalmann *T 3:30–5* *Fall*

LSTC T-602
Graduate Theological Seminar: Kierkegaard
The seminar will concentrate on the ethical and religious writings of Søren Kierkegaard as a lens

through which to view issues in 19th-century Protestant theology. **P**

Busse *T 7–9:50 p.m.* *Fall*

NPTS THEO 5143
The Evangelical Church
A study of the theology, practice, and variety of American evangelicalism with special attention given to current issues and contemporary figures. 2 hours.

Bray *Fall Semester, Quad A*
Aug. 25–Oct. 13 T 6–10 p.m.

S-WTS 05-610S
Anglican Theology
The course will explore the question of what is distinctive about Anglican identity by a close reading and assessment of selected Anglican thinkers such as Hooker, Taylor, Butler, Wesley, Maurice, Kirk, and Temple.

TBA *Th 9–11:50* *Fall*

III. Topics in Theology

CTS CH 429x
Romans: A Theological/Political Reading
(For course description see New Testament III.)

Jennings *T 2–5* *Fall*

CTS TEC 437
The Psychology of the Oppressed and Liberation Theologies
Course will consider the experiences of race, class, and gender oppression. Phenomenological positions will be critiqued psychologically to understand liberative theological motivations. Works from Latin American, womanist, feminist, and black theology.

Butler *T 2–5* *Fall*

CTS TEC 462x
Issues in Pastoral Theology
(For course description see Ministry Studies III.)

Butler *Th 9–12* *Fall*

CTS TEC 511
Doctrines of God
The Trinity, creation and providence, God and the oppressed, God's "Name," models of God.

Thistlethwaite *W 9–12* *Fall*

CTU D 430f
Problem of God in Contemporary Society
Analysis of why God has become problematic for contemporary society, followed by critical review of representative Christian attempts to respond. The course helps students evaluate their experience and respond intelligently to the modern problem of God.

Linnan *MW 10–11:15* *Fall*
Hayes *MW 10–11:15* *Winter*

CTU DC 442
Christology for Mission and Pastoral Ministry
Studies Jesus the Christ revealed through Scripture, traditions, and theological scholarship, to help students understand the meaning of Jesus Christ for their personal life, for contemporary society, and as ground for mission or pastoral practice.

Phelps *TTh 10–11:15* *Fall*

CTU DH 524
Roman Catholic Theology in an Age of Revolution
This seminar will study the conflicts within Roman Catholic thought in the context of the intellectual, cultural, and political upheavals of 19th-century Europe.

Hayes *W 10–12:45* *Fall*

G-ETS 21-638
Theology and Film: Joy of Viewing/ Teaching Movies
Analysis of classic theology and film. Developing strategies that will increase understanding of contemporary movies.

S. Vaux *T 6–9 p.m.* *Fall*

LSTC M-488
Theology, Culture, and the Creative Arts
Students will come to understanding of a "theology of culture" from models presented by Karl Rahner, Karl Barth, and Paul Tillich. Further reflection on theologies at work today in North American culture. Project on an aspect of popular culture.

Jensen *TTh 1–2:15* *Fall*

M/L TS305
Formative Figures in Practical Theology and Religious Education
Exploration of formative figures from Social Gospel movement, American pragmatism, liberation theology, and other movements who influenced development of religious education theory and practice. Attention to contemporary theorists and emerging issues.
Harlow *TBA* *Fall*

MTS T-319
Theology in the 20th Century: Unanswered Questions
A retrospective survey of 20th-century Christian theology to highlight broadening and converging trends that raise problems and open new vistas for theology in the 21st century. Readings will focus on major representative theologies and movements.
Parker *M 1–3:50* *Fall*

MTS T-404
Doctrine of Christ
Considers the doctrine of the person and work of Jesus Christ as the basis for Christian faith in God. Particular attention to problems of the uniqueness and the universality of Jesus Christ vis-à-vis other bases of faith. Prereq: T-300 or equiv.
Parker *TTh 10–11:50* *Fall*

MTS T-430
God, Suffering, and Evil
If God is good and all-powerful, why is there so much suffering and evil in the world? Various attempts to answer the question will be considered and evaluated as we explore the theological problems that the question raises. Prereq: T-300 or equiv.
Case-Winters *W 9–11:50* *Fall*

MTS T-437H
Temas de la teología hispana en Estados Unidos
El curso explora los temas y representantes claves de la emergente teología hispana/latina en los Estados Unidos. Se analiza el contexto, el desarrollo, las fuentes, metodos, hermeneutica y una muestra de teologos/as protestantes y catolicos latinos.
Rivera-Rodríguez *W 9–11:50* *Fall*

NBTS TH 470
Thinking about Revelation
Assesses a variety of views of revelation from the standpoint of their historical and theological origins and their influence on subsequent theological formulation. Attention given to formulation of doctrinal statements and their epistemological claims.
Sharp *Sa 9:30–12:10* *Fall*

NCTI Seminar I
(=G-ETS 40-NCTI, MS SY429, NPTS THEO 6279, S-WTS CTI/FALL97, TEDS PT 675)
The Church and Its Mission
Explores the views of several major Christian communions on the nature of the church and its mission with lectures by representatives from these denominations and field trips by student teams to congregations of each communion. Meets at various locations.
Butler et al. *Fall*
Oct. 1 W 7–9 p.m.
+ 2 weekends (Oct. 17–18, Nov. 7–8)

S-WTS 05-634S
The Holy Spirit and Grace
A study of the history and significance of the doctrine of the Holy Spirit and its relationship to grace in the Christian life.
Griffiss *TTh 3–4:50* *Fall*

TEDS PR 611
History of Philosophy of Religion I
Religious and theological issues in the principal thinkers of the Western philosophical tradition in the ancient and medieval periods such as Plato, Aristotle, Plotinus, Augustine, Avicenna, Anselm, Aquinas, Scotus, and Ockham.
Ware *Fall Semester*
Sept. 1–Dec. 19 TBA

FALL

Ethical Studies

I. Moral Theology

CTS TEC 321
Christian Ethics
Course examines moral codes, divine commandments, and legal proscriptions that influence the development of Christianity, and how the historical expressions of these systems in various communions have led to competing moral theories in Christian thought.
Terrell *M 6:30–9:30 p.m.* *Fall*

CTU E 370f
Introduction to Christian Ethics
This course is an introductory study of the basic themes of Christian ethics. Particular attention will be paid to the Roman Catholic moral tradition, including such topics as the virtues, natural law, moral decision making, and narrative.
Nairn *T 7–9:45 p.m.* *Fall*
Wadell *TTh 11:30–12:45* *Winter*

CTU E 500
The Making of Moral Theology
This course will be an overview of the development of Catholic moral theology from the Patristic period to the present. Special attention will be given to the directions and concerns of Catholic morality since the Second Vatican Council. **L**
Nairn/Wadell *M 8:30–11:15* *Fall*

LSTC E-310f
Christian Ethics
A study of the sources, structure, and dynamics of Christian ethics, with reference to current problems of personal and public life. (Not open to first-year students.)
Hütter *TTh 8:30–9:45* *Fall*
Hütter *TTh 8:30–9:45* *Winter*

II. Topics in Ethics

CTU E 456
The Ethics of Thomas Aquinas
This course is a study in the moral theology of Aquinas. Particular attention is given to his treatment of happiness, charity, the passions, the virtues, and the gifts of the Spirit.
Wadell *TTh 8:30–9:45* *Fall*

CTU E 590
Sustaining Life: Ethical Challenges
An examination of the major global issues of our time, including food, energy, environmental preservation, and homelessness. Ethical frameworks for responding to these issues will be developed out of both ecclesiastical and secular materials.
Pawlikowski *Th 10–12:45* *Fall*

CTU EC 402
Natural Law and Christian Ethics
A study of the relevance of some Western and non-Western natural law traditions in view of arriving at a vision of a universal common good that can generate a Christian ethical discourse capable of intercultural and interreligious communication.
Fornasari *MW 1–2:15* *Fall*

G-ETS 22-503
Theological Ethics
A foundational course in theology and ethics. The formulation and implementation of ethical norms derived from faith commitments, based on the study of theory and practice (cases); development of a self-conscious methodology. Prereq: 21-500.
K. Vaux *T 6–9 p.m.* *Fall*

G-ETS 22-507
Life and Death
How does biblical faith conceive of life's passages? How do we face ethical challenges from birth to death? We will study theological, ethical, and pastoral texts as we seek to establish our own theoretical and practical philosophy.
K. Vaux *Th 6–9 p.m.* *Fall*

M/L E338f
Democratic Public Theology and Ethics
The religious, ethical, and political content of the democratic faith as a distinct structure of belief and action in world history. Course held in cooperation with the M/L and Unitarian Uni-

versalist Association consultation on theology and racism.
Engel Jan. (1 week TBA) M–F 9–5 Winter
Fall registration required for January intensive

M/L E439
Ecology, Religion, Ethics
An introduction to the primary contending perspectives in the field of environmental ethics and the cultural, religious, and philosophical traditions that ground them. Study of initiatives to make Chicago region a just and sustainable community.
Engel F 1:30–4 Fall

MTS E/B-460
The Bible, the Family, and Contemporary Culture
(For course description see MTS B/E-460 in Biblical Studies.)
Hiebert/Livezey W 6–8:50 p.m. Fall

NBTS CHTE 401H
Etica social I: Una perspectiva histórica tercermundista
Una inquisición—desde la perspectiva de los pobres—de los más importantes movimientos y pensadores ético-sociales desde la tradición judeo-cristiana y el Nuevo Testamento hasta el Renacimiento.
Mottesi T 2:30–5:10 Fall

Religion and Society Studies

CTU I 607
Alternative Social Orders
A seminar that explores the discussion about finding alternative social orders to the one being established by neoliberal capitalism in the wake of the collapse of the bipolar world.
Schrieter/Riebe-Estrella Fall
M 7–9:45 p.m.

G-ETS 35-634
American Religion and the News Media
This course will examine the interactive relationship between American religious institutions and traditions and the American news media (print and electronic).
Larson Th 6–9 p.m. Fall

LSTC M-370f
Introduction to Public Ministry
A consideration of the church's involvement in the public realm. Emphasis will be placed on the importance of developing one's ethical framework for responding to issues selected by the class.
Perry W 2:30–5:30 Fall
Perry W 2:30–5:30 Winter

MS HI381x
The Catholic Church in Totalitarian Societies
(For course description see Historical Studies V.)
Hennessey MTh 8:25–9:55 Fall

NBTS CT 303
Building Multicultural Communities
This course will promote cultural sensitivity through exposure to a variety of cultural traditions. A reflection-action approach will be taken to examine theological and philosophical presuppositions that inform heterogeneous community formation.
Price M 7–9:40 p.m. Fall

TEDS CC 701
Christianity and Contemporary Culture I: Critical Assessment
Critique of contemporary culture from perspective of biblical writings. Biblical themes (idolatry, cosmos, kingdom, and conformed vs. transformed minds) provide basis for examining contemporary emphases such as individualism, utilitarianism, pluralism.
Netland Fall Semester
Sept. 1–Dec. 19 TBA

World Mission Studies

CTU BC 490
Biblical Foundations for Mission
The attitude of the biblical communities to the nonbiblical world will be investigated for direction in the global mission of the contemporary church. Material from both of the Testaments will be studied.
Lenchak MW 8:30–9:45 Fall

CTU C 410
Mission: The Contemporary Challenge
What are the implications of the call to mission for every Christian? This course examines mission at the limits of our own cultural and religious experience, calling for transformation and conversion.
Gittins *W 1–3:45* *Fall*

CTU C 460f
Training for Cross-Cultural Mission and Ministry
Designed to prepare for cross-cultural and global ministry, using Paulo Freire's methodology to provide theological, spiritual, and experiential dimensions and ecumenical/interfaith dialogue. Optional field trip to Lakota Reservations in South Dakota.
Barbour/Doidge *M 7–9:45 p.m.* *Fall*
Schroeder/Doidge *M 7–9:45 p.m.* *Winter*

CTU C 575f
Mission/Ministry Integration Seminar
An integrating seminar for those returning from missionary, cross-cultural, or overseas training placements (OTP). **L**
Barbour *W 7–9:45 p.m.* *Fall*
Schroeder *W 7–9:45 p.m.* *Winter*

CTU CH 525
Early Christianity in Asia
This course investigates the earliest contacts of Christians with Asian traditions. It distinguishes facts, hypotheses, and legends as a framework for assessing the significance of such contacts.
Kaserow *T 10–12:45* *Fall*

CTU CMP 541x
Marriage and Family in Cross-Cultural Context
(For course description see Ministry Studies III.)
Gittins/Anderson *Th 10–12:45* *Fall*

CTU CS 400
Discovering Global Spirituality
The mature forms of spirituality in all the religions have common practical, experiential, mystical elements. This course explores these and seeks to formulate what this emerging movement means for the future of the religions.
Teasdale *MW 8:30–9:45* *Fall*

CTU DC 442x
Christology for Mission and Pastoral Ministry
(For course description see Theological Studies III.)
Phelps *TTh 10–11:15* *Fall*

CTU EC 402x
Natural Law and Christian Ethics
(For course description see Ethical Studies II.)
Fornasari *MW 1–2:15* *Fall*

CTU/LSTC/MTS W-414
CCGM 1997 Cross-Cultural Quarter
Two-day orientation (Aug. 21–22); 3-week immersion at 1 of 4 sites: Appalachia, Ghana, inner-city Chicago, or South Dakota/Native American reservations (Aug. 28–Sept. 20); 2-day reorientation (Sept. 23–25); several reflection sessions in fall quarter.
Bliese *TBA* *Fall*

G-ETS 34-634
Introduction to Missiology
Indigenous missional concepts emerging from Asia, Africa, and Latin America challenge the traditional Western perspective of mission. Definition, origin, and development of missiology and its relevance for the church universal today.
Alphonse *TTh 1:30–3:20* *Fall*

NPTS MNST 5150
Introduction to Missions
Biblical and theological foundations of the mission of the church. History and overview of the expansion of Christianity worldwide. Missions policy, call, qualifications, and missionary life issues. 2 hours.
Weld *Fall Semester, Quad A*
Aug. 25–Oct. 13 T 6–10 p.m.

NPTS MNST 6273
Christian Encounter with Religious Pluralism
An overview of the major world religions and worldviews. Sociological and theological analysis of contemporary religious movements, popular spirituality, and spiritual warfare. Ecumenics, apologetics, and dialogue. 2 hours.
Carlson/Weld *Fall Semester*
Aug. 25–Dec. 4 M 8–9:50

TEDS ME 641
Missionary Anthropology and Sociology
Application of anthropological and sociological insights to problems of missiology; attention to fundamentals of culture, differences in structure and organization of various societies, the study of change and the missionary as a change agent.
Hiebert *Fall Semester*
Sept. 1–Dec. 19 TBA

History of Religions

LSTC W-428
Toward Understanding Islam
This course introduces the student to the origins of Islam, the Qur'an, Muslim worship, and characteristics of Muslim life in the modern world, as well as the challenges presented for Christian witness.
Vogelaar *TTh 1–2:15* *Fall*

LSTC W-453
The Finality of Jesus and Religious Pluralism
Analysis of theological history leading to judgment by some that Christian theology can no longer assert the finality of the "normativeness of Jesus Christ." Exploration of resources for possible responses to this theological and missional challenge.
Thomsen *Th 2:30–5:30* *Fall*

LSTC W-529
Jesus and Muhammad in History and in Faith: Rumor and Reality
Examination of historical descriptions of the "other." While clear differences and perceived caricatures will be noted, focus is on what Jesus and Muhammad may have in common and whether such commonality can deepen Christian-Muslim conversation today.
Aasi/Vogelaar *MW 2:30–3:45* *Fall*

Ministry Studies

I. The Nature and Practice of Ministry

CTS CM 300
The Practice of Christian Ministry
A course to assist the student in experiencing and initiating a style of pastoral and theological reflection and to provide perspective on the nature, history, and practice of ministry in Christian vocation. **P**
Edgerton *W 2–5* *Fall*

CTS CM 464
Family Values from a Lesbian/Gay/Bisexual/Transgender Perspective
Emphasis given to the history of same-sex unions, biblical and anthropological notions of kinship, the creation of ritual in blessing queer unions, and expanding the Christian definition of families.
West/Goss *3 weekends* *Fall/Spring*
Oct. 10–11, Feb. 6–7, April 24–25

G-ETS 34-508
Congregational Development/Redevelopment
Designed to empower ministers entering new churches to assess the capacities and needs of the local churches and communities and to create strategies for effective mission and outreach.
Scott *TTh 9–10:50* *Fall*

G-ETS 34-628
Theology of Evangelism
The gospel as envisaged by the New Testament and transmitted by the early church. Its rediscovery in the modern period. A review of current debates on evangelism, its meaning and relevance to contemporary society.
Alphonse *WF 9–10:50* *Fall*

G-ETS 40-675
Pastoral Effectiveness in a Multicultural Context
Provides a structured learning environment to enable students to maximize their cross-cultural experiences, helping them to integrate their cross-cultural exposure into their theological understanding and philosophy of ministry. Two-quarter course.
Codman-Wilson *Th 6–9 p.m.* *Fall*

LSTC M-450
Senior Seminar: Theology and the Church's Ministry
An integrative course dealing with the role of theology in pastoral formation and functioning,

FALL

and based on experiences and problems encountered in internship.

Kleingartner *T 2:30–5:30* *Fall*
Rodríguez *TTh 10:45–12* *Fall*

M/L M308f
Church Administration
Considers theories and practice of church organizational development, program administration, working with volunteers, membership, growth, and financial management from systems and religious perspectives. **L**

TBA *Jan. (1 week TBA)* *Winter*
M–F 9–5
Fall registration required for January intensive

M/L M358
Field Education for Eco-Justice Ministry
Students work with organizations seeking a unified approach to environmental and social issues (toxic waste, land use, transportation) as they bear on human welfare and ecological integrity. Part of Chicago Program on Ecology, Justice, and Faith. Practicum.

Shadle *TBA* *Fall*

M/L M365
Introduction to Arts of Ministry: Leadership
The first of three courses in theory and practice of ministry. Practical and theoretical introduction to cultural and historical context of religious leadership, its purposes and roles. Students frame working drafts of their vocational covenants.

Bentley/Evison *W 9:30–12* *Fall*

M/L M413f
Leadership Theory and Practice
The roles of the liberal religious leader in various contexts. Varieties of leadership styles, group dynamics, and development and conflict management will be considered. Theoretical and practical aspects will be addressed. **L**

TBA *Jan. (1 week TBA)* *Winter*
M–F 9–5
Fall registration required for January intensive

M/L M430
Sources of Authority in Ministry
Out of what authority does a religious leader act? What cultural and religious assumptions are brought by clergy and laity? Exploration of religious authority in practical context as conceptualized by sociology, psychology, theology, anthropology.

Cooley/Gibbons *TBA* *Fall*

MTS M-330
Introduction to the Hispanic Church and Community
Seminar will provide basic understanding of Latino church and community and address issues in practice of ministry among people of color, particularly in the Latino context.

Rodríguez-Díaz *W 2–4:50* *Fall*

MTS M-371
Making a Church Grow: Urban Evangelism
This course will explore the unique facets of doing evangelism in an urban setting. We will consider cultural contexts, demographics, available evangelism resources, evangelism theologies, and evangelism methods.

Wendorf *W 6–8:50 p.m.* *Fall*

NPTS MNST 5172
Understanding the Congregation
Using sociological and anthropological perspectives, this course seeks to analyze and understand the dynamics of congregational life. A real congregation will be used as a learning laboratory. Two hours.

Carlson *Fall Semester, Quad A*
Aug. 25–Oct. 13 T 3:15–8:10 p.m.

NPTS MNST 7375
Stewardship
This course focuses on the dimensions of whole-life stewardship, becoming a steward in one's personal life, and leading congregations in faithful stewardship. 1 hour.

Carlson *Fall Semester, Quad B*
Oct. 20–Dec. 4 M 6:20–8:10 p.m.

TEDS PT 731
Pastoral Duties and Church Administration
Exploration of the whole concept of the ministry and the minister's duties with emphasis on

church organization, administration, pastoral service, and parliamentary procedure.
Olsen *Fall Semester*
Sept. 1–Dec. 19 Th 6:30–10 p.m.

II. Spirituality and Spiritual Direction

CTS CM 565
Topics in World Spirituality
Study of scope of world spiritual traditions, current attempts to facilitate communication between them, and the challenge of assisting them in cooperating on critical life-and-death issues that face our species and planet.
Moore *Th 9–12* *Fall*

CTS TEC 410x
Ken Wilber: Integrating Spirituality and Transpersonal Psychology
(For course description see Theological Studies II.)
Cairns *M 2–5* *Fall*

CTU CS 400x
Discovering Global Spirituality
(For course description see World Mission Studies.)
Teasdale *MW 8:30–9:45* *Fall*

CTU DS 554x
Vatican II and a Spirituality for Family and the World of Work
(For course description see Historical Studies V.)
Linnan *M 1–3:45* *Fall*

CTU S 410
Introduction to Spiritual Companionship
History of the notion of spiritual direction; qualities of the director; aims of the experience; and different types and forms of the spiritual dialogue. Students will engage in role-playing various colloquies and share in evaluating the experiences.
Cahill *T 7–9:45 p.m.* *Fall*

CTU S 505
Foundations for the Study of Spirituality
Defines spirituality as a field of study; explores the relationship between spiritual praxis and research in spirituality; surveys research methods; evaluates the notion of a "spiritual classic"; examines issues in the historical study of spirituality. **L**
Lescher *Th 8:30–11:15* *Fall*

CTU S 506
Issues in Spiritual Formation
An overview of models and issues involved in formation processes, whether they take place in the parish, in religious communities, or in free-standing programs.
Lescher *T 8:30–11:15* *Fall*

G-ETS 34-606
Prayer in Christian Ministry
Identifying, exploring, and participating in diverse forms of prayer and meditation, grounded in Scripture and tradition. Attention to personal spiritual formation and to integration of prayer with the functional roles of pastor and Christian educator.
Troxell *TTh 3:30–5* *Fall*

M/L TS300
Models of Contemporary Spirituality
Critical introduction to contemporary spiritual theology in context of practice of ministry. Figures covered include Gutierrez, Hahn, Fox, Moore. Consideration of development of personal spiritual practice and an examination of its role in ministry.
Evison *TBA* *Fall*

MTS M-428
Prayer Tradition in the African American Tradition
An overview of prayer in the ecumenical African American Christian church context. A look at prayer forms; biblical imagery; individual, corporate, and communal prayer concerns; and the role of African American gospel and sacred song in prayer.
Edwards *F 9–11:50* *Fall*

NBTS IN 310
The Art of Interpretation in Ministry Formation
An introductory integrative course aimed at the evoking and writing of personal identity narratives in order to identify strengths and weak-

nesses in ministry and to set an agenda for theological education.
Nelson *Sa 9:30–12:10* *Fall*

NBTS MN 412
Readings in Contemporary Spirituality
A study of the practices of spiritual formation such as daily quiet time, reflective reading of Scripture, journaling, spiritual direction, retreat, and contemplative prayer, as seen in contemporary writers.
Clemmons *Sa 9:30–12:10* *Fall*

NPTS MNST 6207 and 6208
Discipleship Practicum I and II
Seeks to prepare students in both theoretical and practical dimensions of discipleship as the biblical pattern of training leaders is applied to discipling in today's church. Students will do actual discipling. 1 hour/semester; must enroll for year.
Reed *TBA* *Fall/Spring Semesters*

NPTS MNST 7306
Discipleship/Mentoring for Christian Growth and Ministry
Course seeks to provide a comprehensive understanding of mentoring with particular emphasis given to discipling. Biblical basis for discipling examined and applied to contemporary Christian living and ministry. Small group discipleship encounters. 1 hour.
Reed *Fall Semester, Quad A*
Aug. 25–Oct. 13 M 6:30–9:30 p.m.

NPTS SPFM 5101
Spiritual Formation: Spiritual Journey
The spiritual life grows by direction and discipline. The journal, prayer life, devotional reading, time management, and simplicity are modes of discipline and direction that are examined in this course. One-half hour.
Weborg *Fall Semester, Quad A*
Aug. 25–Oct. 13 T 1–3:05

NPTS SPFM 5102
Spiritual Formation: Life of Prayer
Presentations and discussion provide introduction to the scope and variety of the prayers and practices of the Christian tradition. Small groups provide for further discussion and time for prayers with each other. One-half hour.
Carlson *Fall Semester, Quad B*
Oct. 20–Dec. 4 T 1–3:05

III. Pastoral Care

CTS CM 534
Advanced Pastoral Care: Pastoral Care of Men
An advanced seminar in pastoral care focused on selected human problems of particular interest to the student. Seniors, D.Min., Ph.D. students only.
Moore *M 2–5* *Fall*

CTS TEC 410x
Ken Wilber: Integrating Spirituality and Transpersonal Psychology
(For course description see Theological Studies II.)
Cairns *M 2–5* *Fall*

CTS TEC 437x
The Psychology of the Oppressed and Liberation Theologies
(For course description see Theological Studies III.)
Butler *T 2–5* *Fall*

CTS TEC 462
Issues in Pastoral Theology
Course will explore the issues of theological anthropology as they relate to the search for human wholeness, justice, and love. Particular attention will be given to the categories of spirituality and physicality.
Butler *Th 9–12* *Fall*

CTU CMP 541
Marriage and Family in Cross-Cultural Context
"Marriage" and "family" are building blocks of the Christian community, but across cultures there are diverse forms and patterns. Pastoral care and anthropology combine, hoping to uncover new insights and applications for pastors and missionaries.
Gittins/Anderson *Th 10–12:45* *Fall*

CTU MP 360f
Introduction to Pastoral Care
Focuses on (1) the many contexts of care; (2)

principles and dynamics of pastoral care; (3) skills in empathic listening and responding to various human situations. Time is required outside the class in practice sessions with peers and instructors. **L**

Anderson	*MW 11:30–12:45*	*Fall*
Anderson	*TTh 8:30–9:45*	*Winter*

G-ETS 32-501f
Introduction to Pastoral Care
An introductory course including a study of human development, growth, crisis, and pathology; the development of skills in integrating theology and the practice of ministry with an understanding of human growth and interpersonal relationships.

Hinkle	*Th 6–9 p.m.*	*Fall*
Poling	*Jan. 26–Mar. 20 Th 6–9:30 p.m.*	*Winter*
Hogue	*TTh 9–10:50*	*Spring*

G-ETS 32-609
The Working Brain and the Work of Theology
Knowledge of the way the brain works—neuropsychologically—helps us to understand the human condition in historical and theological expressions. This changed way of understanding God and ourselves enhances ministerial practice and human functioning.

Lee	*TTh 3:30–5*	*Fall*

G-ETS 32-620
Cross-Cultural Pastoral Counseling
Students must have access to pastoral care/counseling cases. Students will explore the interaction between culture and personality, as they develop pastoral care skills, understandings, and strategies. Full-year course; one unit for three quarters. **L P**

Hinkle	*TBA*	*Fall/Winter/Spring*

G-ETS 32-631
Pastoral Counseling: The Pastor as Counselor
Exposure to theory and practice of pastoral counseling for the prospective parish pastor. Emphasis on counseling skill development as well as theological, cross-cultural, and psychological models of interpretation.

Hinkle	*F 9–12*	*Fall*

G-ETS 32-642
Older Adults and Persons with Disabling Conditions
Becoming an older and/or disabled adult raises profound theological questions about the meaning of the body, mental and physical health, the nature of community, spirituality, and the end and goal of human life in God's creation.

Poling	*TTh 1:30–3:20*	*Fall*

G-ETS 32-643
The Psychology of Sin and Transformation in Feminist Theologies
Exploration of the psychological concepts of motivation, self, gender, and change as these are expressed in the theological counterparts of sin and transformation in feminist theologies. Implications for the practice of ministry are considered.

Rector	*F 9–12*	*Fall*

MTS M-311
Pastoral Counseling
Introduction of basic concepts and models for effective pastoral counseling, including initial assessment, establishing counseling relationship, maintaining caring and helpful relationships, referrals, and techniques for various situations.

Ashby	*MW 8–9:50*	*Fall*

MTS M-349K
Transformation through Care: Evangelism and Membership Care (Taught in Korean)
Through basic understanding of evangelism and membership care in the local church, students will prepare an integrated program of evangelism and new-member assimilation based on the Reformed faith.

Han	*M 1–3:50*	*Fall*

NBTS CN 301H
Teorías de la personalidad en el contexto hispano
Este curso es un estudio de varias teorías de la personalidad y su relación al entendimiento cristiano de la persona. También se estudiarán aquellos aspectos de la personalidad que determinan y afectan la conducta.

Schipani	*F 7–9:40 p.m.*	*Fall*

FALL

NBTS CTPC 401
Pastoral Theology
An exploration of the integration of theology with the practice of pastoral care through the use of case studies presented by the participants. Prereq: foundational courses in Bible and theology. **L P**
Justes *W 9:30–12:10* *Fall*

NBTS INPC 301
Introduction to Pastoral Care
An introductory course including the development of skills in integrating theology and the practice of ministry with an understanding of issues in interpersonal relationships. **L**
Justes *TTh 9:30–10:50* *Fall*

NBTS PC 403H
Consejo Pre- y Neo-Marital
Estudio de temas y dinámicas en la relación de pareja previa al matrimonie, y en los primeros tiempos de la vida conyugal.
Schipani *F 9:30–12:10* *Fall*

NPTS MNST 5125
Ministry to Substance Abusers
Lecture, discussion, and guest presentations will develop a biblical, theological, and psychological basis for the ministry of the church to those struggling with substance abuse and various addictions. 2 hours.
Jackson *Fall Semester, Quad A*
Aug. 25–Oct. 13 M 6–10 p.m.

TEDS PC 737
Ethics and Issues in Counseling
Basic tenets of the ethical standards of the professional counseling associations, including the National Association of Counseling and Development and the American Association of Marriage and Family Therapists. Ethical issues of counseling practices.
Stark *Fall Semester*
Sept. 1–Dec. 19 TBA

IV. Liturgy and Worship

CTU BW 465x
Liturgy of the Synagogue I
(For course description see New Testament III.)
Perelmuter *MW 11:30–12:45* *Fall*

CTU MW 475
Worship Practicum I
Practicum designed for priesthood candidates to develop competency in leadership of sacramental rites, including initiation, weddings, wakes, and funerals. Emphasis on Eucharist. Open to students in their final year. Prereq: W 350, W 450, and W 455.
Ostdiek *T 1–3:45* *Fall*

CTU W 350f
Introduction to Liturgy
Basic issues and elements of Christian liturgy with special attention given to the liturgical documents of the Roman Catholic church. Required lab sessions on dates announced at the beginning of the quarter.
Fragomeni *MW 10–12:45* *Fall*
Ostdiek *M 7–9:45 p.m.* *Winter*

CTU W 450
Theology of the Eucharist
Study of origins and development of eucharistic liturgy and theology with particular emphasis on the eucharistic prayer. Theological reflection on its development will prepare for discussion of contemporary issues in eucharistic theology and practice. **L**
Foley *TTh 8:30–9:45* *Fall*

CTU W 455f
Becoming a Catholic Christian: The Rite of Christian Initiation of Adults
Historical, theological, and pastoral reflection on the experience and sacraments of Christian initiation, with particular focus on the Rite of Christian Initiation of Adults as the norm for initiatory practice.
Francis *TTh 11:30–12:45* *Fall*
Fragomeni *MW 8:30–9:45* *Spring*

CTU W 537
Liturgical Theology
This seminar is designed to examine the liturgical event as an expression and source of Christian theology.
Francis *W 7–9:45 p.m.* *Fall*

CTU W 550
The Liturgical Year
This seminar will trace the development of li-

turgical feasts and seasons and their theological implications. Historical studies will prepare both for reflection on the current shape of the liturgical year and discussion of its celebration. **L**

Foley *W 1–3:45* *Fall*

CTU W 563
Shaping Places for Worship
Using a range of media and methods, this seminar will examine liturgical, spatial, artistic, and pastoral issues involved in shaping places for worship, with special attention to the process of building/renovating churches.

Ostdiek *W 8:30–11:15* *Fall*

G-ETS 31-511f
Christian Public Worship
The importance of worship in the life and work of the minister and the congregation. Increasing competence in the understanding, theology, planning, and leadership of worship. **L**

(A) Duck *MW 5:40–7:30 p.m.* *Fall*

(B) Duck *M 5:40–7:30 p.m. + T 1:30–3:20* *Fall*

Brugh *Jan. 5–16 MF 8–12 + TWTh 8–11* *Winter*

LSTC M-493
The Word in Worship
Nature of aurality, meditating the liturgy, public prayer in the assembly, pericopal systems and the church year, and the homily in the liturgy. Emphasis on cross-referencing and creatively using the symbols, images, and metaphors of church year cycles.

Bangert *MW 8:30–9:45* *Fall*

M/L M314f
Worship Theory and Liturgy in the Liberal Tradition
Study of worship theory in terms of congregational life and the uses of worship in varied contexts and with different age cohorts. The arts and the meaning of components of worship will be considered. **L**

Gibbons *Jan. (1 week TBA) M–F 9–5* *Winter*

Fall registration required for January intensive

NPTS THEO 7202
The Church, Liturgy, and Sacraments
The study of worship, contextualized in ecclesiology, is the study of God's service to the church (word and sacrament) and the church's service to God (praise, prayer, proclamation, and ritual).

Weborg *Aug. 25–Dec. 4 M 1:50–4:45* *Fall Semester*

S-WTS 09-504S
Principles of Liturgical Worship
A survey of the essentials of Christian worship, the nature of ritual and symbol, and the meaning of worship in the life of the Christian community.

Meyers *WF 9–10:50* *Fall*

V. Preaching and Communication

CTS CM 305
Preaching from an African American Perspective
The genius of the black preaching tradition is its ability to celebrate the gospel. A look at this tradition's rootage in the "good news" and a search for ways celebration can enhance preaching of today's gospel. Students of all traditions welcome.

Thomas *Th 5–8 p.m.* *Fall*

CTU MW 450f
Introduction to Liturgical Preaching
This practicum examines the homily as a liturgical action within the Christian assembly. Participants consider liturgical, pastoral, cultural, and practical dynamics of preaching and effective communication skills. **L**

Fragomeni *T 8:30–11:15* *Fall*
Fragomeni *T 1–3:45* *Winter*

CTU MW 458
Preaching the Sunday Lectionary: Cycle C
Considers the homily in the Sunday assembly. Participants will study the lectionary cycle, preach several homilies, and survey the entire cycle of readings. Prereq: MW 450 or equiv. **L**

TBA *T 7–9:45 p.m.* *Fall*

G-ETS 31-501f
Developing and Preaching the Sermon
The growth of the sermon from text and idea through presentation and evaluation. Delivery of sermons by each student in class. The course may not be taken during a student's first year or its part-time equivalent. **L**

(A) Chatfield	*TTh 6–7:50 p.m*	*Fall*
(B) Chatfield	*WF 9–10:50*	*Fall*
Chatfield	*Jan. 26–Mar. 20 TTh 1:30–3:50*	*Winter*
(A) Chatfield	*TTh 1:30–3:20*	*Spring*
(B) Duck	*WF 9–10:50*	*Spring*

NBTS MN 382
Principles of Preaching
This introductory course in preaching is designed to acquaint the student with the basic knowledge and skills necessary for effective preaching. Special attention will be given to the exegesis of Scripture and sermon organization. **L**
Butler *T 2:30–5:10* *Fall*

NPTS MNST 5109
Human Communication
Examines theories of communication as tools for understanding and improving skills in interpersonal and group settings. Dimensions of communication related to culture and gender are explored with special focus on listening skills. 1 hour.
Koptak *Fall Semester, Quad B*
Oct. 20–Dec. 4 Th 1:50–3:40

NPTS MNST 6220/BIBL 6220
Biblical Preaching: The Book of Proverbs
Practice in moving from biblical text to sermon with a focus on Proverbs. Issues related to preaching from the biblical genre represented will be discussed as students prepare and deliver sermons. 2 hours.
Koptak *Fall Semester, Quad A*
Aug. 25–Oct. 13 Th 6–10 p.m.

NPTS MNST 7310
Advanced Proclamation
Students will consider recent developments in the field of homiletics and prepare and deliver sermons using a variety of methods that may enhance their effectiveness in the local church. 2 hours.
Norén *Fall Semester*
Aug. 25–Dec. 4 M 8–9:50

TEDS H 751
Expository Preaching: Pastoral Epistles
Focus on the faithful movement from the written Word to the spoken word, using Paul's pastoral letters. Following lectures addressing issues critical to the success of this enterprise, concentration will be on hands-on hermeneutical/homiletical work.
Bullmore *Fall Semester*
Sept. 1–Dec. 19 TBA

VI. Educational Ministry of the Church

G-ETS 33-506
Theological Education in the Parish
Task of the pastor and educator as theological educators in the parish. Interplay of theology and teaching methods within the life and mission of the community of faith.
Seymour/Dori Baker *T 6–9 p.m.* *Fall*

G-ETS 33-643
Teaching Justice/Teaching Justly
Teaching justice is not only a matter of content; it also requires that the processes of teaching be just. This class will consider both the "hidden" curriculum of classes and institutions and resources for teaching about justice issues.
Morris *Th 6–9 p.m.* *Fall*

LSTC M-360
Educational Ministry: Teaching and Learning
Students will study the theological and developmental foundations of Christian education and put them into practice by teaching at four age levels, using four different teaching-learning models. Part of the Teaching Parish experience.

(A) Conrad	*MW 2:30–3:45*	*Fall*
(B) Conrad	*Th 6–9 p.m.*	*Fall*

M/L M309
Formative Figures in Practical Theology and Religious Education
(For course description see M/L TS305 in Theological Studies III.)
Harlow *TBA* *Fall*

M/L M415f
Religious Education Curriculum
Explores theoretical foundations for curriculum development and instruction in religious education settings. Attention to probing critical issues, articulating principles for evaluation, and exploring methods appropriate for various purposes and contexts.
Harlow Jan. (1 week TBA) M–F 9–5 Winter
Fall registration required for January intensive

MTS M-401
The Pastor as Educator
A pastor's role as educational leader represents an important theological, educational, spiritual, and ecclesiological approach to ministry. Course will identify and give opportunities for practice of skills essential to the role of educator.
Smith *M 9–11:50* *Fall*

NBTS ED 321H
Jesus, el Maestro
Estudio del ministerio educativo de Jesús, según los cuatro Evangelios, y su pertinencia para hoy. La doble meta del curso es apreciar el significado del ministerio de Jesús como discipulador y mejorar así nuestra enseñanza a la luz de tal modelo.
Schipani *Th 6:30–9:10 p.m.* *Fall*

NBTS ED 402
Educational Ministry with Children
An exploration of opportunities and age-appropriate strategies for teaching and learning with children, with special attention to crucial issues and crisis points.
McGinnis-Gillispie *W 2:30–5:10* *Fall*

NPTS CEDF 5101
History and Theology of Christian Education and Formation
Religious education as presented in the Old and New Testaments and developed throughout the history of the church will be surveyed. Particular attention paid to the impact of various theologies on Christian education in the last hundred years. 1 hour.
Bramer *Fall Semester, Quad B*
Oct. 20–Dec. 4 Th 1–3:05

NPTS CEDF 5104
Human Development
The processes of human development and characteristics of the various stages in the physical, intellectual, psychosocial, moral, and spiritual dimensions will be outlined. Some applications to Christian education and ministry will be explored. 1 hour.
TBA *Fall Semester, Quad A*
Aug. 25–Oct. 13 M 11–12:50

NPTS CEDF 6211
Philosophy of Children's Ministry
A framework for ministry to and with children will be developed by examining biblical foundations, current needs, and effective models of ministry. (First in a series of five.) 1 hour.
TBA *Fall Semester, Quad A*
2 Saturdays Sept. 20, Oct. 4 TBA

NPTS CEDF 6213
Christian Formation of Children
Exploration of formal and informal experiences and instruction for children that will lead to their meaningful participation in the life of the home and congregation. Includes spiritual disciplines like worship, stewardship, witness, and service. 1 hour.
TBA *Fall Semester, Quad B*
2 Saturdays Nov. 8, 22 TBA

NPTS CEDF 6216
Philosophy of Youth Ministry
A framework for ministry to and with youth will be developed by examining Biblical foundations, current needs, and effective models of ministry. (First in a series of five.) 1 hour.
TBA *Fall Semester, Quad A*
Aug. 25–Oct. 13 T 6:20–8:10 p.m.

NPTS CEDF 6217
Programming and Resources in Youth Ministry
Designing programs, service education, retreats,

leadership development, and support systems for youth as well as surveying current resources for youth ministry will be the concerns of this course. 1 hour.

TBA *Fall Semester, Quad B*
Oct. 20–Dec. 4 T 6:20–8:10 p.m.

NPTS CEDF 7200
Christian Education and Formation in the Church
This course will include perspectives, principles, methods, and programs of Christian education and formation in the local church, with attention to teaching skills, learning processes, human stages of development, and the role of the pastor. 2 hours.

Bramer *Fall Semester, Quad A*
Aug. 25–Oct. 13 TTh 3:15–5:05

TEDS CE 500
Educational Ministry of the Church
Introduction to local church administration and teaching, focusing on the aims, principles, organization, and development of a local church educational program; and on the aims, methods, media, and evaluation of the teaching process.

Downs *Fall Semester*
Sept. 1–Dec. 19 TBA

VII. Polity and Canon Law

CTU MW 421f
Church and Structure
An introductory course treating the nature, role, and history of canon law; church structures; Eastern rites; ministries and holy orders; clerical discipline; the teaching office; acts of nonsacramental worship; sacred places and times; general norms.

TBA *MW 8:30–9:45* *Fall*
TBA *MW 1–2:15* *Spring*

S-WTS 13-505S
Canon Law
Introduction to the history of Christian canonical legislation, with particular emphasis on the canonical structures of the Episcopal Church, and to the use of canon law in pastoral ministry. One-half unit.

Amadio *W 6:30–8:50 p.m.* *Fall*

WINTER 1998

(Includes Spring Semester and Spring Quad A courses at NPTS and TEDS)

Biblical Studies

LSTC B-455
Preparing Your First Sermons
Biblical exegesis and practical preaching helps for Pentecost "C" lectionary texts, designed for seniors and others preparing for their first months in a parish. Student sermons will focus on texts from Mark, Ephesians, Hebrews, and the Old Testament.
Krentz *TTh 10:45–12* *Winter*

LSTC M-429x
The Bible and Pastoral Care
(For course description see Ministry Studies III.)
Billman/Rossing *W 2:30–5:30* *Winter*

MTS B/M-426
Teaching the Bible
(For course description see MTS M/B-426 in Ministry Studies VI.)
Caldwell/Tanzer *MW 2–3:50* *Winter*

Old Testament

I. Introductory

CTS CH 302
People and Faith of Israel II
An introduction to the historical, literary, and theological interpretation of the prophetic, poetic, and wisdom texts of the Hebrew Scriptures.
Stone *T 9–12* *Winter*

CTU B 300w
Introduction to the Old Testament
(For course description see Fall.)
Okoye *T 7–9:45 p.m.* *Winter*

G-ETS 11-511w
Old Testament Interpretation
(For course description see Fall.)
Duncan *Jan. 26–Mar. 20* *Winter*
MW 5:30–7:30 p.m.

LSTC B-310w
Pentateuch and Historical Books
(Distance learning course; for course description see Fall.)
Klein *Winter–Spring*
F 6–9 p.m. + S 9–12
Feb. 13–14, Mar. 13–14, April 10–11, May 8–9, June 12–13 (Chicago-Appleton)

LSTC B-311
Old Testament Methods of Study
Introduces students to the methods of interpreting Old Testament texts, using the Hebrew language. Special attention will be given to the Psalms and wisdom literature.
Fuerst *MTh 10:45–12* *Winter*
Michel *W 6–9 p.m* *Winter*

NPTS BIBL 5149
Old Testament Faith: Writings
A survey of the literature and message of the third section of the Hebrew canon, the Writings. The course places special emphasis on Israel's traditions of worship and wisdom and their implications for contemporary church life. 2 hours.
Koptak *Spring Semester*
Jan. 12–April 30 M 6:15–8:15 p.m.

NPTS BIBL 6121
Old Testament Faith II
An introduction to the Hebrew Prophets with particular attention to their rhetorical forms and main themes. The course incorporates an introduction to Hebrew poetry and the principles for properly interpreting it.
Hubbard *Spring Semester*
Jan. 12–April 30 TTh 10:30–11:25

TEDS OT 769
Syriac
Introduction to Syriac grammar with limited reading of the Peshitta text of the New Testament.
Magary *Spring Semester*
Jan. 12–May 8 TBA

II. Canonical Corpus

CTU B 410
Early Prophecy
A study of eighth-century prophecy in Israel,

particularly Amos and Hosea. A transcultural approach will give attention to form and content as well as to the transfer of meaning to today's context.
Okoye *MW 1–2:15* *Winter*

CTU B 425
Wisdom Literature
A study of the wisdom theology with its emphasis on human behavior. Primary focus will be on the themes of creation, suffering, birth and death, retribution, and immortality as found within the wisdom literature. Prereq: B 300 or equiv.
Bergant *MW 8:30–9:45* *Winter*

G-ETS 11-601B
Pentateuch: Joseph
Advanced study of literary units and theological themes. Emphasis on analytical and synthetic interpretive skills. Prereq: 11-511. **L**
Roth *Jan. 26–Mar. 20* *Winter*
MW 5:30–7:30 p.m.

MTS B-405
Yahwist Revolution
A study of Israel's antecedents, birth as a people, early life as a nation, focusing on Genesis–1 Samuel. Attention to appropriate critical methods for content and theology of Israel's epic tradition, law, and oldest poetry.
Hiebert *MW 10–11:50* *Winter*

NBTS OT 302
The Former Prophets
An introduction to the critical, historical, and theological study of the books of Joshua, Judges, Samuel, and Kings. Special attention will be given to the historical, political, religious, and social events that shaped Israelite society. **L**
Mariottini *T 6:30–10 p.m.* *Winter*

NBTS OT 305H
Los profetas menores
Esta clase es una introducción a los doce profetas menores. La clase dara atención especial a la situación histórica, social, política, y religiosa del ministerio de los doce profetas menores.
Mariottini *Th 6:30–10 p.m.* *Winter*

S-WTS 01-606S
Studies in Israelite Wisdom and Hymnody: The Psalms of Israel
An examination of the Psalm categories, of their possible settings and uses, and of the Old Testament traditions seen in the Psalms; consideration of the use of the Psalms in public worship and private devotions.
Deeley *TTh 9–10:50* *Winter*

III. Topics in Old Testament

CTS CH 413
Sex, Gender, and Kinship in the Hebrew Bible
An interdisciplinary study of the relations among sex, gender, and kinship in the Hebrew Bible. Attention to the sociohistorical matrix of the texts and to contemporary hermeneutical issues.
Stone *W 9–12* *Winter*

CTU B 506
Messianic Expectations
A seminar on messianism as it developed in ancient Israel and early Judaism in light of the Christian confession of Jesus as the Messiah. **L**
Hoppe *Th 10–12:45* *Winter*

G-ETS 11/12-630
The Old Testament and the Gospels
Exploration of NT as "haggadic" recreations of narrative patterns and sections of Hebrew Scriptures. Introduction to Jewish ways of preserving Holy Writ in ethics and theology; study of one Gospel. Prereq: foundational course in OT or NT. One-half unit.
Roth *Jan. 5–16* *Winter*
MF 8–12 + TWTh 8–11

LSTC B-502
New Looks at Biblical Exegesis
The course will feature extensive engagement with problems of Old Testament theology and their connection with theological issues today.
Fuerst *W 7–9:50 p.m.* *Winter*

LSTC B-620
Graduate Biblical Seminar I: The Pentateuch
An ongoing seminar on the Pentateuch materi-

als. Theme for 1998: the Priestly document in the Pentateuch. (For post–M.Div. students. Admission of others by consent of instructor.)
Klein *M 12:30–3:45* *Winter*

TEDS OT 845A-94
Synoptic Passages in Old Testament Theology
This course seeks to translate many of the synoptic parallels from the Old Testament as a means of attempting to isolate and identify textual and syntactic clues that signify and convey theological intentionality on the part of the biblical writers.
Beitzel/Magary *Spring Semester*
Jan. 12–May 8 TBA

IV. Hebrew Language

CTU B 325
Introduction to Biblical Hebrew I
This is the first part of a two-quarter course which studies the grammar and vocabulary of biblical Hebrew in order to prepare students to work with the Hebrew text.
Hoppe *MTWTh 3:45–4:45* *Winter*

G-ETS 11-641
Elementary Hebrew I
Introduction to the elements of biblical Hebrew (grammar and syntax) and translation of selected prose texts in the Hebrew Bible. Two-unit course; credit for 11-641 upon satisfactory completion of 11-642.
Bird *Jan. 5–23* *Winter*
TWThF 8:30–10:30 + TWTh 2–4:30

G-ETS 11-642
Elementary Hebrew II
Introduction to the elements of biblical Hebrew (grammar and syntax) and translation of selected prose texts in the Hebrew Bible. Course continues and completes sequence begun in 11-641.
Bird *Jan. 26–Mar. 20* *Winter*
MTTh 3:30–5:10

LSTC B-301
Biblical Hebrew II
A continuation of Biblical Hebrew I taught in Fall.
Michel *MW 1–2:15* *Winter*

MTS B-430
Hebrew III: The Book of Genesis
A reading of selected sections of book of Genesis with attention to the grammar, syntax, and style of Pentateuchal narrative. Literary, historical, and theological aspects of the exegesis of Genesis will be examined. Prereq: B-321/322 and B-300 or equiv.
Hiebert *MW 2–3:50* *Winter*

NPTS BIBL 6101
Beginning Hebrew II
Follow-up study of the Hebrew verbal system with special emphasis on the significance of grammar for interpretation. The course incorporates a preliminary introduction to Hebrew syntax through study of biblical texts. Prereq: BIBL 6100.
Bruckner *Spring Semester*
Jan. 12–April 30 TTh 8–9:20

NPTS BIBL 6103
Intermediate Hebrew
(For course description see Fall NPTS BIBL 6102.)
Koptak *Spring Semester*
Jan. 12–April 30 TBA

S-WTS 01-521GS
Elementary Biblical Hebrew I
Will enable students to approach the Hebrew Bible in its own language with some basic confidence and competence. Includes an introduction to the elements of grammar and syntax. Prereq: Introduction to Biblical Languages and Exegesis.
TBA *MTWTh 4–4:50* *Winter*

New Testament

I. Introductory

CTS CH 321
Synoptic Gospels
A study of the origin, interrelationship, and intent of the three synoptic Gospels. Special attention is given to the form and function of a gospel.
TBA *TBA* *Winter*

CTU B 305w
New Testament Introduction
The New Testament writings in their historical, cultural, religous, and social context. Introduction to methodological tools employed in New Testament research and to the diverse theologies that comprise the New Testament witness to Jesus of Nazareth.

Osiek	*MW 11:30–12:45*	*Winter*
Reid	*T 7–9:45 p.m.*	*Spring*

G-ETS 12-501w
New Testament Interpretation: Matthew–Acts
(For course description see Fall.)

Vena	*Jan. 26–Mar. 20*	*Winter*
	W 9–10:50 + F 9–11:50	

G-ETS 12-502w
New Testament Interpretation: Romans–Revelation
Theory and practice of exegesis of selected epistolary texts, with attention to the history of early Christianity. Exploration of the theology of Paul, Acts, and late New Testament writings. Lectures and exegetical section meetings. **L**

Yeo	*Jan. 26–Mar. 20*	*Winter*
	TTh 8:30–10:50	
Yeo	*T 6–9 p.m.*	*Spring*

LSTC B-335
New Testament Methods of Study
Introduction to the tools and methods for interpreting the New Testament with practice in social analysis, historical investigation, word studies, literary criticism, and liberation exegesis. Greek prerequisite for LSTC M.Div. students.

Krentz	*TTh 2:30–4:30*	*Winter*
Rossing	*MTh 1–3*	*Winter*

NPTS BIBL 5151s
Interpreting the New Testament II
(For course description see Fall.)

Belleville		*Spring Semester*
	Jan. 12–April 30 M 1:50–4:45	

II. Books of the New Testament

CTU B 432
The Gospel According to Mark
A study of the Gospel of Mark with attention to its structure, major themes, and key theological motifs, especially the link between the Passion of Jesus and Christian discipleship. Prereq: B 305 or equiv.

Osiek	*W 7–9:45 p.m.*	*Winter*

G-ETS 12-610
The Revelation to John
Analysis of form, content, and function, in light of the genre of the book. Exploration of meaning on the basis of interaction of text with historical setting and guidance in differentiating appropriate from inappropriate use. Prereq: 12-502 or equiv. **L**

Hansen	*TTh 8:30–10:50*	*Winter*

LSTC B-650
Graduate Biblical Seminar IV: The Gospel of John
An exegetical course focusing on the theology, stylistic features, and rhetoric of John's narrative. M.Div. students with Greek are encouraged to register. (For post–M.Div. students; admission of others by consent of instructor.)

Rhoads	*T 1–4:30*	*Winter*

MTS B-402
The Gospel According to Matthew
A study of the Gospel in its sociohistorical and literary contexts. Emphasis on ways Matthew deals with Hebrew Scripture and earlier Christian traditions in the literary composition of the Gospel and its theological and hermeneutical implications.

Cortés-Fuentes	*TTh 10–11:50*	*Winter*

MTS B-403
Epistles of Paul
Introduction to the seven Pauline letters most scholars agree are authentic to Paul, and to problems, methods, resources of understanding Paul, his letters, and his theology. Prereq: B-300.

Mitchell	*MW 8–9:50*	*Winter*

NBTS NT 308H
Lectura crítica de Colosenses y Efesios
Reconstrucción de los distintos contextos históricos y teológicos de cada carta, decisivos para entender el cristianismo neotestamentario, para generar así una predicación y labor pasto-

ral bien informadas y pertinentes al contexto hispano contemporáneo.
Weiss *Jan 5–9 M–F 9–4:30* *Winter*

NPTS BIBL 6254
The Parables of Jesus
An analysis of the individual parables of Jesus will draw on both ancient and modern literary discussions in order to understand his teaching. Explicit attention will be given to preaching from the parables. 2 hours.
Snodgrass *Spring Semester, Quad A*
Jan. 12–Mar. 9 TTh 3:15–5:05

S-WTS 02-603S
The Fourth Gospel
The study of the Gospel of John in the context of its historical environment.
Pervo *TTh 3–4:50* *Winter*

TEDS NT 706
Romans
Stress on theology of Paul, with consideration of distinctive emphases of the epistle: Paul's teaching on Judaism, salvation history, the power of sin, righteousness, the Holy Spirit, and the future of Israel. Prereq: reading knowledge of Greek.
Moo *Spring Semester*
Jan. 12–May 8 TBA

III. Topics in New Testament

CTU B 532
Seminar: The Passion Narratives
A comparative study of the Passion narratives of the four Gospels, demonstrating various approaches to biblical interpretation.
Senior *W 10–12:45* *Winter*

G-ETS 12-606
The Parables of Jesus
Contemporary parable research as a way of discovering the meaning of the parables in the message of the early church and in the teaching of Jesus. Attention to form and Jewish background of the parables. Prereq: 12-501.
Stegner *Jan. 5–18* *Winter*
MF 8–12 + TWTh 8–11

MS BI358
New Testament Miracles (G) (SG)
The course examines the questions that modern culture has about the phenomena of miracles and then focuses on the form, function, and place of the stories of the Gospel narratives. **L**
Lodge *MTh 2:40–4* *Winter*

NBTS BL 471H
Exégesis biblica: Hebreos
Estudio de Hebreos dando atención especial a los métodos, las herramientas, y los recursos exégeticos. Se pondrá atención al contexto histórico, literario y social. Además habrá enfoque sobre el mensaje y su pertinencia en la iglesia actual.
Horning *Th 2:30–5:10* *Winter*

NPTS BIBL 6225
Apocalyptic Literature
Old Testament, early Jewish, and New Testament apocalyptic eschatology is studied in this seminar with the life of the church and contemporary interpretations of prophecy always in view. 2 hours.
Phelan *Spring Semester, Quad A*
Jan. 12–Mar. 9 M 6–10 p.m.

TEDS NT 761
History of New Testament Interpretation
Survey of history of criticism of New Testament from late 18th century to present. Particular emphasis placed on development of critical methodologies, relationships between critical approaches and worldview, and evangelical responses to key movements.
Yarbrough *Spring Semester*
Jan. 12–May 8 TBA

IV. New Testament Greek

CTU B 321
Biblical Greek II
A continuation of B 320, introduction to the grammar and vocabulary of the Greek New Testament. Students will begin to read portions of the New Testament text in Greek with introductory attention to exegesis.
Osiek *MTWTh 8:30–9:30* *Winter*

G-ETS 12-642
Elementary Greek II
Essential forms and principles of New Testament Greek. Course completes sequence begun in 12-641.
Stegner *Jan. 26–Mar. 20* *Winter*
MTTh 3:30–5:10

LSTC B-308
Biblical Greek II
A continuation of Biblical Greek I. Completion of Greek grammar. Extensive reading in New Testament texts.
Holloway *MTh 10:45–12* *Winter*

LSTC B-309w
Greek Readings: The Lectionary Lessons
(For course description see Fall.)
Choi *M 12–12:50* *Winter*

MTS B-324
Introduction to Greek Exegesis I
The first part of a nondivisible two-quarter sequence. An introduction to the principles of Greek grammar and vocabulary and to exegetical resources for studying the New Testament in its original language. Credit only upon completion of B-325.
Tanzer *MTh 10–11:50* *Winter*
TBA *TF 10–11:50* *Winter*

NBTS BL 351L
New Testament Greek II
This course, together with BL 350L, New Testament Greek I, is a basic introduction to the grammar and vocabulary of the Greek New Testament. Skills for translation are developed. Taught bilingually.
Horning *TTh 1–2:20* *Winter*

NPTS BIBL 5110
Beginning New Testament Greek II
Follow-up study of the rudiments of biblical Greek. The focus continues to be on basic grammar, vocabulary, and the development of reading skills.
Katter *Spring Semester*
Jan. 12–April 30 MWF 1–2:15

NPTS BIBL 5113
New Testament Greek Readings
(For course description see Fall NPTS BIBL 5112.)
Belleville *Spring Semester*
Jan. 12–April 30 TBA

S-WTS 02-521GS
Elementary Greek
An introduction to the grammar, vocabulary, and translation of the Greek language as it is employed in the New Testament and early Christian texts. Prereq: Introduction to Biblical Languages and Exegesis.
TBA *MTWTh 4–4:50* *Winter*

Historical Studies

I. Introductory

CTS CH 345
History of Christian Thought II
From the Reformation through the 20th century. A survey of significant theological movements, with attention to their social context. (This course may be elected independently of History of Christian Thought I.)
TBA *TBA* *Winter*

CTU H 300
History of Early Christianity
The Christian movement to Chalcedon. Christian self-identification vis-à-vis the non-Christian world, developing institutional church structures and practice, and theological and doctrinal developments.
Madigan *TTh 10–11:15* *Winter*

G-ETS 13-501w
History of Christianity I
(For course description see Fall.)
TBA *Jan. 26–Mar. 20* *Winter*
TTh 8:30–10:50

G-ETS 13-502w
History of Christianity II
Major issues, ideas, events, and persons in the history of the church from the 11th century through the 17th century; emphasis on late medieval

Christianity and origins of Protestantism. **L**
Stein *Jan. 5–16* *Winter*
MF 8–12 + TWTh 8–11
TBA *Th 6–9 p.m.* *Spring*

LSTC H-330
Reformation and Modern Church History
An introduction to Reformation and modern church history outside America, designed to show in broad perspective the movements which have shaped world Christianity in our time. Lectures and discussion of selected source readings.
Jürisson *MW 8:30–9:45* *Winter*
Killinger *T 6–9 p.m.* *Winter*
meets at ELCA, 8765 W. Higgins Rd.

MTS H-418
The Church of Antiquity
Study of emergence of Christian church in its first millennium with primary emphasis on period before Gregory I. Close attention to development of major dogmatic decisions of the Christian community within social and institutional structures of this era.
TBA *Th 1–3:50* *Winter*

NBTS CH 302
Reformation and Modern Christianity
An examination of the major issues and developments in Christian life and thought from the 16th century to the present.
Weber *T 2:30–5:10* *Winter*

II. History of Particular Traditions

CTU CD 465x
Toward a Hispanic Theology of Church
(For course description see World Mission Studies.)
Riebe-Estrella *M 7–9:45 p.m.* *Winter*

CTU CH 424
Sub-Saharan African History
A study will be made of Roman Catholic Church "implantation" and African socioreligious response contributing to the formation of Christian identity in sub-Saharan Africa, from 1860 to the present.
Perry *TTh 1–2:15* *Winter*

CTU DC 576w
Black Theology in Dialogue
(For course description see Fall.)
Phelps *T 7–9:45 p.m.* *Winter*

CTU H 401
Patristics
A study of the theological perspectives of major writers of the early church. Prereq: H 300, H 302, or CH 325 or equiv.
Madigan *MW 11:30–12:45* *Winter*

CTU HD 517
Structures of Reform: Gregory VII, Lateran, Trent, and Vatican II
Attempt to discern paradigms for ecclesial reform in 16th- and 17th-century Roman Catholic theological movements and schools of spirituality to show how these structures of reform illuminate contemporary issues in Roman Catholicism.
Linnan *M 1–3:45* *Winter*

G-ETS 13-674
History of the Evangelical Movement
Course examines multiple streams of Christian tradition that constitute what historians have deemed Protestant Evangelicalism and focuses especially on the impact the evangelical tradition has on the church and public life in the U.S. today.
B. Smith *Jan. 26–Mar. 20* *Winter*
F 8:30–12

MTS H-422
Reformation in Spanish-Speaking Lands
Survey of Spanish Reformation thought. Attention to Juan de Valdes, Francisco de Enzinas, Juan Perez Pineda, Casiodoro de Reina, and Cipriano de Valera.
Rodríguez-Díaz *T 9–11:50* *Winter*

NPTS HIST 7300
History and Theology of the Covenant Church
Study of the evangelical and pietistic tradition within which the Evangelical Covenant Church stands. Attention to Reformation and to historic and theological development of Pietism in Sweden and North America in 19th and 20th centuries.
Anderson *Spring Semester*
Jan. 12–April 30 M 1:50–4:45

WINTER

III. History—Individuals

G-ETS 13-608
Theology of Martin Luther
Introduction to Luther's life and theological contribution through study of his sermons, treatises, and letters. Prereq: 13-501, 502, 503, or equiv.
L

Stein	*Jan. 26–Mar. 20* *W 9–10:50 + F 9–11:50*	*Winter*

MTS H-401
Seminar on the Theology of John Calvin
Study of development of Calvin's thought in various editions of the *Institutes*. A look at his associations with other reformers to discern contours of his theology and aspects of continuity/differences between him and later forms of Calvinism.

Sawyer	*M 1–3:50*	*Winter*

IV. American Church History

LSTC H-350B
American Lutheran Church History
A course focusing on Lutheranism in the United States and especially on the problem of unity and polarization among the various Lutheran traditions. The historical development is viewed against the broad background of Christianity in America.

Jürisson	*T 2:30–5:30*	*Winter*

MS HI398
Chicago Catholicism
A study of the Chicago Catholic Church leaders, parishes, and institutions, as well as the people from many different nations who have contributed to its rich diversity.

Sorvillo	*TBA*	*Winter*

V. Topics in Church History

LSTC H-460
A History of the Relationships between Art and Religion
An overview of the history of religious expression in visual art, discussing a wide range of religious beliefs but focusing on Christianity (early church to present). Discussion of the effect historical models have on worship space and practice.

Caemmerer	*Feb. 16–Mar. 12* *MTTh 7–9:50 p.m.*	*Winter*

S-WTS 03-504S
The Modern Church (1648–)
A survey of the life and thought of Catholic, Protestant, and Orthodox churches from the 17th century on, with special attention to the missionary and ecumenical movements and to the new context of a pluralistic society.

Harrold	*WF 9–10:50*	*Winter*

Theological Studies

I. Introductory and Foundational

CTS CH 345x
History of Christian Thought II
(For course description see Historical Studies I.)

TBA	*TBA*	*Winter*

G-ETS 21-501w
Systematic Theology I
(For course description see Fall.)

Will	*Jan. 26–Mar. 20* *T 6–9:30 p.m.*	*Winter*

G-ETS 21-502w
Systematic Theology II
Christian understanding of Jesus the Christ, salvation, the Holy Spirit, church, ministry, and sacraments. Prereq: 21-501 or equiv.

Young	*Jan. 26–Mar. 20* *MW 5:30–7:30 p.m.*	*Winter*
Will	*TTh 3:30–5:20*	*Spring*

LSTC T-312
Christian Theology II
For description of the Christian Theology sequence see LSTC T-311, Christian Theology I (Fall). The second course in the sequence deals with the human condition (including sin and evil) and the person and work of Christ.

Hefner	*T 6–9:30 p.m.*	*Winter*
Westhelle	*MW 8:30–9:45*	*Winter*

MTS T-300w
Introduction to Christian Theology
Introduction to contents, methods, and resources of coherent and responsible Christian thinking. Attention to understanding and interpreting basic Christian doctrines.
Case-Winters/Chun MW 8–9:50 Winter
Parker/Rivera-Rodríguez Spring
TTh 6–7:50 p.m.

NBTS IN 303
Research Methodology
An introduction to the variety of methodologies for doing research in areas of theological study.
Mainelli W 9–12:30 Winter

NBTS TH 302
Problems in Faith and Theology
This course introduces the student to theological construction, engagement with the historical and traditional sources of theology, and the practice of ministry.
Sharp TBA, intensive Winter

NBTS TH 302H
Teología contextual: Una perspectiva praxeológica
Análisis de los más importantes acercamientos metodológicos en teología (protestante clásico, liberal, neoortodoxo, político, católico clásico, liberación, carismático) al articular la fe.
Mottesi TBA, intensive Winter

NBTS TH 401
God, Humanity, and Sin
A study of the doctrine of God (the divine nature, attributes, triune relationship, and work of creation) and the doctrine of humanity (human nature, sin, destiny) to which is appended the doctrine of angels.
Grenz Jan. 13–17 9–4 Winter

S-WTS 05-510S
Systematic Theology
A historical and systematic study of basic Christian doctrine as it has been understood within the Anglican tradition; attention to the development of a theological methodology for pastoral and homiletical ministry.
Griffiss TTh 1–2:50 Winter

II. Particular Individuals or Traditions

CTS TEC 504
Augustine, Niebuhr, and Malcolm X
We will review the ideas of these three highly influential thinkers about the nature of sin in human existence and those qualities of human beings requiring redemption, giving special attention to the theme of sin as pride and sensuality.
Terrell M 9–12 Winter

CTS TEC 531a
Paul Tillich on Theology, Ethics, and the Human Sciences
An advanced seminar on the thought of Paul Tillich.
Moore M 9–12 Winter

CTU D 444
Priesthood in the Roman Catholic Tradition
A study of the origins of ordained ministry in the early church, its gradual transformation as the church becomes a political power, its reformation in the 16th century, its image from the 17th to the 20th century, and its renewal at Vatican Council II.
Bevans TTh 8:30–9:45 Winter

CTU DCS 575x
Black Spirituality
(For course description see Ministry Studies II.)
Phelps MW 10–11:15 Winter

LSTC T-436/NPTS THEO-174
Studies in Bonhoeffer
An intensive study/reflection on three texts from Dietrich Bonhoeffer: *The Cost of Discipleship, Life Together,* and *Letters and Papers from Prison.* Newly translated and updated versions of the texts will be used, as available.
Bliese/F. B. Nelson W 6–9 p.m. Winter
meets at ELCA, 8765 W. Higgins Rd.

LSTC T-461H
La fe que confesamos
Este curso presentará de manera introductoria un examen de aquellos pronunciamientos de fe que, al remontarse a los orígenes de la tradición

cristiana y continuar con su vitalidad en el presente, ayudan a entender el caracter confesante de la fe.
Rodríguez *T 1–4* *Winter*

M/L TS336
Theologies of the Liberal Churches
Course aims to develop understanding of basic currents of thought in liberal churches and fellowships, with a focus on minister's role as theologian, facilitator of theological discourse, and leader in church's effort to build transformative ministry.
Evison et al. *TBA* *Winter*

MTS T-402
The Reformed Tradition
This course explores the history and theology of the Reformed tradition with a view to understanding its origins and development and its contemporary manifestations and relevance.
Case-Winters *T 2–4:50* *Winter*

NBTS TH 432
Theological Concepts in the Literature of African American Experience
This course seeks to identify African American dimensions of certain theological concepts communicated through the medium of African American literature. **L**
Butler *Th 6:30–10 p.m.* *Winter*

S-WTS 05-655S
The Cappadocians and Friends
This course will study the great fourth-century Eastern church fathers: St. Basil the Great, St. Gregory the Theologian, and St. Gregory of Nyssa, along with the works of some of their contemporaries, such as St. Athanasius and St. John Chrysostom.
Theodoropoulos *W 6:30–9:30 p.m.* *Winter*

TEDS PR 761
Philosopher of Religion: Kierkegaard
An in-depth consideration of the philosophy of Kierkegaard.
J. Feinberg *Spring Semester*
Jan. 12–May 8 TBA

III. Topics in Theology

CTS TEC 401
Creation and Fall
What can theology contribute to the human sciences regarding an understanding of the basic character of human existence? Study of fundamental themes of a theological anthropology: creatureliness, the image of God, the fall, and original or universal sin.
Jennings *T 2–5* *Winter*

CTS TEC 496
Good and Evil
Exploration of contemporary struggles with issue of violence in revolutionary situations, in American peace movement, in women's movement, and in the Third World. Special reference to use of political violence in struggle for liberation.
Thistlethwaite *W 9–12* *Winter*

CTS TEC 605
20th-Century Theology
Seminar for advanced degree students covering significant developments in theology in the 20th century. Focus on the emergence of new voices and the theological precedents for them. Permission required for non-CTS students. **L**
Jennings *Th 9–12* *Winter*

CTU D 430w
Problem of God in Contemporary Society
(For course description see Fall.)
Hayes *MW 10–11:15* *Winter*

CTU D 440
Christology
A study of the foundational questions of Christology in the light of the critical, historical study of the Scripture and the theological tradition.
Hayes *TTh 10–11:15* *Winter*

CTU D 445
Theology of the Church and Its Ministry
A theology of the church and its ministry in the light of their historical development from seminal beginnings in the apostolic age to various syntheses offered by post–Vatican II theologians.
Linnan *TTh 10–12:45* *Winter*

CTU D 568
Womanist Theology in Dialogue
Study of how the integral dynamics of sexism, racism, and classism influence biblical and theological understandings and interpretations of the major themes in systematic theology in the work of womanist, feminist, mujerista, and Asian female theologians.
Phelps *T 7–9:45 p.m.* *Winter*

CTU DC 441
Christology and Cultures
A study of how the confession of Jesus Christ interacts with cultural processes. Special attention is given to the New Testament and Patristic periods and also to contemporary movements in the world church today.
Schreiter *T 7–9:45 p.m.* *Winter*

CTU DC 448
Marian Theology, Symbols, and Inculturation
Faith can be expressed only in the symbols of differing ages and cultures. Mary of the Gospels and tradition must be understood in our situation. This course studies traditional and present symbols of the faithful.
Brennan *TTh 11:30–12:45* *Winter*

CTU DC 610
Theological Anthropology: Cross-Cultural Perspective
A seminar exploring the challenges to classical themes in theological anthropology raised by the variety of cultures in the world church.
Schreiter *Th 10–12:45* *Winter*

LSTC T-456
The Epic of Creation: Scientific and Religious Perspectives on Our Origins
The scientific story of the origin and evolution of the universe, life, and humans; ancient Near Eastern and Greco-Roman concepts of creation; creation stories and themes from the Old and New Testaments and theological interpretations of the stories.
Gilbert *M 7–9:50 p.m.* *Winter*

LSTC T-549
Evil and the Human Condition
A discussion of both the relationship between sin and evil and the classical problems of theodicy. An overview situates the debate since biblical times, including naturalistic and demonic explanations. Contemporary theological positions examined.
Westhelle *M 1–4* *Winter*

LSTC T-603
Graduate Theological Seminar: Concepts and Methods
For graduate students in Christian theology. The emphasis is on methodology, introducing basic concepts and issues that will help students clarify their own methodological styles. **P**
Hefner *T 7–9:50 p.m.* *Winter*

MS SY317
Christology in a Pluralistic Age
The purpose of this course is to study contemporary Christian attitudes toward the significance of Jesus Christ in the encounter with other world religions and to reflect upon relationship between interreligious dialogue and Christology.
Lefebure *MTh 2:40–4* *Winter*

MS SY491
Christian Faith in Some Great Literature
In this course, literary works will be read in order to show how true humanism and true Christianity are related. They will be interpreted in light of some New Testament passages.
van Beeck *TF 9:55–11:15* *Winter*

MTS T-415
Between Hospitality and Hostility: Theological Issues of Immigration
Course reviews economic, political, and cultural debate on immigration in the U.S. with focus on Hispanic immigration; explores and assesses responses of Christian theologians and churches, including representatives from ethnic minority communities.
Rivera-Rodríguez *W 2–4:50* *Winter*

NBTS URTH 405
Toward a Theology of Urban Ministry
Students in this seminar will read and analyze recent efforts to articulate a theology for

urban ministry or confront basic theological issues raised by the urban environment.
Dayton *W 6:30–10 p.m.* *Winter*

NPTS THEO 7350
Doctrinal Topic
Each year a doctrine of the Christian faith will be selected for study in depth. The student will select another doctrine for study in depth and correlate the two, showing their interconnectedness and mutual conditioning.
Weborg *Spring Semester*
Jan. 12–April 30 TTh 8–9:20

S-WTS 16-502S
Theological Bibliography
A systematic examination of bibliographies in biblical studies, church history, liturgics, and pastoral ministry. Attention will be given to classification and subject headings in theological libraries. One-half unit.
N. Smith *F 9–10:50* *Winter*

SCUPE M 304
Christology and Culture
Introduces Christology from a global, cultural, and liberational perspective and its significance for urban missiology. Examines issues such as racism, advocacy, and human rights emerging from life and mission of the church. Fees may apply; see p. 43.
Forbes *Winter*
Classes: Jan. 30–31, Feb. 19–21
Experiential learning: Feb. 2–18

Ethical Studies

I. Moral Theology

CTU E 370w
Introduction to Christian Ethics
(For course description see Fall.)
Wadell *TTh 11:30–12:45* *Winter*

CTU E 375w
Introduction to Social Ethics
An exploration of the basic texts that illuminate how the Christian community has understood and shaped its response to the social concerns of its time. Emphasis is given to foundational texts of the Roman Catholic tradition.
Nairn *M 7–9:45 p.m.* *Winter*
Pawlikowski *TTh 11:30–12:45* *Spring*

LSTC E-310w
Christian Ethics
(For course description see Fall.)
Hütter *TTh 8:30–9:45* *Winter*

LSTC E-512
Classics of Western Christian Ethics: Augustine, Aquinas, Luther
Explores thought of the three most crucial theologians of Western Christianity on the Christian life. Focus on relevance of law for Christian ethics and how this relates to Christian freedom as life in the Spirit. Illuminates contemporary moral issues.
Hütter *Th 7–9:50 p.m.* *Winter*

MTS E-300w
Introduction to Contemporary Christian Ethics
Introduction to content and methods of Christian ethical thought. What is Christian ethics? What are ways of doing Christian ethics, and what are its primary sources? How are methods and sources used in analyzing ethical problems?
Livezey *W 6–8:50 p.m.* *Winter*
Livezey *TTh 8–9:50* *Spring*

NPTS THEO 7220
Christian Ethics and the Church
A study of biblical-theological foundations for the Christian ethical life. Role of congregation and other church structures in the pursuit of justice in society is examined. Five issues confronting the church and society treated contextually. 2 hours.
Nelson *Spring Semester, Quad A*
Jan. 12–Mar. 9 T 1–5

TEDS ST 715
Christian Ethics
Biblical perspectives on contemporary ethical issues facing the church and minister: divorce, abortion, euthanasia, genetic control, sex, war, racism, ecology, personal lifestyle, and the church's social responsibilities.
J. Feinberg *Spring Semester*
Jan. 12–May 8 TBA

II. Topics in Ethics

CTS TEC 434
Womanist Ethics
Explores ethical implications of three aspects of the emergent discipline of womanist ethics—survivalism, liberation, and self-expression—through engaging some of the lived-world struggles and specific life contexts of African American women.
Terrell *W 2–5* *Winter*

CTU E 432
Ethical Implications of the Holocaust/ Genocide
Examines the annihilation of the Jews as well as the slaughter of the incapacitated, the Gypsies, the Poles, gay persons, and others in WWII and considers the churches' ethical responses during that period; also treats the broader issue of genocide.
Pawlikowski *TTh 10–11:15* *Winter*

CTU E 444
Ethical Issues in Economics and Business
The relationship between Christianity and the origins of modern capitalism; a Christian critique of capitalism; the corporate responsibility movement; international economic issues; ethics in business.
Pawlikowski *W 7–9:45 p.m.* *Winter*

CTU EC 545
Seminar on Politics and Christian Conscience
Explores relation of Christian life to political life, investigating the origin and role of conscience in both. Relates conscience to historical realities of community and traditions and to the unity of theory and practice proper to political conscience.
Fornasari *T 1–3:45* *Winter*

CTU EC 570
Revolution/Liberation: Ethical Perspectives
An examination of various interpretations of revolution/liberation in classical Western political philosophy, Third World thought, and present-day theological and ethical literature. Special attention will be given to Latin American liberation theology.
Pawlikowski *T 7–9:45 p.m.* *Winter*

G-ETS 22-643
War and Peace
Examines conflicts in the modern world involving technological ethics. Particular focus on those domestic and global conflicts where religion undergirds ideology, antagonism, and reconciliation.
K. Vaux *Jan. 26–Mar. 20* *Winter*
Th 6–9:30 p.m.

M/L E338w
Democratic Public Theology and Ethics
(For course description see Fall.)
Engel *Winter*
Jan. (1 week TBA) M–F 9–5
Fall registration required

MTS E/M-301
Introduction to Public Ministry
Readings, case studies, and projects develop understanding of and capacities for public ministry. Emphasis on role of church, analysis of public issues, and theological/ethical resources. Students plan, carry out, and evaluate action on a public issue.
Livezey *TTh 10–11:50* *Winter*

NBTS CHTE 402H
Etica social II: Una perspectiva histórica tercermundista
Una inquisición—desde la perspectiva de los pobres—de los más importantes movimientos y pensadores ético-sociales en la tradición cristiana desde la Reforma hasta los recientes desarrollos de la doctrina social católica. Prereq: CHTE 401H or permission of instructor.
Mottesi *T 3–6:30 p.m.* *Winter*

NPTS THEO 6275
Living Issues in Covenant Life and Thought
This seminar, primarily for orientation students, undertakes in-depth studies of selected contemporary issues being encountered by the Evangelical Covenant Church (for example, doctrine, liturgy, polity, social ethics). 2 hours.
Nelson *Spring Semester, Quad A*
Jan. 12–Mar. 9 Th 6–10 p.m.

S-WTS 08-603S
Problems in Ethics
Moral arguments will be evaluated, with a focus on specific moral problems. Assessments of

WINTER

theological assumptions, practical moral reasoning, use of technical data, and understandings of the task of the church.
TBA *TTh 9–10:50* *Winter*

Religion and Society Studies

CTS TEC 496x
Good and Evil
(For course description see Theological Studies III.)
Thistlethwaite *W 9–12* *Winter*

CTU EC 425
World Poverty, Development, and Life's Liberation
Investigates and assesses the world's division into rich and poor countries. Studies poverty, development, and liberation in the light of Scripture and Catholic social teaching, using today's kairos for Christian communities as focus.
Fornasari *MW 11:30–12:45* *Winter*

CTU EC 545x
Seminar on Politics and Christian Conscience
(For course description see Ethical Studies II.)
Fornasari *T 1–3:45* *Winter*

G-ETS 22-502
The Church and Social Systems
Outline of stances taken by churches toward society in different contexts. Types of social systems, e.g., patriarchy, racism, liberal democracy. Formulation of ethical principles for Christian relations to these social systems and models for ministry.
Ruether *Jan. 26–Mar. 20* *Winter*
TTh 1:30–3:50

G-ETS 22-504
Church and Community
Analyzes local churches' interaction with their communities in city, suburb, and small town as basis for ministry in evangelism, counseling, social service, and action for social change. Theological options, use of social theory and data, case studies.
Tholin *Jan. 5–16* *Winter*
TWTh 1:30–4:30 + MTWTh 6:30–9 p.m.

G-ETS 40-647
Anthropology of Religion
Examination of problems and contributions of religion and symbolism with an emphasis on understanding the function of religion as a cultural system.
Thomas *Jan. 26–Mar. 20* *Winter*
T 6–9:30 p.m.

LSTC M-370w
Introduction to Public Ministry
(For course description see Fall.)
Perry *W 2:30–5:30* *Winter*

NBTS CT 310
Church and Society: A Cross-Cultural Approach
This course considers theological presuppositions about the relation of church and society and analyzes the U.S. socioeconomic-political-cultural situation as a reality in conflict. Students develop paradigms for the church's life and mission. **L P**
Mottesi *Jan. 5–9* *Winter*
M–F 9–4

NPTS MNST 5181
Understanding Church and Culture
Insights from social sciences for mission of the church. Ethnography and ethnotheology, indigeneity and syncretism, cross-cultural conflict and communication, modernism and postmodernism. Case studies in cultural expressions of Christianity. 2 hours.
Carlson/Weld *Spring Semester*
Jan. 12–April 30 TTh 10:30–11:25

TEDS CC 702
Christianity and Contemporary Culture II: Constructive Engagement
Examination of biblical basis for engagement with contemporary culture. Biblical mandates for involvement in social change considered, as are means for changing individuals and communities (prayer, education, personal conversion, example, etc.)
Kilner *Spring Semester*
Jan. 12–May 8 TBA

World Mission Studies

CTS TEC 390
Mission across Cultures
Exploration of evolving definitions and relevance of cross-cultural mission, within the U.S. and internationally. A diverse selection of literature and experience will catalyze the reflection and analysis. Reading assignments due at first session. **L**
C. and T. Montgomery-Fate *Winter–Spring*
Sa 9–4:30
Feb. 21, Mar. 14, April 4, May 2

CTU C 460w
Training for Cross-Cultural Mission and Ministry
(For course description see Fall.)
Schroeder/Doidge *M 7–9:45 p.m.* *Winter*

CTU C 575w
Mission/Ministry Integration Seminar
(For course description see Fall.)
Schroeder *W 7–9:45 p.m.* *Winter*

CTU C 594
Spirituality, Ministry, and Survivors of Human Rights Abuses
Combines theory and field placements with three Chicago agencies working with survivors of human rights abuses. How does the process of accompanying survivors on their journey to healing and reconciliation inform our theology, ministry, and spirituality? **L**
Barbour *M 7–9:45 p.m.* *Winter*

CTU CD 465
Toward a Hispanic Theology of Church
This course will explore the particular role of the Hispanic community as Church in the United States by analyzing its sociopolitical context and incipient ecclesiology in dialogue with traditional ecclesiological sources.
Riebe-Estrella *M 7–9:45 p.m.* *Winter*

CTU DC 441x
Christology and Cultures
(For course description see Theological Studies III.)
Schreiter *T 7–9:45 p.m.* *Winter*

CTU DC 610x
Theological Anthropology: Cross-Cultural Perspective
(For course description see Theological Studies III.)
Schreiter *Th 10–12:45* *Winter*

LSTC W-432
World Religions and the Christian Mission
Course begins with survey of religions most present and active in North American context of religious pluralism. How does one do ministry faithfully with neighbors from other traditions, and how does religious pluralism change Christian theologizing?
Bliese *MW 2:30–3:45* *Winter*

NPTS MNST 7361
Leadership and Empowering Laity for Church Growth
Examination of nature and issues of leadership in the church. Such elements as leadership style, team development, change management, spiritual gifts, and working with volunteers considered as they relate to clergy and laity leading for church growth.
Bramer/Carlson/Reed *Spring Semester*
Jan. 12–April 30 M 8–12:50

TEDS ME 721
Social Science Research in Mission
This course will introduce students to the philosophy, logic, and methods of social science research. Special attention will be given to developing skills in ethnographic field work.
McKinney *Spring Semester*
Jan. 12–May 8 TBA

TEDS ME 751
History of Missions in the Modern World
A study of the expansion of Christianity from Pentecost to the present.
Tucker *Spring Semester*
Jan. 12–May 8 TBA

History of Religions

LSTC W-530
History of the Development of Religious Thought in Islam
Schisms in Islam caused Muslim thinkers to ask:

What is Islam? Who is a Muslim? Can God be limited? The class will explore some of these historic, intellectual, and theological movements within Islam.
Vogelaar *TTh 10:45–12* *Winter*

LSTC W-531
The Bible and the Qur'an
In-depth examination of texts sacred to Christians and Muslims. Study of events that produced them, their reception and interpretation. Reflection on what is common ground, what is distinct, and what interfaith conversation requires.
Aasi/Vogelaar *W 9–12* *Winter*

Ministry Studies

I. The Nature and Practice of Ministry

CTS CM 365
Global Sensitivity in Ministry
The learning objectives of this course are to improve an understanding of and a responsiveness to social movements, cultural variety, and global issues.
TBA *TBA* *Winter*

CTS CM 590zx
Ministry with Families
(For course description see Ministry Studies III.)
Ulrich *Th 1–4* *Winter*

CTS TEC 447
Congregation as Earthen Vessel
Provides a new means for understanding the dynamics of a congregation by considering current thinking in church organizational studies as well as the social sciences, selected case studies, and strategies for transformative congregational change.
Thompson *T 5:30–8:30 p.m.* *Winter*

CTU MP 533
Pastoral Leadership in the Third Millennium
Exploration of personal qualities and pastoral skills required for leadership in the emerging church. Focus on leadership in groups and oversight of ministries and programs of the church. For D.Min. students and graduating seniors; others by permission.
Anderson/Linnan *Sa 9–4* *Winter*
Jan. 17; Feb. 7, 21; Mar. 7

G-ETS 34-503
Equipping the Church for Mission and Evangelism
Responsibilities of pastor, Christian educator, and laity in leading and empowering the congregation for mission and evangelism. Theology of church and ministry; congregational analysis; styles of leadership and evangelism; administrative practices. **P**
Alphonse/Scott *Jan. 26–Mar. 20* *Winter*
TTh 1:30–3:50

G-ETS 34-676
Chicago—An Asian Immersion Experience
This immersion intensive will explore issues of Christian ministry through felt needs, their community dynamics, and their religous and cultural heritage.
Codman-Wilson *Jan. 5–23* *Winter*
ThF 9–12 + SaSu 9–9

M/L M308w
Church Administration
(For course description see Fall.)
TBA *Jan. (1 week TBA)* *Winter*
M–F 9–5
Fall registration required

M/L M366
Introduction to Arts of Ministry: Public Ministry
Addresses the role of the liberal church and ministry in the world: What is public ministry? What and how might all churches and ministers best contribute to justice making and the enhancement of public life?
Engel/Harlow *W 9:30–12* *Winter*

M/L M413w
Leadership Theory and Practice
(For course description see Fall.)
TBA *Jan. (1 week TBA)* *Winter*
M–F 9–5
Fall registration required

MTS M-350K
Korean Ministries in North American Contexts (Taught in Korean)
Students will reflect critically on themselves as persons; examine their models of ministry and prepare improved direction/models; review their own cultural contexts to equip themselves for cross-cultural issues or conflicts.
Yoon *M 1–3:50* *Winter*

MTS M-437
Managing Church Conflicts
Intensive in three time blocks. First involves process for managing church conflicts; second uses videotape to practice assertive management plans; third is for clarifying remaining concerns.
Halverstadt *Winter*
Jan. 9, 1–9 p.m.; Jan. 10, 9–4;
Feb. 13, 1–7 p.m.; Feb. 14, 9–4;
Mar. 6, 1–6 p.m.

MTS M-453H
Ministerio hispano y desarrollo congregacional
El curso tiene como enfoque la iglesia latina, sus relaciones denominacionales, el contexto de la comunidad y el impacto cultural/religioso que los países de origen tienen en la membresía.
Rodríguez-Díaz *Th 9–11:50* *Winter*

MTS M-461
The Church and Money
Students learn the many ways to raise money for a ministry or congregation. Theologies of stewardship, stewardship campaign resources, art and talent of grant writing, trials and rewards of community fundraising, and availability of technical resources.
Wendorf *Th 9–11:50* *Winter*

MTS M/E-301
Introduction to Public Ministry
(For course description see MTS E/M-301 in Ethical Studies II.)
Livezey *TTh 10–11:50* *Winter*

NPTS MNST 5160
Evangelism and Church Planting
A study of evangelism in its personal and corporate dimensions. The student will examine the biblical basis for evangelism and its present-day applications with special emphasis given to church planting as an evangelistic strategy. 2 hours.
Reed *Spring Semester, Quad A*
Jan. 12–Mar. 9 M 8–12:50

SCUPE M 305
Dimensions and Dynamics of Ministry
Explores models of effective urban ministry and the transformative leadership that contributes to their sustained value and vision. Opportunity to develop skills and assess leadership potential for urban ministry. 4 hours. Fees may apply; see p. 43.
Frenchak *Jan. 5–16* *Winter*

TEDS CE 754
Change, Power, and Conflict Management
A study of the process of change, power, and conflict management particularly as pertaining to a Christian context of ministry. Lectures and discussions enhanced with case studies and guest instructors in pastoral and management roles.
Benson *Spring Semester*
Jan. 12–May 8 TBA

WINTER

II. Spirituality and Spiritual Direction

CTS CM 415a
Prayer as the Heart of Religious Leadership: Opening the Heart through Centering Prayer
This course focuses on the practical dimensions of prayer and religious leadership using sources within the Christian tradition and contemporary psychology. Thomas Keating's work is used as a model. (Nondivisible 2-quarter course.) **L**
Cairns *W 9–12* *Winter*

CTU B 585
Integrating Seminar: Biblical Spirituality Program
Meets weekly to integrate experience in Israel and courses at CTU, ministerial background and personal ideals, and contemporary questions for a holistic biblical spirituality. Restricted to

participants in any of the CTU Israel programs.
Reid/Race *T 3–6 p.m.* *Winter*

CTU DCS 575
Black Spirituality
This seminar will engage students in a critical examination of the African roots, development, and characteristics of the spirituality of African Americans forged in the redemptive suffering of slavery and black life in the United States.
Phelps *MW 10–11:15* *Winter*

CTU S 402
Introduction to the Christian Spiritual Life
Surveys traditional and contemporary practices of prayer, community, service, discernment, and spiritual guidance, with the aim of assisting development of an integrated vision of the Christian spiritual life.
Lescher *MW 8:30–9:45* *Winter*

CTU S 414
Theology and Practice of Prayer
With the "dwelling places" of Teresa of Avila as a guide, this course offers the student a theological and practical introduction to the Christian life of prayer.
LaChance *MW 1–2:15* *Winter*

CTU S 524
Women's Spirituality
This course in practical theology explores the characteristics and themes of women's spirituality with attention to personal spiritual practice, historical development, and cultural context.
Cahill *T 7–9:45 p.m.* *Winter*

CTU S 529w
History of Spirituality: Trent to Vatican II
An overview of significant persons and movements in the history of spirituality from the 16th to the 20th century.
Lescher *W 1–3:45* *Winter*
Lescher *TBA* *Spring*

CTU S 540
Group Spiritual Process
Participants will practice and study a group reflective process for spiritual formation. Students may subsequently form and lead a group of their own as part of the Supervised Leadership Training (D.Min.) or another ministry practicum. **P L**
Luther *W 7–9:45 p.m.* *Winter*

M/L I300w
Spiritual Journey Workshop
An immersion into the process of our own spiritual journeying, employing a method of theological reflection as developed by E. Whitehead, T. Groome, H. R. Niebuhr, and others, with application for personal and institutional use. One-half credit. **P L**
Gerdes *T 4–5:30* *Winter*
Gerdes *T 4–5:30* *Spring*

NPTS SPFM 5103
Spiritual Formation: Spiritual Disciplines
The course offers instruction and practice in a variety of ways in which the disciplines help to foster and sustain faith, hope, and love in the life of the believer. One-half hour.
Weborg *Spring Semester, Quad A*
Jan. 12–Mar. 9 T 1–3:05

S-WTS 06-501S
Spirituality for Ministry
An introduction to types of spirituality and spiritual disciplines, resources for personal and professional formation, and the role of spirituality in the practical life of the church.
Barker *MW 1–2:50* *Winter*

III. Pastoral Care

CTS CM 335
African American Pastoral Psychology
Course considers the African American approach to human nature, personality theory, and key concepts. Biblical texts will be woven with the psychological theories to encourage a pastoral approach to psychotherapy.
Butler *W 2–5* *Winter*

CTS CM 430
Short-term Pastoral Counseling
Course will focus on effective management and prevention of crises as well as on effective interventions through the development of coun-

seling skills and techniques. Videotaped roles will be one learning tool.
Butler *M 2–5* *Winter*

CTS CM 590z
Ministry with Families
Examining multigenerational perspectives on family development and family-oriented ministry, cross-cultural influences, and family-systems theory and therapy modalities for pastoral care. Doctoral course; permission required for nondoctoral students.
Ulrich *Th 1–4* *Winter*

CTU MP 360w
Introduction to Pastoral Care
(For course description see Fall.)
Anderson *TTh 8:30–9:45* *Winter*

G-ETS 32-501w
Introduction to Pastoral Care
(For course description see Fall.)
Poling *Jan. 26–Mar. 20* *Winter*
Th 6–9:30 p.m.

G-ETS 32-611
Pastoral Theology
Exploration of integration of theology with practice of pastoral care and counseling through use of clinical and parish case studies presented by participants. Level II and III students. **L**
Hogue *Jan. 26–Mar. 20* *Winter*
TTh 8:30–10:50

G-ETS 32-617
Emotional and Spiritual Empowerment for Ministry
Provides a foundation to enable transformation of "negative" feelings and impulses into spiritually powerful sources of motivation and strength by developing an informed perspective on, and praxis with regard to, various human emotions and impulses.
Hinkle *Jan. 26–Mar. 20* *Winter*
Th 6–9:30 p.m.

LSTC M-429
The Bible and Pastoral Care: Hermeneutical Challenges
This course explores how the understanding and practice of biblical scholarship contributes to the theology and practice of pastoral care, and vice versa.
Billman/Rossing *W 2:30–5:30* *Winter*

LSTC M-484
Ritual and Pastoral Care
Explores the interface between pastoral care and the occasional services of the church. How does the church's liturgical life meet the many human needs that attend baptism, marriage, confirmation, services of healing, or Christian funerals?
Bangert/Billman *Winter*
T 1–2:15 + Th 2:30–3:45

MS PL374
Race and Pastoral Practice
What are some of the obstacles and opportunities that arise in a parish or diocese regarding racial differences? What are effective pastoral strategies that might be implemented? What is the role of the minister?
McQuaid *W 1:15–4* *Winter*

MTS M-310
Introduction to Pastoral Care
Course leads students toward basic understanding of meaning and practice of pastoral care and helps students acquire skills necessary for field education, clinical pastoral education, and pastoral ministry. **L**
Ashby *W 7–9:50 p.m.* *Winter*

MTS M-323
Domestic Violence, Pastoral Care, and the Church
Examination of traditions of pastoral care and of social conditions that have influenced domestic violence. Development of models of care to enable the church to be agent of change, healing, reconciliation. Special attention to African American community.
Ellis *Th 6–8:50 p.m.* *Winter*

NBTS PC 415
Pastoral Care and Spiritual Direction
A course that will enable students to define the relationships between spiritual direction and pastoral care. The emphasis will be on develop-

ing skills for spiritual direction within the context of pastoral care.
Justes *W 9:30–12:30* *Winter*

NPTS MNST 6120
Introduction to Pastoral Care
Case method, role play, demonstrations, readings, and lecture impart strategies and skills to equip the pastor for working with the congregation and providing an effective ministry to personal and family needs. 2 hours.
Jackson *Spring Semester, Quad A*
Jan. 12–Mar. 9 M 8–12:50

S-WTS 12-512S
Introduction to Pastoral Care
The course will expose prospective parish priests to the theory and practice of pastoral care. Emphasis will be placed on the development of pastoral skills, as well as theological, cross-cultural, and psychological models of interpretation.
Ikenye *M 6:30–9:30 p.m.* *Winter*

TEDS PC 674
Child and Adolescent Counseling
Analysis of the reciprocal influences between the family and the child in the context of other socializing influences. The biological, cognitive, affective, and social-personal domains of development are analyzed from a systemic perspective.
Greggo *Spring Semester*
Jan. 12–May 8 TBA

IV. Liturgy and Worship

CTS CM 314
The Worshiping Congregation
Meaning and practice of congregational worship with special attention to pastoral dimension of worship and role of worship leader. The liturgical year will provide basic structure, but study will include marriage, funeral, and occasional services.
Edgerton *T 2–5* *Winter*

CTU W 350w
Introduction to Liturgy
(For course description see Fall.)
Ostdiek *M 7–9:45 p.m.* *Winter*

CTU W 355
Sacraments: Theology and Celebration
A basic course in sacraments to explore the human religious experience of the faith community and its expressions in sacramental celebration. The Rite of Christian Initiation of Adults will serve as a basis for examining new sacramental models.
Hughes *W 2:30–5:15* *Winter*

CTU W 561
Of Magic and Miracles: Medieval Worship
The Middle Ages helped determine the shape of Christian worship. This seminar will provide a historical introduction to the period and explore some of its key liturgical practices (benediction, pilgrimages, profession rites, and veneration of relics).
Foley *M 10–12:45* *Winter*

CTU W 615
A Theology of Word and Sacrament
The purpose of this seminar is to explore the unity and interaction of word and sacrament in liturgical celebration. It joins together historical interpretation with theological reflection and pastoral considerations.
Fragomeni *W 10–12:45* *Winter*

CTU W 652
Language of Prayer
This seminar will explore the ways in which liturgical language functions in Christian worship. Students will examine the structure, style, and content of various genres of liturgical prayer with particular attention to contemporary liturgical texts.
Hughes *T 10–12:45* *Winter*

G-ETS 31-511w
Christian Public Worship
(For course description see Fall.)
Brugh *Jan. 5–16* *Winter*
MF 8–12 + TWTh 8–11

G-ETS 31-515
Hymnody in Worship
An overview and analysis of congregational song in the context of worship, with special attention

to patterns of worship, the church year, celebration of the sacraments, and the use of the Psalter. **L**
Duck *Jan. 26–Mar. 20* *Winter*
W 9–10:50 + F 9–11:50

G-ETS 31-607
Gender, Language, and Worship
The intersection of theological perspectives related to gender issues with reflective and creative worship, preaching, and liturgical language. **L**
Duck *Jan. 26–Mar. 20* *Winter*
W 9–10:50 + F 9–11:50

G-ETS 31-634
Healing and Reconciliation in Christian Worship
Explores healing and reconciliation through theological reflection and the study and design of worship services. Emphasis is on divine love and power at work restoring physical, emotional, spiritual well-being and right relationships through worship.
Duck/Hogue *Jan. 5–23 TBA* *Winter*

G-ETS 31-635
Seminar in Liturgical Theology
An investigation of contemporary liturgical theology through works of Protestant, Catholic, and Orthodox scholars. Students present results of research to the class. **L**
D. Vogel *Jan. 26–Mar. 20* *Winter*
T 6–9:30 p.m.

LSTC H-460x
A History of the Relationships between Art and Religion
(For course description see Historical Studies V.)
Caemmerer *Feb. 16–Mar. 12* *Winter*
MTTh 7–9:50 p.m.

LSTC M-380
Worship
A focus on pastoral and presidential leadership of the Lutheran liturgy, liturgical theology, overview of Christian worship, the arts and music in the liturgy, communication skills, and planning for worship.
Bangert *MW 1–2:15* *Winter*
+ sec. Th 1–1:50
Bangert *MW 7–8:45 p.m.* *Winter*

LSTC M-484x
Ritual and Pastoral Care
(For course description see Ministry Studies III.)
Bangert/Billman *Winter*
T 1–2:15 + Th 2:30–3:45

M/L M314w
Worship Theory and Liturgy in the Liberal Tradition
(For course description see Fall.)
Gibbons *Jan. (1 week TBA)* *Winter*
M–F 9–5
Fall registration required

MTS M-307x
Preparing for Ministry: Polity and Worship in the Presbyterian Church (U.S.A.)
(For course description see Ministry Studies VII.)
Smith *T 5–7:50 p.m.* *Winter*

S-WTS 09-619S
Sacramental Theology of the Reformation
Exploration of the sacramental teaching of reformers in the Lutheran, Reformed, Anglican, and Anabaptist traditions.
Meyers *TTh 1–2:50* *Winter*

TEDS PT 770
Christian Worship
The importance, basic meaning, and historical background of Christian worship with attention to principles, plans, methods, and resources for worship planning.
Bullmore *Spring Semester*
Jan. 12–May 8 TBA

V. Preaching and Communication

CTU MW 450w
Introduction to Liturgical Preaching
(For course description see Fall.)
Fragomeni *T 1–3:45* *Winter*

G-ETS 31-501w
Developing and Preaching the Sermon
(For course description see Fall.)
Chatfield *Jan. 26–Mar. 20* *Winter*
TTh 1:30–3:50

LSTC B-455x
Preparing Your First Sermons
(For course description see Biblical Studies.)
Krentz *TTh 10:45–12* *Winter*

LSTC M-340
Preaching
The aim of the course is to help students develop a holistic view of preaching which does justice to four factors: the preacher, the listener, the message, and the churchly context, so as to establish sound practice in sermon design and delivery.

Jensen *T 10:45–12* *Winter*
+ sec.: M 10:30–12:15; 1:30–3:15;
T 8–9:45; 1–2:45

Jensen *Th 7–9:50* *Winter*
meets at Bethlehem Lutheran Church, St. Charles

M/L M324
Advanced Preaching
Course aims to help students find their own voices in preaching. Extensive experience in preaching; videotaping and group exercises. Students will develop a personally and theologically grounded statement concerning role of preaching in their ministry.
Evison *TBA* *Winter*

MTS M-324
Introducing Preaching
This course brings together in acts of preaching the life of God's people in Scripture with the life of God's people today. Preparation of two sermons from exegesis through delivery. Taught by a multicultural preaching team.
TBA + team *MW 10–11:50* *Winter*

NBTS ME 314
Evangelism in the Local Church
An examination of various local church–based approaches to evangelism.
Price *M 1–4:30* *Winter*

NPTS MNST 5110
Public Communication
Practice of skills necessary for communicating the Christian faith in various public settings. Exercises in telling stories, reading Scripture, and leading worship develop awareness of speaking environments, nonverbal language, voice production. 1 hour.
Koptak *Spring Semester, Quad A*
Jan. 12–Mar. 9 Th 1:50–3:40

TEDS H 762
Evangelistic Preaching
Preparation and presentation of sermons for various evangelistic and conference occasions.
Larsen *Spring Semester*
Jan. 12–May 8 TBA

VI. Educational Ministry of the Church

CTS CM 322
The Church's Ministry with Youth
Offering three distinct youth ministry models, course emphasizes team and peer ministry, leadership styles, understanding one's own adolescence, developmentally based retreats, covenantal discipline, symbol making, and centrality of sacred space.
Myers *T 9–12* *Winter*

G-ETS 33-611
Youth, Culture, and the Church
Design of strategies for the church's ministry with youth and young adults. Issues relating rhythms of young people's lives with dynamics of family, school, church and peer groups, e.g., disaffected youth, pressures for achievement, media, and gangs. **L**
Donald Baker *Jan. 26–Mar. 20* *Winter*
Th 6–9:30 p.m.

G-ETS 33-635
History and Theories of Christian Education
Examines the development of Christian religious education as an academic discipline and ministry in church and society in the 19th and 20th centuries and helps students formulate their own stance in educational ministry. Prereq: 2 courses in Christian education. **L**
Seymour *Jan. 5–16* *Winter*
MF 8–12 + TWTh 8–11

LSTC M-460
Ministry with Youth
This course deals with the theological and developmental principles guiding a ministry with youth, examining the resources available from a variety of groups and exploring the settings and strategies that can be employed.
Conrad *Th 7–9:50 p.m.* *Winter*

M/L M415w
Religious Education Curriculum
(For course description see Fall.)
Harlow *Jan. (1 week TBA)* *Winter*
M–F 9–5
Fall registration required

MTS M/B-426
Teaching the Bible
Issues include use of seminary language/biblical study for teaching in the church; critical evaluation of curricula that focus on biblical content; appropriate methods for use in teaching youth and adults modeled in classroom sessions. Prereq: B-300.
Caldwell/Tanzer *MW 2–3:50* *Winter*

NPTS CEDF 5102
Theories of Christian Education and Formation
A model of the elements in Christian education will be developed followed by the examination of contemporary approaches to Christian religious education and including such themes as faith development, community, and praxis. 1 hour.
Bramer *Spring Semester, Quad A*
Jan. 12–Mar. 9 T 3:15–5:05

NPTS CEDF 6212
Programming and Resources in Children's Ministry
This course will focus on ways of helping children learn and apply the biblical story. Participants will examine the scope and sequence of curriculum and appropriate teaching techniques. 1 hour.
TBA *Spring Semester, Quad A*
2 Saturdays Jan. 31, Feb. 14 TBA

NPTS CEDF 6218
Teaching Confirmation
Theological and pedagogical issues in teaching confirmation will be discussed. There will be an orientation to the confirmation materials and support literature used in the Evangelical Covenant Church. 1 hour.
TBA *Spring Semester, Quad A*
2 Saturdays Jan. 24, Feb. 7 TBA

TEDS CE 671
Youth Ministry Strategies: Contemporary Church
Principles of parachurch- or church-based youth ministry. Biblical/theological foundations for understanding adolescents and building a philosophy of evangelism, methodologies for contacting students, personal evangelism, outreach in groups, discipling.
Senter *Spring Semester*
Jan. 12–May 8 TBA

VII. Polity and Canon Law

CTU MW 422
Legal Aspects of the Sacraments
A survey and practical application of the canon law regulating baptism, confirmation, Eucharist, penance, anointing of the sick, and marriage.
TBA *M 7–9:45 p.m.* *Winter*

G-ETS 40-673
United Methodist Studies: 20th Century
Developments within 20th-century United Methodism, as related to the ecumenical movement, denominational unification, world mission, personal evangelism, and social justice. Evolution of polity, nature of ministry, and denominational structure.
Troxell *Jan. 26–Mar. 20* *Winter*
TTh 1:30–3:50

MTS M-307
Preparing for Ministry: Polity and Worship in the Presbyterian Church (U.S.A.)
Preparation for thinking and acting effectively in various church structures. Special attention given to relation between polity, politics, leadership, and church life.
Smith *T 5–7:50 p.m.* *Winter*

WINTER

SPRING 1998

Biblical Studies

CTU BW 574
Feminist Hermeneutics and Worship
Exploration through reading, discussion, and ritual of how women's changing experience is transforming their faith and faith expressions.
Hughes/Osiek *Spring*
Apr. 3–4, 24–25, May 15–16
F 7–9:45 p.m.; Sa 9–4:30

CTU SB 480
Biblical Foundations of Spirituality
The religions of Israel and early Christianity are investigated not only in their historical and biblical setting but also in their impact on Christian life and ministry.
Bowe *MW 11:30–12:45* *Spring*

MTS B-506
Biblical Field Seminar: The Historical Jesus
This course will focus on critical evaluations of the quest for the historical Jesus, with emphasis on the nature of history and its relationship to faith. Prereq: B-300. Biblical languages desirable.
Bible Field (Brawley, convenor) *Spring*
F 9–11:50

NBTS BS 302
Methods of Biblical Interpretation
A course designed to provide students with skills to interpret biblical texts. Students will focus on one book from each testament with a view toward exposition for teaching, preaching, and prayer.
Mainelli *W 2:30–5:10* *Spring*

Old Testament

I. Introductory

LSTC B-313
Israel's Prophets
Studies in the literature of the prophetic tradition, including detailed exegesis of selected passages. Knowledge of Hebrew presupposed.
Michel *MTh 10:45–12* *Spring*
Fuerst *Th 6–9 p.m.* *Spring*

II. Canonical Corpus

CTS CH 410
The Festival Scrolls: Ruth, Song of Songs, Ecclesiastes, Lamentations, Esther
A consideration of the Megillot, five biblical books traditionally read at Jewish festivals. Attention given to literary structure, sociohistorical context, and history of interpretation.
Stone *W 2–5* *Spring*

CTS CH 414
Major Themes in Psalms
A study of the Psalms, seeking major themes of theological, liturgical, and historical consequence.
Schaalmann *Th 9–12* *Spring*

CTU B 400
Pentateuch
A study of the structure and themes of the Pentateuch viewed as narrative. The main issues in each book will be examined. Some introduction is given to the documentary hypothesis and to trends in Pentateuch research.
Okoye *MW 2:30–3:45* *Spring*

CTU B 420
Psalms
Studies psalms from each literary or liturgical category for language, form, and theology. Explores their presence in the traditions of Israel and the New Testament. Helpful for students of liturgy and spirituality. Prereq: B 300 or equiv.
Bergant *MW 11:30–12:45* *Spring*

G-ETS 11-603
Prophetic Books: Hosea
Advanced study of literary units or theological themes. Emphasis on analytical and synthetic interpretive skills. Prereq: 11-511 or equiv. **L**
Bird *MW 5:30–7:30 p.m.* *Spring*

G-ETS 11-607
Psalms and Wisdom: Ecclesiastes
Advanced study of literary units or theological themes. Emphasis on analytical and synthetic interpretive skills. Prereq: 11-511 or equiv. **L**
Duncan *TTh 1:30–3:20* *Spring*

MTS B-406
From David to Daniel: History, Literature, Theological Ferment
Study of the Israelite and Jewish literature from 2 Samuel to 1 Maccabees, giving in-depth attention to representatives of each canonical division and literary category. Prereq: B 300 or equiv.
TBA *MW 10–11:50* *Spring*

NBTS OT 303
Wisdom Literature
An introduction to the critical, historical, and theological study of the books of Job, Psalms, Proverbs, Ecclesiastes, and Song of Songs. Special attention will be given to the concept of Wisdom in the Ancient Near East and Israel. **L**
Mariottini *T 7–9:40 p.m.* *Spring*

NPTS BIBL 5142
The Book of Joshua
An inductive study of Joshua, focusing on its literary forms, cultural background, and theological perspective. Particular attention to book's practical implications, especially the nature of God and the problems of war and cultural conquest. 2 hours.
Hubbard *Spring Semester, Quad B*
Mar. 16–April 30 M 6–10 p.m.

S-WTS 01-610S
Studies in the Pentateuch
The formation of Israel as the covenanted people of God, specifically attending to the nature of God and the role of the human moral agent as model for leadership, as well as the concepts of covenant, commitment, law, and ritual.
Deeley *WF 9–10:50* *Spring*

III. Topics in Old Testament

CTS CH 403
Apocalyptic Literature in Judaism and Christianity
An introduction to apocalyptic texts with consideration of literary genre, sociohistorical matrix, relation to prophetic books, and reception by later religious communities.
Stone *T 9–12* *Spring*

CTU BC 555
Prophecy in Cross-Cultural Perspective: Approaches to Old Testament Prophecy
Criteria are established for studying prophetic activity across faiths and cultures and between ancient and modern times. Case studies of modern prophetic activity in various continents are studied. OT prophecy is reread from this perspective.
Okoye *W 10–12:45* *Spring*

CTU SB 629x
Jewish Mysticism, Messianism, and Spirituality
(For course description see Ministry Studies II.)
Perelmuter *W 8:30–11:15* *Spring*

LSTC B-516
Arguing with God
Thorough study of the Book of Job in a literal translation (provided by instructor) based on 1929 archaeological discoveries; introduction to "arguing with God" tradition in Bible; suggestions for teaching and preaching in this important area.
Michel *T 7–9:50 p.m.* *Spring*

LSTC B-630
Graduate Biblical Seminar II
An ongoing seminar on the Old Testament. Theme for 1998: Studies in Jeremiah with focus on watershed political and theological events in late 7th and early 6th centuries B.C. (For post–M.Div. students. Admission of others by consent of instructor.)
Fuerst *M 12:30–3:45* *Spring*

MTS B-413
The Prophet and Society
A study of the role of the Old Testament prophet (ecstatic, foreteller, social critic), the prophet's relation to society (its political and religious institutions), and the relevance of the prophetic role for modern ministry.
Hiebert *MW 8–9:50* *Spring*

NBTS OT 515
Prayer in the Old Testament
A study of the different forms of prayer in the Old Testament. This course will introduce stu-

dents to Old Testament spirituality and the place of prayer in Israelite piety.
Mariottini *Th 7–9:40 p.m.* *Spring*

IV. Hebrew Language

CTU B 326
Introduction to Biblical Hebrew II
This is the second part of a two-quarter course which studies the grammar and vocabulary of biblical Hebrew in order to prepare students to work with the Hebrew text. Prereq: B 325 or equiv.
Hoppe *MTWTh 3:45–4:45* *Spring*

G-ETS 11-643
Intermediate Hebrew
Rapid reading of prose and poetry, review of grammar and vocabulary, introduction to text criticism. Prereq: 11-641/642 or equiv.
Duncan *F 9–12* *Spring*

S-WTS 01-522GS
Elementary Biblical Hebrew II
A sequel to Elementary Biblical Hebrew I (prerequisite for this course), designed to develop one's ability to handle the original text through grammar and vocabulary and translation of assigned portions.
TBA *MTWTh 4–4:50* *Spring*

New Testament

I. Introductory

CTU B 305s
New Testament Introduction
(For course description see Winter.)
Reid *T 7–9:45 p.m.* *Spring*

G-ETS 12-502s
New Testament Interpretation: Romans–Revelation
(For course description see Winter.)
Yeo *T 6–9 p.m.* *Spring*

LSTC B-331s
Jesus and the Gospels
(For course description see Fall.)
Krentz *MW 1–2:50* *Spring*
Rhoads *MW 1–2:50* *Spring*

NBTS NT 302
Paul and His Letters
This course is a general introduction to the letters and theology of Paul. Special attention is given to recent Pauline scholarship and to issues of method in the interpretation and use of Paul today.
Cosgrove *Sa 1:30–4:10* *Spring*

S-WTS 02-502GS
New Testament Interpretation II: Romans–Revelation
Builds on the work done in New Testament Interpretation I and focuses particular attention on first-century Judaism, primarily on St. Paul and New Testament books outside the Gospels.
TBA *MW 1–2:50* *Spring*

II. Books of the New Testament

CTS CH 424
The Theology of John
An exegetical study of the Gospel of John with the intent of seeing Christian reality from the point of view of the author of the fourth Gospel. Special emphasis is placed on its particular style.
Snyder *M 9–12* *Spring*

CTU B 430
The Gospel According to Matthew
A study of the context, structure, and major motifs of the Gospel of Matthew. Particular attention will be given to the evangelist's role as an interpreter of tradition and history for a community in transition. Prereq: B 305 or equiv.
Senior *W 7–9:45 p.m.* *Spring*

CTU B 453
Paul: The Corinthian Correspondence
A study of Paul and his theology with special focus on 1–2 Corinthians, the primary letters in which to see Paul's pastoral theology and spirituality at work.
LaVerdiere *Spring*
Sa 9–3 April 18, 25; May 2, 9, 16

G-ETS 12-625
Luke-Acts
Study of the main themes of Luke-Acts through an exegetical and historical analysis of selected passages. Attention given to genre and the rhe-

torical devices that mediate the theology of the author. **L**

Vena *WF 9–10:50* *Spring*

LSTC B-470
The Strange World of Mark
Exploring cosmos, angels and demons, illness, time and space, honor and shame, purity and defilement, kinship, gender, kingdom and society, economy and politics, and more, in the Gospel of Mark.

Rhoads *M 6–9 p.m.* *Spring*

LSTC B-548
The Book of Revelation and Its Interpreters
A study of the book of Revelation's visionary imagery and structure, its message of hope and judgment, its prophetic setting in communities of first-century Asia Minor, and its interpretive life in art, film, literature, and recent liberation movements.

Rossing *W 6–9 p.m.* *Spring*
meets at ELCA, 8765 W. Higgins Rd.

MTS B-407
The Gospels
Introduction to the four canonical Gospels with special focus on the unique portrait of Jesus each presents. Major issues and methods for study of Gospel literature. Central emphasis on Christology; minor attention to the historical Jesus. Prereq: B-300.

Tanzer *MW 2–3:50* *Spring*

MTS B-418
The Revelation to John
What kind of literature is Revelation, and what does it have to say? This exegetical course will focus on the genre of the Apocalypse and its significance for contemporary faith. Prereq: B-300.

Brawley *TTh 10–11:50* *Spring*

MTS B-438
1 Corinthians
Examination of Paul's letter of reconciliation to the church at Corinth, with particular attention to the "practical ecclesiology" it expounds. Churches, both ancient and modern, have a powerful need for unity, yet its costs are inescapable. **L**

Mitchell *T 6–8:50 p.m.* *Spring*

NBTS NT 404H
El Evangelio de Juan
Este curso intenta una compresión clara del cuarto evangelio y de la comunidad de fe donde se lo forjó. Se analizará dos veces: primero en procura de temas centrales, y segundo siguiendo la narrativa del evangelio.

Weiss *Th 6:30–9:10 p.m.* *Spring*

NPTS BIBL 5171
The Pastoral Letters: 1–2 Timothy and Titus
Analysis of local church ministry as reflected in 1–2 Timothy and Titus. Focus on problems faced in pastoral ministry (e.g., heresy, worship order and roles, leadership qualifications, finances) with view to developing models for ministry today. 2 hours.

Belleville *Spring Semester, Quad B*
Mar. 16–April 30 TTh 3:15–5:05

III. Topics in New Testament

CTU BW 466
Liturgy of the Synagogue II
The Liturgy of the High Holy Days (Rosh Hashana, Yom Kippur, and Sukkot) and its theological implications. In addition to examining the core structure, the course will give special attention to the Piyyutim (religious poetry).

Perelmuter *MW 1–2:15* *Spring*

G-ETS 12-619
New Testament Interpretation through Cross-Cultural Eyes
An exercise in cross-cultural hermeneutics. As the students work exegetically through some key New Testament passages, four different approaches to the Bible will be spelled out: African American, feminist/womanist, Asian, and Hispanic. **L**

Vena *TTh 1:30–3:20* *Spring*

LSTC B-666
Graduate Biblical Seminar VI: The Apocalypse of John
Advanced exegesis of book of Revelation: language, literary structure, apocalyptic background

SPRING

(Jewish, Greco-Roman), prophetic critique of Rome, 1st-century setting. (For post–M.Div. students; others by consent. Willingness to read Greek texts necessary.)

Rossing *T 1–4:30* *Spring*

MS BI353
Passion Narratives (G)
An exhaustive look at the passion and resurrection narratives in an attempt to see how they were put together and what they tell us about the communities that put together earliest recollections of Jesus' life.

McIlhone *MTh 2:40–4* *Spring*

IV. New Testament Greek

CTU B 441
Gospel of John from the Greek Text
A study of the Gospel of John with attention to its distinctive style and theology and to its overall structure and content. Prereq: elementary Greek. **L**

Bowe *TTh 8:30–9:45* *Spring*

LSTC B-309s
Greek Readings: The Lectionary Lessons
(For course description see Fall.)

Choi *M 12–12:50* *Spring*

MTS B-325
Introduction to Greek Exegesis II
Completes introduction to Greek begun in B-324; see description in Winter.

Tanzer *MTh 10–11:50* *Spring*
TBA *TF 10–11:50* *Spring*

S-WTS 02-522GS
Elementary Greek II
A sequel to Elementary Greek I (prerequisite for this course), designed to develop one's ability to handle the original text through review of grammar and vocabulary and translation of assigned portions.

TBA *MTWTh 4–4:50* *Spring*

Historical Studies

I. Introductory

G-ETS 13-502s
History of Christianity II
(For course description see Winter.)

TBA *Th 6–9 p.m.* *Spring*

G-ETS 13-503s
History of Christianity III
(For course description see Fall.)

TBA *TTh 1:30–3:20* *Spring*

MTS H-300s
Transformations of Christianity: A Foundational Course
(For course description see Fall.)

Rodríguez-Díaz *MW 6–7:50 p.m.* *Spring*

S-WTS 03-502S
The Medieval Church (600–1400)
A survey of church history from Gregory the Great to the Renaissance, with emphasis on institutional, theological, and devotional developments.

Kieckhefer *TTh 9–10:50* *Spring*

II. History of Particular Traditions

CTS CH 367
History and Polity of the United Church of Christ
A study of the history, structure, theology, and practices of the United Church of Christ, including its antecedents: the Congregational Christian Churches and the Evangelical and Reformed Church. This course meets current UCC requirements for ordination.

Bueschel *Th 6:30–9:30 p.m.* *Spring*

LSTC H-360
Lutheran Confessional Heritage
An introduction to the classical confessions of the Lutheran Reformation: their origins and relation to Scripture and creeds; their theological and practical content; their implications for Lutheran identity, pastoral practice, and ecumenical relations.

Hendel *T 8:30–9:45; 10:45–12* *Spring*
Hütter *Th 7–9:50 p.m.* *Spring*

LSTC H-468
The Woman Problem in the History of Christian Theology
Place of women in history and theology of the church. Reading of works from Christian theologians of every epoch. Nature and purpose of women, women's moral agency, rationale for both limiting and expanding women's participation in church structures.
Jürisson *T 2:30–5:30* *Spring*

MTS H-330
History of the Black Church in North America
Study of the major issues and events in the development of the black church from the slavery era to the present, with particular focus on folk religion, protest movements, theological developments, and ecclesial expressions.
Daniels *M 6–8:50 p.m.* *Spring*

MTS H-485H
Historia de la iglesia hispana en los E.E.U.U.
El curso introducirá al alumno a los origenes, desarrollo y estado actual de las iglesias hispanas en los E.E.U.U. Se pondrá énfasis en la desarrollo de sus teologías, así como las distintas eclesiologías que la han dado concerción histórica.
Rodríguez-Díaz *Th 9–11:50* *Spring*

III. History—Individuals

LSTC H-435
Theology of Luther
The purpose of this course is to examine Luther's theology by exploring its broad comprehensiveness as well as its evangelical center. Selected works on various theological themes are discussed.
Hendel *M 1–4* *Spring*

NPTS HIST 5135
Theology of Luther
This seminar examines through reading, research, and discussion the selected treatises of Luther with particular reference to major doctrinal themes of the Reformation set in their historical context. 2 hours.
TBA *Spring Semester, Quad B*
Mar. 16–April 30 M 6–10 p.m.

IV. American Church History

MTS H-423
American Christianity and Modernity
Study of the transformation of U.S. Christianity through its encounter with modernity from the colonial era to the present, highlighting renewal movements, theological trends, liturgical currents, and social reform movements.
Daniels *W 9–11:50* *Spring*

NBTS CH 407
History of American Religion
A survey of American religious history from before the European settlement to the present, with special emphasis on religious diversity and the changing role of religion in public life.
Weber *W 2:30–5:10* *Spring*

NBTS CH 461
Denominational Heritage
A course designed for non-Baptist students to meet NBTS's "denominational heritage" requirement. To be conducted in the form of coordinated independent studies.
Dayton *M 9:30–12:10* *Spring*

V. Topics in Church History

CTU CH 325
Models of Missionary Activity
A survey of the variety of forms of missionary activity in the church's history from the Apologists in the Roman Empire to the classical image of the 19th-century missionary. The relevance of these models for mission today is also considered.
Schroeder *MW 11:30–12:45* *Spring*

NBTS CHTE 404Hx
La violencia y la iglesia cristiana
(For course description see Ethical Studies II.)
Horning *TBA* *Spring*

Theological Studies

I. Introductory and Foundational

CTU D 325s
Introduction to Theology
(For course description see Fall.)
Bevans *TTh 10–11:15* *Spring*

G-ETS 21-500s
Contexts and Methodologies for Contemporary Theology
(For course description see Fall.)
D. Vogel *MW 5:40–7:30 p.m.* *Spring*

G-ETS 21-502s
Systematic Theology II
(For course description see Winter.)
Will *TTh 3:30–5:20* *Spring*

LSTC T-313
Christian Theology III
For description of the Christian Theology sequence, see LSTC T-311, Christian Theology I (Fall). The third course in the sequence deals with the Holy Spirit, the church, the means of grace, the Christian life, and eschatology.
Westhelle *W 6–9 p.m.* *Spring*
Hefner *TTh 1–2:15* *Spring*
+ sec. Th 2:15–3:05

MTS T-300s
Introduction to Christian Theology
(For course description see Winter.)
Parker/Rivera-Rodríguez *Spring*
TTh 6–7:50 p.m.

S-WTS 05-615S
Development of Doctrine
An overview of the development of selected issues in Christian thought from the 1st through the 19th century. Faith and reason; Christ and salvation.
Barker *TTh 1–2:50* *Spring*

II. Particular Individuals or Traditions

CTS TEC 531b
Paul Tillich on Theology, Ethics, and the Human Sciences
An advanced seminar on the thought of Paul Tillich. Prereq: TEC 531a.
Moore *M 2–5* *Spring*

CTS TEC 534
Jürgen Moltmann
A reading seminar covering the basic works of Jürgen Moltmann.
Jennings *M 9–12* *Spring*

CTU B 541
Fundamentalism
A seminar focusing on the origins of fundamentalism and its approach to biblical interpretation with an attempt to formulate a pastoral response to the theological stance and proselytizing efforts of fundamentalists.
Hoppe *W 8:30–11:15* *Spring*

G-ETS 21-643
Contemporary Jewish Life and Thought
Major theological currents in modern Judaism and their relationship to general philosophy and theology. History of Jewish communities, institutions, and problems in the last 200 years. Religious structure of contemporary Jewish community. One-half unit.
Schaalmann *T 3:30–5* *Spring*

LSTC T-529
The Theology of Karl Barth
This seminar will explore the theological thought of one of the foremost theologians of the 20th century in its intellectual and political context.
Hütter *W 7–9:50 p.m.* *Spring*

M/L TS322
Literature for Liberal Religion: Liberal Religious Texts
In search of "scriptures" for the liberal faith, this course explores materials in literature, theater, music, and the fine arts. How do such texts gain authority for us? How do we use and interpret in worship, preaching, education, and public ministry?
Engel et al. *TBA* *Spring*

NPTS HIST 6254
Pentecostal and Charismatic History and Theology
A historical and theological approach to the emergence of the Pentecostal and charismatic traditions in the American experience. Special attention to the varieties of interpretation of the

movements and to contemporary controversies within them. 2 hours.
Graham *Spring Semester, Quad B*
Mar. 16–April 30 TTh 11–12:50

III. Topics in Theology

CTS TEC 306
African American Religion, Theology, and Spirituality
Course will explore the religious beliefs of African Americans, with attention to the spirit of accommodation that has inspired works of freedom and justice. Topics: retention of African religions and symbols, the black church, nationalism, Afrocentrism.
Butler *W 2–5* *Spring*

CTS TEC 413
Body Theology
How has Christianity come to be associated with the denigration of the body? What are the resources in the Christian tradition for a theological reappropriation and celebration of the body?
Jennings/Terrell *W 9–12* *Spring*

CTS TEC 430
Theology and Medicine
Explores the separate and coordinated roles of ministers and physicians in caring for the ill and injured in such areas as physical and mental suffering, spiritual needs of patients, prayer for healing, and medical ethics.
Busby *T 6:30–9:30 p.m.* *Spring*

CTS TEC 484
Theological and Ethical Perspectives on AIDS and Violence
In this course we examine theological and ethical perspectives on the pandemics of AIDS and violence as they affect policy and theology and ask, How may historical doctrines be freshly interpreted in order to mediate a humane response?
Terrell *T 2–5* *Spring*

CTU CD 456
God Images in Hispanic Religiosity
This course explores the meaning behind God images in Meso-American religion and Mexican popular religiosity in dialogue with Western classical and feminist theologies.
Riebe-Estrella *M 7–9:45 p.m.* *Spring*

CTU D 435
Origins and Eschatology
A study of the Christian symbols concerning origins, evil, and finality. This course focuses principally on the Christian tradition with only occasional references to similar themes in world religions.
Hayes *MW 10–11:15* *Spring*

CTU D 436
Origins and Ends in Mythic Consciousness
A study of the notion of myth, mythic consciousness, and the way myths are used in the Bible and in various cultures to express the origin of the world and humankind, the origin of evil, and the individual and collective end.
Schreiter *MW 10–11:15* *Spring*

CTU D 545
Issues in Ecclesiology
This seminar will examine pertinent contemporary issues facing the Church today. Some of these are inculturation, communio, the nature and mission of the Church, the role of women, and the hierarchy.
Phelps *T 7–9:45 p.m.* *Spring*

CTU DC 446
Missionary Dynamics of the Church
This course will examine critically the theological and biblical foundations of the missionary nature of the church and major challenges concerning that issue today, e.g., inculturation, evangelization, social justice, and prophetic witness.
Phelps *TTh 11:30–12:45* *Spring*

G-ETS 21-646
Gender and Redemption in Christian Theological History
This course will trace and analyze the changing paradigms of gender in relation to the understanding of redemption from Augustine to the early 20th century.
Ruether *TTh 9–10:50* *Spring*

G-ETS 21-647
Third World Feminist Theology
Emerging feminist theologies in Latin America, Asia, Africa. Study of social and historical background for emergence of these theologies, providing context for liberation and enculturation themes. Theological focus on anthropology, sin, and redemption.
Ruether *Th 6–9 p.m.* *Spring*

G-ETS 21-648
Black Theology and Womanist Theology
Critical conversations between black theology and womanist theology; their histories, commonalities, differences, joint project possibilities. Can such a dialogical enterprise be a paradigm for all types of God-talk?
Thomas/Hopkins *T 6–9 p.m.* *Spring*

LSTC T-437H
Teología protestante
Este curso le proveera al estudiante la oportunidad de familiarizarse con la reflexión teológica caracteristica del pensamiento protestante desde fines del siglo 19 hasta el presente.
Rodríguez *M 7–9:50 p.m.* *Spring*

LSTC T-576
Christian Faith and the Scientific Worldview
Attention is given to the impact of the scientific worldview on Christian faith, and how this affects the teaching and preaching task of the church.
Hefner *Th 7–9:50 p.m.* *Spring*

LSTC T-604
Graduate Theological Seminar: Issues and Options
For graduate students in theology. Will focus on the essential issues that Christian theology must deal with today and assess the ways in which various schools of thought are dealing with these issues. **P**
Westhelle *T 7–9:50 p.m.* *Spring*

LSTC T-672
Advanced Religion and Science Seminar
This seminar includes both faculty and students and deals each year with a specific area within the field of religion and science. (For post–M.Div. students. Admission of others by consent of instructor.)
Hefner/Gilbert *M 7–9:50 p.m.* *Spring*

M/L TS597
Theological Reflection and Summation
A seminar to create clear and concise statements of each participant's position on a variety of theological topics, assess the sources of these positions, and project future study. Emphasis on coherence and adequacy of theological reflection.
Evison *TBA* *Spring*

MS SY492
Professing Christ: Divided Christianity among the Great Religions
If one is to be a responsible Catholic today, sound ecumenical attitudes and ideas are needed. It is equally impossible to be a responsible Christian without developing sound attitudes regarding interreligious dialogue and religious pluralism.
van Beeck *TF 1:15–2:40* *Spring*

MTS T-406
Doctrine of the Holy Spirit
Course explores what Christian tradition has affirmed concerning presence/activity of the Holy Spirit; emphasizes life-giving, freedom, empowerment, inspiration attributed to the Spirit; presents rich variety of perspectives on the Spirit's work.
Case-Winters *M 1–3:50* *Spring*

MTS T-510
Seminar: Believing in God
What does it mean to believe in God? Seminar explores experiences of God and teachings about God in Christian community. Attention to ways teachings reflect faith experiences and are challenged by other positions. Prereq: T-300 or equiv. **L**
Parker *W 2–4:50* *Spring*

NBTS IN 311H
Evangelización, salvación, y justicia
Examen de realidades y temas contextuales sobre la interrelación entre evangelización, salvación, y justicia. Consideración de la interacción de los estudios bíblicos, históricos,

teológicos y de correlación, y su influencia en la formación ministerial.
Mottesi *TBA, intensive* *Spring*

NBTS TH 420
Theology in Context
This course will examine the ways sociocultural environments shape theological and biblical understanding in the community of faith.
Sharp *W 7–9:40 p.m.* *Spring*

NBTS TH 421
The Minister as Theologian
Course examines ways in which the minister engages in theologizing in the context of ministry and ways in which ministry supports and gives expression to theology. Attention to matters related to convergence of theological method and ministry practice.
Sharp *W 9:30–12:10* *Spring*

SCUPE B-TH 302
Urban Principalities and the Spirit of the City
Drawing from recent theological work on the biblical language of power, this course will seek to understand the city, its systems, and its ministries by understanding the "principalities and powers." 4 hours. Fees may apply; see p. 43.
Wylie Kellermann *Spring*
Classes: Mar. 6–7, 19–21
Experiential learning: Mar. 9–18

Ethical Studies

I. Moral Theology

CTU E 375s
Introduction to Social Ethics
(For course description see Winter.)
Pawlikowski *TTh 11:30–12:45* *Spring*

LSTC E-437
Evil and Suffering in the Christian Tradition: A Multicultural Perspective
A critical study of evil and suffering from a multicultural perspective challenges the Christian faith. This course will examine various contemporary schools of theological expression: African American, womanist, American Indian, Hispanic, and others.
Perry *TTh 8:30–9:45* *Spring*

MS CL309
The Splendor of Truth *(Veritatis Splendor)*
Veritatis Splendor is an encyclical of John Paul II treating fundamental questions of the church's moral teaching, which this course will study, along with an in-depth analysis of the methodology employed to determine proper moral behavior.
Boyle *MTh 8:25–9:55* *Spring*

MTS E-300s
Introduction to Contemporary Christian Ethics
(For course description see Winter.)
Livezey *TTh 8–9:50* *Spring*

S-WTS 08-604S
The Moral Life
Beginning with the model of Aristotle and Aquinas and the challenge of Luther, readings focus on contemporary issues and understandings. Attention to the nature of moral perception and motivation, moral development, and Christian faith and the moral life.
TBA *TTh 1–2:50* *Spring*

II. Topics in Ethics

CTU E 481
Sexual Ethics for the Christian
A study of sexuality and sexual behavior, especially in unmarried Christians. It will investigate the moral tradition, the elements that form a contemporary Christian vision of sexuality, and how these relate to sexual conduct.
Nairn *Sa 9–12* *Spring*

CTU EC 588
Seminar on Christ, Community, and Christian Ethics
This course is designed to study the implications of Christology for the life of the Christian community as an ethical community in an increasingly secular, scientific, and culturally and religiously pluralistic world.
Fornasari *T 10–12:45* *Spring*

G-ETS 22-509
Theological Ethics in Ministry
Utilizing a framework of virtue theory, moral

SPRING

perspectives, and use of power, this course will offer theological models for developing ethical relationships that are professionally appropriate in contemporary societal and church environments.
Eugene *T 6–9 p.m.* *Spring*

G-ETS 22-644
Rich and Poor
This course on economic ethics examines theological and moral issues of wealth and poverty. It explores teachings about money in Scripture, values concerning the rich and poor throughout church history, and themes of stewardship and business ethics.
K. Vaux *T 6–9 p.m.* *Spring*

G-ETS 22/32-643
Ethical Perspectives on Power, Authority, and Abuse
This course will explore ethical dynamics of power, authority, and abuse as related to the practice of Christian ministry. Theological and ethical perspectives will be engaged, together with issues of ministerial identity and integrity.
Eugene/Poling *TTh 9–10:50* *Spring*

M/L E400
Religious Leadership and Global Transformation
A study of the principal dynamics shaping the "global problematique" of the 21st century and the responses by contemporary religious and spiritual leaders to fashion global ethics for a just, sustainable future.
Engel/Evison *TBA* *Spring*

NBTS CHTE 403H
Etica social III: Una perspectiva histórica tercermundista
Una inquisición—desde la perspectiva de los pobres—de los más importantes movimientos y pensadores ético-sociales cristianos contemporáneos. Prereq: CHTE 402H or permission.
Mottesi *T 2:30–5:10* *Spring*

NBTS CHTE 404H
La violencia y la iglesia cristiana
Un estudio de la teología de la violencia en las Escrituras y en la historia del cristianismo, con exploración de las manifestaciones de éstas teologías en la iglesia actual.
Horning *TBA* *Spring*

NPTS THEO 5172
Medical Ethics
Explores church's response to selected ethical dilemmas: access to health care, abortion, euthanasia, assisted suicide, decision making, congregations as caring communities, AIDS, transplants. Hospital ethicists serve as resources. 2 hours.
Nelson *Spring Semester, Quad B*
Mar. 16–April 30 T 1–5

Religion and Society Studies

CTS TEC 452
Engaging the Powers
This course will examine individual and social transformation using the work of Walter Wink as its central focus. Issues of race, class, and gender will be examined and strategies for change explored.
Cairns *W 5:30–8:30 p.m.* *Spring*

G-ETS 35/22-637
Religion and the News Media
Seminary and journalism faculty and students examine what is newsworthy in religion and what has religious implications in the news. Seminar examines religious and ethical dimensions of public issues through lecture, critical readings, case discussion.
Tholin/McClory *Th 6–9 p.m.* *Spring*

S-WTS 04-550S
Religion in Literature
An examination of the way much literature carries in text or subtext the essential beliefs of Christianity. Authors studied: Donne, Herbert, Eliot, Greene, West, O'Connor, Murdoch, Spark. Some discussion of ways to use literary materials in sermons.
TBA *W 6:30–9:30 p.m.* *Spring*

S-WTS 10-601S
Religion, American Society, and Culture
Through historical and contemporary readings, this course seeks to address the question of American identity—and in that light to develop

constructive understandings of the Christian faith and the mission of the church.
TBA *M 6:30–9:30 p.m.* *Spring*

SCUPE S-H 303
Public Issues in Urban Ministry
In-depth examination of contributions of faith communities to social analysis and transformation of critical issues affecting quality of life for urban residents: welfare reform, racism, poverty, urban systems. 4 hours. Fees may apply; see p. 43.
McGibbon *Spring*
Classes: April 3–4, 16–18
Experiential learning: April 6–15

SCUPE S-H 304
For Such a Time as This: An Agenda of Hope for the City
Course held in conjunction with the Congress on Urban Ministry, which features nationally recognized speakers addressing current issues of faith and justice within arenas of politics, economics, race, culture. 3 hours. Fees include event registration.
TBA *April 20–24* *Spring*

SCUPE S-H 305
Restoring Urban Communities
Introduces principles and practices of church-based community development, relationship between biblical faith and community development theory and practice. Site visits to effective models of community development. 4 hours. Fees may apply; see p. 43.
Lupton *Spring*
Classes: May 8–9, 21–23
Experiential learning: May 11–20

World Mission Studies

CTU BC 555x
Prophecy in Cross-Cultural Perspective: Approaches to Old Testament Prophecy
(For course description see Old Testament III.)
Okoye *W 10–12:45* *Spring*

CTU C 508
Mission Trends: Recent Theology
A historical overview of theologies of mission is followed by concentration on current theological issues in ecumenical mission. Concludes with a look at developing trends and emerging paradigms.
Gittins *W 1–3:45* *Spring*

CTU C 512
Methodology for Applying Sociology and Anthropology to Theology
Key sociological and anthropological methods employed in the study of religious experience will be examined in order to develop practical applications for ongoing theological research.
Perry *T 1–3:45* *Spring*

CTU C 546
African Traditional Religions
Inculturation depends on understanding and respecting local conditions. This course examines major themes and motifs of African religions. We consider them as systems and seek a "fit" between the gospel and cultures. **L**
Gittins *Th 10–12:45* *Spring*

CTU C 560
Advanced Training for Cross-Cultural Ministry
For those with extensive cross-cultural experience. Using rites of passage, liminality, personal and social transformation, and global mission to develop theory, principles, and process to train and become a guide for others.
Barbour *W 7–9:45 p.m.* *Spring*

CTU CH 325x
Models of Missionary Activity
(For course description see Historical Studies V.)
Schroeder *MW 11:30–12:45* *Spring*

CTU CMP 425
Empathy in a Cross-Cultural Context
Explores theoretical and practical difficulties and possibilities of empathy as a way of communicating understanding across cultures. Role play and case studies will be used to enhance the participant's empathic capacity across cultures.
Anderson *T 1–3:45* *Spring*

CTU CS 418
Native American Spirituality
Mitakuye oyas'in means "all my relatives" or "I am related to all that is." Guided by Lakota elders, we will discover relationship of this Lakota prayer to ecology, justice, global spirituality. Weeklong field trip to South Dakota reservations offered.
Barbour M 7–9:45 p.m. Spring

CTU CW 511
Religious Experience of Initiation
Through a study of Christian initiation and Melanesian traditional initiation as religious-cultural phenomena, this seminar focuses on the theological, cultural, and pastoral issues in the holistic process of contextualizing initiation.
Schroeder T 8:30–11:15 Spring

CTU DC 446x
Missionary Dynamics of the Church
(For course description see Theological Studies III.)
Phelps TTh 11:30–12:45 Spring

MS WO333
Inculturation, Evangelization, and Hispanic Popular Religiosity
An exploration of the important role the popular religion of Hispanics plays in the evangelization of these peoples. Includes practical pastoral applications that can lead to successful inculturation of our faith in the Hispanic reality. **L**
Mendez W 8:25–11:15 Spring

NPTS MNST 5151
Cultural Dimensions in Missions
Insights from the social sciences are applied to the missionary task of the church. Advocacy and contextualization of the gospel in various cultural settings. Culture shock, language learning, missionary-national relations. 2 hours.
Weld Spring Semester, Quad B
Mar. 16–April 30 M 6–10 p.m.

History of Religions

LSTC W-424
Religions in Dialogue: Buddhism, Islam, and Christianity
Interfaith conversations between the Christian instructors and a Buddhist and a Muslim will explore the nature of these faiths and seek understandings that make possible authentic community and shared tasks on behalf of life.
Thomsen/Vogelaar TTh 8:30–9:45 Spring

LSTC W-532
Encounters and Clashes: Islam and Christianity in History
To understand better the dynamics of Christian-Muslim relations, one needs to look at what has transpired in the past. This course will examine texts that make and mark that path. Discussion of them and with Muslims will shape our style of learning.
Vogelaar W 2:30–5:30 Spring

Ministry Studies

I. The Nature and Practice of Ministry

CTS TEC 452x
Engaging the Powers
(For course description see Religion and Society Studies.)
Cairns W 5:30–8:30 p.m. Spring

G-ETS 34-630
Evangelism and Church Growth
Methods of equipping the local church in evangelism. Pastoral leadership in motivating and involving the laity in evangelism. A critical study of the theories of church growth and some models of evangelism in relation to it.
Alphonse TTh 3:30–5 Spring

LSTC M-422
Challenges in Rural Ministry
An examination of common misperceptions of small town and farming communities and an identification of the distinctive values and cultural traditions of rural communities. Efforts will be made to contextualize pastoral ministry in rural congregations.
Niedenthal T 2:30–5:30 Spring

LSTC M-471
Introduction to Urban Ministry
This course will assist the student in developing a social ethical framework for responding to

issues emerging in urban ministry. Some issues to be investigated include poverty, environmental concerns, homelessness, and racism.
Perry *W 7–9:50 p.m.* *Spring*

LSTC M-490
Evangelism
After a survey of the history of evangelism, this course will study programs of evangelism used in a variety of ecumenical contexts. Students will construct their own theology and praxis of evangelism.
Bliese *M 7–9:50 p.m.* *Spring*

LSTC M-500
Mission Leadership
This course provides training in specific ministerial skills such as evangelism, stewardship, conflict resolution, and ministry in daily life. Theological reflection on these skills and on modes of leadership in the pastoral office.
Bliese/Kleingartner *Th 2:30–5:30* *Spring*

MS PL441
Critical Issues in Hispanic Ministry
Diverse Catholic Hispanic communities in the U.S., impact of the pluralistic U.S. on Hispanics, socioeconomic issues, popular religion, the appeal of evangelical and Pentecostal religious groups, and second- and third-generation Hispanic Catholics.
Folliard *W 8:25–11:15* *Spring*

MS WO333x
Inculturation, Evangelization, and Hispanic Popular Religiosity
(For course description see World Mission Studies.)
Mendez *W 8:25–11:15* *Spring*

MTS M-380
Urban Ministry Survival Skills
Course will explore the many skills needed by an urban pastor: in areas of self-care, grant writing, overseeing physical plant maintenance, making community assessments, moderating meetings, managing finances. Some site visits.
Wendorf *T 6–8:50 p.m.* *Spring*

MTS M-451H
Seminario de ministerios hispanos
El curso integra la teoría y práctica del ministerio en el contexto hispano utilizando tres elementos: el entendimiento presente por los participantes de la tarea, recursos disponibles, y la formulación personal del ministerio.
Cassesi *M 1–3:50* *Spring*

MTS M-466K
Issues in Ministry for Korean American Churches (Taught in Korean)
This course is offered for those who want to learn how to organize and manage a Korean American church and to develop leadership and spirituality in cross-cultural society in the United States.
Lee *M 1–3:50* *Spring*

NBTS MN 330
Pastoral Leadership
This course explores the variety of leadership styles operative within the local church. Special attention is given to the discernment of personality preferences in relation to particular contexts of ministry.
Nelson *T 2:30–5:10* *Spring*

NBTS MN 419
The Basics of Church Renewal
An examination of the issues affecting churches today and proposals for transforming churches into effective communities of faith for the 21st century.
Clemmons *TBA* *Spring*

NBTS MN 540
Senior Seminar on Pastoral Ministry
Will aid students in working with pastoral search committees to secure a position and also in conducting such ministry tasks as weddings, funerals, baptisms, the Lord's Supper, budgeting, evangelism, conflict management, and building the church program.
Chapman *W 2:30–5:10* *Spring*

SPRING

II. Spirituality and Spiritual Direction

CTS CM 415b
Prayer as the Heart of Religious Leadership: Opening the Heart through Centering Prayer
This course focuses on the practical dimensions of prayer and religious leadership using sources

within the Christian tradition and contemporary psychology. Thomas Keating's work is used as a model. (Nondivisible 2-quarter course.) **L**

Cairns *W 9–12* *Spring*

CTU CS 418x
Native American Spirituality
(For course description see World Mission Studies.)
Barbour *M 7–9:45 p.m.* *Spring*

CTU S 417
Theology of Religious Life
This course will examine Christian vocations in their specific relationship to the church and the world, the charisms proper to religious life, celibacy, solitude-community, and the history and meaning of commitments.
Fabiosa *TTh 8:30–9:45* *Spring*

CTU S 515
Mendicant Spirituality
Surveys rise of the mendicant orders in light of the movements of poverty and orientation toward apostolate. Considers new image of the church the orders propose; tensions and stabilization in conventual life; orders' influence on Christian spirituality.
LaChance *Th 1–3:45* *Spring*

CTU S 529s
History of Spirituality: Trent to Vatican II
(For course description see Winter.)
Lescher *TBA* *Spring*

CTU SB 480x
Biblical Foundations of Spirituality
(For course description see Biblical Studies.)
Bowe *MW 11:30–12:45* *Spring*

CTU SB 629
Jewish Mysticism, Messianism, and Spirituality
A study of the development of the mystical substratum of Jewish experience from the third pre-Christian century to the modern era, including Qumran, Messianic movements, and Hasidism. The landmark work of Gershom Scholem is carefully examined. **L**
Perelmuter *W 8:30–11:15* *Spring*

CTU WS 630x
Liturgical Foundations of Spirituality
(For course description see Ministry Studies IV.)
Ostdiek *Th 8:30–11:15* *Spring*

M/L I300s
Spiritual Journey Workshop
(For course description see Winter.)
Gerdes *T 4–5:30* *Spring*

MTS M-370
Introduction to Christian Spiritual Formation
Participants will have opportunities to practice various disciplines to foster their personal spiritual formation. Emphasis on connection between faith and social justice. Myers-Briggs Temperament Inventory will be a tool in determining prayer styles.
Smith *F 8–10:50* *Spring*

NCTI Seminar II
(= G-ETS 40-CTI, MS HI454 and CL454, NPTS MNST 6206, S-WTS CTI-98, TEDS PT 675)
Prayer and Life in the Spirit
Designed to provide an opportunity to explore, through study and applied experience, the roots and the historical development of theological presuppositions underlying spiritual traditions in Christianity. Meets at various locations. **L**
Weborg et al. *Spring*
3 Wednesdays 7–10 p.m.
+ 2 weekends (April 17–18, 24–25)

NPTS SPFM 5104
Spiritual Formation: Conflict
This course will address the dimensions of intrapersonal and interpersonal spiritual conflict and human conflicts with God. Topics included: anger, confession, forgiveness, healing, judgment, spiritual warfare, and spiritual peacemaking. One-half hour.
TBA *Spring Semester, Quad B*
Mar. 16–April 30 T 1–3:05

III. Pastoral Care

CTS CM 331
Introduction to Pastoral Care
Course seeks to facilitate pastoral formation and

introduce ministries of pastoral care. Emphasis placed upon the minister's healing role with people in crisis and the biblical and theological foundations of pastoral care.
Butler *T 2–5* *Spring*

CTS CM 537
Seminar: Jungian Analysis
An examination of current Jungian psychoanalytic theory and practice. **L**
Moore/Shanahan *M 9–12* *Spring*

CTU CMP 425x
Empathy in a Cross-Cultural Context
(For course description see World Mission Studies.)
Anderson *T 1–3:45* *Spring*

CTU MP 408
Ministry with the Dying and Grieving
An examination of (1) finitude as a human problem, (2) attachment as a human necessity, and (3) grief as the inevitable response to a variety of loss experiences throughout life, in order to enhance our ministering with the dying and the grieving.
Anderson *W 7–9:45 p.m.* *Spring*

G-ETS 32-501s
Introduction to Pastoral Care
(For course description see Fall.)
Hogue *TTh 9–10:50* *Spring*

G-ETS 32-612
Cultural Dynamics and Pastoral Ministry
Significance and impact of cultural dynamics of persons, groups, and societies in relation to requirements for effective change. Review of student's cultural assumptions, worldview, and value system in light of requirements for effective ministry. **L**
Hinkle *Th 6–9 p.m.* *Spring*

G-ETS 32-614
Introduction to the Psychology of Religion
Exposes students to quasi-scientific study of religious experience and behavior from psychological and normative perspectives (biblical and theological). Enables students to analyze religious experience and behavioral data from various perspectives.
Rector *T 6–9 p.m.* *Spring*

G-ETS 32-633
Pastoral Therapy with Groups
Application of principles of group therapy to practice of ministry in monocultural and multicultural contexts.
Hinkle *F 9–12* *Spring*

LSTC M-320
Pastoral Care
Offers opportunities to reflect theologically, culturally, and psychologically about pastoral care situations; to practice pastoral care skills; and to explore pastoral identity. Participants must be able to make pastoral visits.
Billman *MW 8:30–9:45* *Spring*
Billman *M 6–9 p.m.* *Spring*
meets at ELCA, 8765 W. Higgins Rd.

M/L M330
Introduction to Pastoral Care
A theoretical and practical introduction to pastoral care. Development of basic skills will be combined with critical perspectives on the relationship of pastoral care to spirituality, models of leadership, and mental health.
Evison *TBA* *Spring*

MTS M-454
Pastoral Care: Enabling Partner and Couple Communication
Course designed to assist partners in their communication with each other. Especially helpful for those who live and work closely together. Course material is the structured program by Couples Communication; $35 fee for materials. One-half unit.
Ashby *TBA* *Spring*

NBTS CTPC 402
Pastoral Care and Aging
A study of the experience and dynamics of aging throughout the life cycle. Emphasis is on the development of skills in the pastoral care of aging persons. Cross-cultural issues are considered.
Justes *T 1:30–4:10* *Spring*

NBTS CTPC 405
Human Sexuality in the Context of Pastoral Care
An examination of the place of human sexual-

SPRING

ity in self-fulfillment and self-understanding, especially as it relates to the pastoral care ministry of the church. **L P**
Justes *W 9:30–12:10* *Spring*

NPTS MNST 6123
Pastoral Counseling
A comparative analysis of various approaches to pastoral counseling and methods of making effective referrals. 1 hour.
TBA *Spring Semester, Quad B*
Mar. 16–April 30 M 8–9:50

IV. Liturgy and Worship

CTS CM 308
Baptism and Eucharist
An examination of the theology of the sacraments, particularly as they embody the individual and communal shape of Christian life.
Edgerton *T 9–12* *Spring*

CTU BW 466x
Liturgy of the Synagogue II
(For course description see New Testament III.)
Perelmuter *MW 1–2:15* *Spring*

CTU BW 574x
Feminist Hermeneutics and Worship
(For course description see Biblical Studies.)
Hughes/Osiek *Spring*
Apr. 3–4, 24–25, May 15–16
F 7–9:45 p.m.; Sa 9–4:30

CTU CW 511x
Religious Experience of Initiation
(For course description see World Mission Studies.)
Schroeder *T 8:30–11:15* *Spring*

CTU MW 474
Lay Leadership of Prayer
A practicum in the leadership of the community's prayer, including Hours, catechumenate rites, wake and graveside services, penance services, services of Word and Communion, and ministry to the sick.
Hughes *W 7–9:45 p.m.* *Spring*

CTU W 455s
Becoming a Catholic Christian: The Rite of Christian Initiation of Adults
(For course description see Fall.)
Fragomeni *MW 8:30–9:45* *Spring*

CTU W 564
Seminar in Liturgical History
This seminar traces the history of the liturgy through major watershed events and key persons and movements. Students will be expected to participate actively in research and presentations throughout the quarter.
Francis *W 1–3:45* *Spring*

CTU WS 630
Liturgical Foundations of Spirituality
Readings and seminar presentations on structures, prayer forms, rhythms, and theology of liturgy, to uncover liturgical foundations and dimensions of Christian spirituality. Open to M.A. and advanced M.Div. students with instructor's permission.
Ostdiek *Th 8:30–11:15* *Spring*

LSTC M-483
Alternative Liturgy
A review of the liturgical materials in the *Lutheran Book of Worship* and *With One Voice.* Alternatives are explored: options suggested by the liturgies, substitutions in the spirit of the liturgies, and development of other forms and texts.
Bangert *MW 1–2:15* *Spring*

M/L M367
Introduction to Arts of Ministry: Rhetoric and Ritual
The nature and function of homiletics, rites, and liturgies in the liberal church and in the larger community. Effective modes of religious address and worship leadership for liberal ministry. Maximizing individual gifts in these offices. Practicum.
TBA *T 1:30–4* *Spring*

MTS M-314
Understanding the Dynamics of Corporate Worship
Study of the nature of corporate Christian wor-

ship from historical, theological, and pastoral perspectives. Exploration of what gives integrity to components of worship, various services, observance of Christian year.

TBA *TTh 10–11:50* *Spring*

S-WTS 09-608S
The Liturgical Year
Exploration of the origins and development of Christian feasts and the liturgical calendar and of their meaning and practice in the church today.

Meyers *WF 9–10:50* *Spring*

V. Preaching and Communication

CTS CM 302
Preaching
The theology and practice of the preaching ministry. The approach will emphasize both the art of sermon preparation and the place of preaching in pastoral ministry. Limited to second- and third-year students. **L**

(A) Edgerton *W 9–12* *Spring*
(B) Edgerton *Th 9–12* *Spring*

CTU MW 452
Preaching Retreats and Parish Missions/ Renewals
Pastoral and theological skills for leaders of retreats and parish missions/renewals. Designing and programming such gatherings, as well as writing and preaching retreat and renewal conferences. Prereq: MW 450 or equiv.

Cornwell *Sa 9–4* *Spring*

G-ETS 31-501s
Developing and Preaching the Sermon
(For course description see Fall.)

(A) Chatfield *TTh 1:30–3:20* *Spring*
(B) Duck *WF 9–10:50* *Spring*

G-ETS 31-605
The Uses of Story in Preaching
Exploration through reading, experimentation, and practice preaching of some ways story has been and can be used to enhance preaching, such as plotted structure, participatory preparation, imaged argument, and eventful language. Prereq: 31-501 or equiv. **L**

Chatfield *TTh 3:30–5* *Spring*

LSTC M-456
Preaching Matthew's Gospel
Course begins with study of Matthew's Gospel. Emphasis is on the story line. Some of sermons to be preached in class will consist of telling two to four stories from Matthew as a way of hearing texts in biblical context.

Jensen *Th 6–9 p.m.* *Spring*

M/L I325
Communication Arts
Rhetoric and the use of the voice in public speaking. A half-credit course taught by the artistic director of the Court Theatre.

Rudall *TBA* *Spring*

MTS M-447
Preaching as Celebration II
Course is a culturally sensitive treatment of the homiletic genius of the black preaching tradition. In preaching, practicum students will explore how celebration enhances sermonic design and delivery. Prereq: introductory level preaching course. **L**

Thomas *Th 5–7:50 p.m.* *Spring*

NBTS ME 302
Issues in Cross-Cultural Evangelism
This course focuses on postmodern culture as the context for evangelism among Generation X of various ethnic groups. Students will be equipped to use John's Gospel for friendship evangelism.

Price *M 2:30–5:10* *Spring*

NPTS MNST 5210
Homiletics
The student will learn the fundamentals of a theology of preaching and how to move from text to sermon, how to construct a sermon, and how to practice these skills in a laboratory setting. 2 hours. **L**

Norén *Spring Semester, Quad B*
Mar. 16–April 30 TTh 8–9:20

SPRING

VI. Educational Ministry of the Church

CTS CM 426
Contemporary Approaches to Religious Education
How do you approach Christian education? Should parish educators transmit facts, build a faith community, journey developmentally, liberate the oppressed, or transform persons within a culture? Discussion of 6 texts, including Westerhoff, Freire, Harris.
Myers *M 2–5* *Spring*

G-ETS 33-610
Children and Christian Faith
How children develop physically, mentally, emotionally, morally, and in faith, becoming meaningful members of the faith community. Child advocacy issues in light of society's attitudes and policies toward children. Issues, resources, and methods.
Olson *T 6–9 p.m.* *Spring*

G-ETS 33-615
Adults and Christian Faith
Ways adults learn; faith issues, lifestyles, and resources, and their implications for educational approaches of the church to young, middle, and older adults. **L**
L. Vogel *TTh 1:30–3:20* *Spring*

LSTC M-464
Children's Literature, Short Stories, the Movies, and the Bible
Course will use children's literature, adult short stories, and movies in order to raise life issues to which the gospel speaks. Students will search for a variety of stories that raise such issues for use in the church's teaching and preaching ministry.
Conrad *T 2:30–5:30* *Spring*
Conrad *Th 7–9:50 p.m.* *Spring*
meets at Bethlehem Lutheran Church, St. Charles

M/L M300
Introduction to Religious Education
Introduction to the field of religious education. Explores the sociocultural context, historical patterns, curricular resources, models of teaching, and role of leadership in facilitating and administering a program of life-span religious education.
Harlow *M 2–4:30* *Spring*

M/L M306
Religious Education and the Changing Family
Focuses on changes in North American family and implications for religious education. Issues examined: needs of nontraditional families, elder households, families with small children; adolescent sexuality; domestic violence; and congregational support.
Harlow *TBA* *Spring*

MTS M-443
Issues of Human Development in the Church
Examines current literature in the theory of adult development with focus on differences in the development journeys of females and males. Connections will be made between theory and implications for religious education and pastoral care with adults.
Ashby/Caldwell *W 6–8:50 p.m.* *Spring*

MTS M-503
Seminar: Contemporary Issues in Religious Education
Seminar is designed as a reading course for discussion of current texts in religious education theory and practice. Nondivisible two-quarter course. Prereq: one or two courses in religious education. **P**
Caldwell *W 9–11:50* *Spring*

NPTS CEDF 5103
Psychology of Learning
Factors related to learning as highlighted in both psychology and the Bible will be outlined and developed. Major learning theories, learning styles, and application of research findings to Christian education and formation will be included. 1 hour.
TBA *Spring Semester, Quad B*
Mar. 16–April 30 T 3:15–5:05

NPTS CEDF 6214
Ministry with Parents of Children
Focus on competencies needed to help parents understand aspects of a healthy family, parenting styles, children's behavioral styles, intervention techniques, faith development, special situations (immigrant, ministry, and blended families).

TBA *Spring Semester, Quad B*
2 Saturdays April 4, 18 TBA

NPTS CEDF 6219
Youth Issues and Problems
The culture and challenges of today's adolescents and specific problems encountered by many (such as body image, eating disorders, depression, drugs and alcohol) will form the subject matter of this seminar. 1 hour.

TBA *Spring Semester, Quad B*
Mar. 16–April 30 T 6:20–8:10 p.m.

VII. Polity and Canon Law

CTS CH 367x
History and Polity of the United Church of Christ
(For course description see Historical Studies II.)
Bueschel *Th 6:30–9:30 p.m.* *Spring*

CTU MW 421s
Church and Structure
(For course description see Fall.)
TBA *MW 1–2:15* *Spring*

G-ETS 40-674
United Methodist Studies: Wesley/19th Century
The foundational contribution of John Wesley to the history, doctrine, and polity of emerging Methodism. The United Methodist tradition in the U.S. through the 19th century with attention to roles of women, blacks, Asians, and Native Americans. 5 hours.
TBA *TTh 9–10:50* *Spring*

SPECIAL AREAS OF INTEREST WITHIN COURSES OF STUDY

This section lists courses in nine special areas of interest in the theological curriculum with page references for locating full course descriptions.

African American Studies

Fall

CTS CM 305	Preaching from an African American Perspective, p. 65
CTS TEC 437	The Psychology of the Oppressed and Liberation Theologies, p. 54
CTU DC 576f	Black Theology in Dialogue, p. 50
G-ETS 21-630	Black Theology, p. 53
MTS M-428	Prayer Tradition in the African American Tradition, p. 61
NBTS CH 360	History of the African American Religious Experience in America, p. 51

Winter

CTS CM 335	African American Pastoral Psychology, p. 86
CTS TEC 434	Womanist Ethics, p. 81
CTS TEC 504	Augustine, Niebuhr, and Malcolm X, p. 77
CTU D 568	Womanist Theology in Dialogue, p. 79
CTU DCS 575	Black Spirituality, p. 86
MTS M-323	Domestic Violence, Pastoral Care, and the Church, p. 87
NBTS TH 432	Theological Concepts in the Literature of African American Experience, p. 78

Spring

CTS TEC 306	African American Religion, Theology, and Spirituality, p. 99
CTS TEC 484	Theological and Ethical Perspectives on AIDS and Violence, p. 99
CTU C 546	African Traditional Religions, p. 103
G-ETS 21-648	Black Theology and Womanist Theology, p. 100
MTS H-330	History of the Black Church in North America, p. 97
MTS M-447	Preaching as Celebration II, p. 109

Asian Studies

Fall

CTU CH 525	Early Christianity in Asia, p. 58
MTS M-349K	Transformation through Care: Evangelism and Membership Care (Taught in Korean), p. 63

Winter

G-ETS 34-676	Chicago—An Asian Immersion Experience, p. 84
MTS M-350K	Korean Ministries in North American Contexts (Taught in Korean), p. 85

Spring

MTS M-466K	Issues in Ministry for Korean American Churches (Taught in Korean), p. 105

Cross-Cultural Studies

Fall

CCGM	1997 Cross-Cultural Quarter (CTU/LSTC/MTS W-414), p. 58
CTU C 410	Mission: The Contemporary Challenge, p. 58
CTU C 460f	Training for Cross-Cultural Mission and Ministry, p. 58
CTU C 575f	Mission/Ministry Integration Seminar, p. 58
CTU CMP 541	Marriage and Family in Cross-Cultural Context, p. 62
CTU DC 442	Christology for Mission and Pastoral Ministry, p. 54
CTU EC 402	Natural Law and Christian Ethics, p. 56
G-ETS 21-500f	Contexts and Methodologies for Contemporary Theology, p. 52
G-ETS 32-620	Cross-Cultural Pastoral Counseling, p. 63
G-ETS 34-634	Introduction to Missiology, p. 58
G-ETS 40-675	Pastoral Effectiveness in a Multicultural Context, p. 59
LSTC T-301	Unity and Diversity, p. 52
LSTC W-529	Jesus and Muhammad in History and in Faith: Rumor and Reality, p. 59
TEDS ME 641	Missionary Anthropology and Sociology, p. 59

Winter

CTS TEC 496	Good and Evil, p. 78
CTU C 460w	Training for Cross-Cultural Mission and Ministry, p. 58
CTU C 575w	Mission/Ministry Integration Seminar, p. 58
CTU C 594	Spirituality, Ministry, and Survivors of Human Rights Abuses, p. 83
CTU DC 441	Christology and Cultures, p. 79
CTU DC 448	Marian Theology, Symbols, and Inculturation, p. 79
CTU DC 610	Theological Anthropology: Cross-Cultural Perspective, p. 79
G-ETS 34-676	Chicago—An Asian Immersion Experience, p. 84
G-ETS 40-647	Anthropology of Religion, p. 82
LSTC W-530	History of the Development of Religious Thought in Islam, p. 83
LSTC W-531	The Bible and the Qur'an, p. 84
MS PL374	Race and Pastoral Practice, p. 87
NBTS CT 310	Church and Society: A Cross-Cultural Approach, p. 82
SCUPE M 304	Christology and Culture, p. 80

Winter–Spring

CTS TEC 390	Mission across Cultures, p. 83

Spring

CTU C 508	Mission Trends: Recent Theology, p. 103
CTU C 546	African Traditional Religions, p. 103
CTU C 560	Advanced Training for Cross-Cultural Ministry, p. 103
CTU CD 456	God Images in Hispanic Religiosity, p. 99
CTU CH 325	Models of Missionary Activity, p. 97
CTU CMP 425	Empathy in a Cross-Cultural Context, p. 103
CTU CS 418	Native American Spirituality, p. 104
CTU CW 511	Religious Experience of Initiation, p. 104
CTU DC 446	Missionary Dynamics of the Church, p. 99
G-ETS 12-619	New Testament Interpretation through Cross-Cultural Eyes, p. 95
G-ETS 21-500s	Contexts and Methodologies for Contemporary Theology, p. 52
G-ETS 32-612	Cultural Dynamics and Pastoral Ministry, p. 107
G-ETS 32-633	Pastoral Therapy with Groups, p. 107
LSTC E-437	Evil and Suffering in the Christian Tradition: A Multicultural Perspective, p. 101
NBTS ME 302	Issues in Cross-Cultural Evangelism, p. 109

Hispanic Studies

Fall

MTS B-472H	Las cartas pastorales, p. 48
MTS M-330	Introduction to the Hispanic Church and Community, p. 60
MTS T-437H	Temas de la teología hispana en Estados Unidos, p. 55
NBTS BL 350L	New Testament Greek I, p. 49
NBTS CHTE 401H	Etica social I: Una perspectiva histórica tercermundista, p. 57
NBTS CN 301H	Teorías de la personalidad en el contexto hispano, p. 63
NBTS ED 321H	Jesus, el Maestro, p. 67
NBTS IN 301H	Fe, teología, y religión desde el reverso de la historia, p. 53
NBTS OT 302H	Los profetas anteriores, p. 45
NBTS PC 403H	Consejo Pre- y Neo-Marital, p. 64

Winter

CTU CD 465	Toward a Hispanic Theology of Church, p. 83
LSTC T-461H	La fe que confesamos, p. 77
MTS H-422	Reformation in Spanish-Speaking Lands, p. 75
MTS M-453H	Ministerio hispano y desarrollo congregacional, p. 85
NBTS BL 471H	Exégesis biblica: Hebreos, p. 73
NBTS CHTE 402H	Etica social II: Una perspectiva histórica tercermundista, p. 81
NBTS NT 308H	Lectura crítica de Colosenses y Efesios, p. 72
NBTS OT 305H	Los profetas menores, p. 70
NBTS TH 302H	Teología contextual: Una perspectiva praxeológica, p. 77

Spring

CTU CD 456	God Images in Hispanic Religiosity, p. 99
LSTC T-437H	Teología protestante, p. 100
MS PL441	Critical Issues in Hispanic Ministry, p. 105
MS WO333	Inculturation, Evangelization, and Hispanic Popular Religiosity, p. 104
MTS H-485H	Historia de la iglesia hispana en los E.E.U.U., p. 97
MTS M-451H	Seminario de ministerios hispanos, p. 105
NBTS CHTE 403H	Etica social III: Una perspectiva histórica tercermundista, p. 102
NBTS CHTE 404H	La violencia y la iglesia cristiana, p. 102
NBTS IN 311H	Evangelización, salvación, y justicia, p. 100
NBTS NT 404H	El Evangelio de Juan, p. 95

Judaic Studies

Fall

CTU B 525	Rabbinic Judaism and Jesus' Jewish Background, p. 48
CTU BW 465	Liturgy of the Synagogue I, p. 48
G-ETS 21-642	Judaism in the Early Christian Period, p. 53

Winter

CTU E 432	Ethical Implications of the Holocaust/Genocide, p. 81

Spring

CTS CH 403	Apocalyptic Literature in Judaism and Christianity, p. 93
CTU BW 466	Liturgy of the Synagogue II, p. 95
CTU SB 629	Jewish Mysticism, Messianism, and Spirituality, p. 106
G-ETS 21-643	Contemporary Jewish Life and Thought, p. 98

Studies in Eco-Justice

Fall

CTU E 590	Sustaining Life: Ethical Challenges, p. 56
M/L E439	Ecology, Religion, Ethics, p. 57
M/L M358	Field Education for Eco-Justice Ministry, p. 60

Spring

CTU CS 418	Native American Spirituality, p. 104
LSTC M-471	Introduction to Urban Ministry, p. 104
M/L E400	Religious Leadership and Global Transformation, p. 102

Urban and Public Policy Studies

Fall

M/L E338f	Democratic Public Theology and Ethics, p. 56
MTS M-371	Making a Church Grow: Urban Evangelism, p. 60

Winter

CTU EC 425	World Poverty, Development, and Life's Liberation, p. 82
CTU EC 545	Seminar on Politics and Christian Conscience, p. 81
G-ETS 22-504	Church and Community, p. 82
M/L M366	Introduction to Arts of Ministry: Public Ministry, p. 84
MTS E/M-301	Introduction to Public Ministry, p. 81
NBTS URTH 405	Toward a Theology of Urban Ministry, p. 79
SCUPE M 304	Christology and Culture, p. 80
SCUPE M 305	Dimensions and Dynamics of Ministry, p. 85

Spring

LSTC M-471	Introduction to Urban Ministry, p. 104
MTS M-380	Urban Ministry Survival Skills, p. 105
S-WTS 10-601S	Religion, American Society, and Culture, p. 102
SCUPE B-TH 302	Urban Principalities and the Spirit of the City, p. 101
SCUPE S-H 303	Public Issues in Urban Ministry, p. 103
SCUPE S-H 304	For Such a Time as This: An Agenda of Hope for the City, p. 103
SCUPE S-H 305	Restoring Urban Communities, p. 103

Women's Studies

Fall

G-ETS 32-643	The Psychology of Sin and Transformation in Feminist Theologies, p. 63
M/L E338f	Democratic Public Theology and Ethics, p. 56

Winter

CTS TEC 434	Womanist Ethics, p. 81
CTU D 568	Womanist Theology in Dialogue, p. 79
CTU S 524	Women's Spirituality, p. 86
G-ETS 31-607	Gender, Language, and Worship, p. 89

Spring

CTU BW 574	Feminist Hermeneutics and Worship, p. 92
G-ETS 21-647	Third World Feminist Theology, p. 100
G-ETS 21-648	Black Theology and Womanist Theology, p. 100
LSTC H-468	The Woman Problem in the History of Christian Theology, p. 97

Chicago Center for Global Ministries

The courses listed are offered by the three cooperating schools of CCGM; see pp. 21–22.

Fall

CCGM	1997 Cross-Cultural Quarter (CTU/LSTC/MTS W-414), p. 58
CTU B 525	Rabbinic Judaism and Jesus' Jewish Background, p. 48
CTU BC 490	Biblical Foundations for Mission, p. 57
CTU C 410	Mission: The Contemporary Challenge, p. 58
CTU C 460f	Training for Cross-Cultural Mission and Ministry, p. 58
CTU C 575f	Mission/Ministry Integration Seminar, p. 58
CTU CH 525	Early Christianity in Asia, p. 58
CTU CMP 541	Marriage and Family in Cross-Cultural Context, p. 62
CTU CS 400	Discovering Global Spirituality, p. 58
CTU DC 442	Christology for Mission and PastoralMinistry, p. 58
CTU DC 576f	Black Theology in Dialogue, p. 50
CTU EC 402	Natural Law and Christian Ethics, p. 56
CTU I 607	Alternative Social Orders, p. 57
LSTC M-370f	Introduction to Public Ministry, p. 57
LSTC W-428	Toward Understanding Islam, p. 59
LSTC W-453	The Finality of Jesus and Religious Pluralism, p. 59
LSTC W-529	Jesus and Muhammad in History and in Faith: Rumor and Reality, p. 59
MTS H-300f	Transformations of Christianity: A Foundational Course, p. 50
MTS H-421	20th-Century Christianity: Global Pentecostalism, p. 51
MTS M-330	Introduction to the Hispanic Church and Community, p. 60
MTS M-371	Making a Church Grow: Urban Evangelism, p. 60
MTS M-428	Prayer Tradition in the African American Tradition, p. 61
MTS T-437H	Temas de la teología hispana en Estados Unidos, p. 55

Winter

CTU C 460w	Training for Cross-Cultural Mission and Ministry, p. 58
CTU C 575w	Mission/Ministry Integration Seminar, p. 58
CTU C 594	Spirituality, Ministry, and Survivors of Human Rights Abuses, p. 83
CTU CD 465	Toward a Hispanic Theology of Church, p. 83
CTU CH 424	Sub-Saharan African History, p. 75
CTU D 568	Womanist Theology in Dialogue, p. 79
CTU DC 441	Christology and Cultures, p. 79
CTU DC 448	Marian Theology, Symbols, and Inculturation, p. 79
CTU DC 576w	Black Theology in Dialogue, p. 50
CTU DC 610	Theological Anthropology: Cross-Cultural Perspective, p. 79
CTU DCS 575	Black Spirituality, p. 86
CTU E 375w	Introduction to Social Ethics, p. 80
CTU E 432	Ethical Implications of the Holocaust/Genocide, p. 81
CTU EC 425	World Poverty, Development, and Life's Liberation, p. 82
CTU EC 545	Seminar on Politics and Christian Conscience, p. 81
CTU EC 570	Revolution/Liberation: Ethical Perspectives, p. 81
LSTC M-370w	Introduction to Public Ministry, p. 57
LSTC T-461H	La fe que confesamos, p. 77
LSTC W-432	World Religions and the Christian Mission, p. 83
LSTC W-530	History of the Development of Religious Thought in Islam, p. 83
LSTC W-531	The Bible and the Qur'an, p. 84
MTS E/M-301	Introduction to Public Ministry, p. 81
MTS H-422	Reformation in Spanish-Speaking Lands, p. 75
MTS M-453H	Ministerio hispano y desarrollo congregacional, p. 85
MTS T-415	Between Hospitality and Hostility: Theological Issues of Immigration, p. 79

Spring

CTU BC 555	Prophecy in Cross-Cultural Perspective: Approaches to Old Testament Prophecy, p. 93
CTU C 508	Mission Trends: Recent Theology, p. 103
CTU C 512	Methodology for Applying Sociology and Anthropology to Theology, p. 103
CTU C 546	African Traditional Religions, p. 103
CTU C 560	Advanced Training for Cross-Cultural Ministry, p. 103
CTU CD 456	God Images in Hispanic Religiosity, p. 99
CTU CH 325	Models of Missionary Activity, p. 97
CTU CS 418	Native American Spirituality, p. 104
CTU CW 511	Religious Experience of Initiation, p. 104
CTU D 436	Origins and Ends in Mythic Consciousness, p. 99
CTU DC 446	Missionary Dynamics of the Church, p. 99
CTU E 375s	Introduction to Social Ethics, p. 80
CTU EC 588	Seminar on Christ, Community, and Christian Ethics, p. 101
CTU SB 629	Jewish Mysticism, Messianism, and Spirituality, p. 106
LSTC H-468	The Woman Problem in the History of Christian Theology, p. 97
LSTC M-471	Introduction to Urban Ministry, p. 104
LSTC M-490	Evangelism, p. 105
LSTC M-500	Mission Leadership, p. 105
LSTC T-437H	Teología protestante, p. 100
LSTC T-576	Christian Faith and the Scientific Worldview, p. 100
LSTC W-424	Religions in Dialogue: Buddhism, Islam, and Christianity, p. 104
LSTC W-532	Encounters and Clashes: Islam and Christianity in History, p. 104
MTS H-300s	Transformations of Christianity: A Foundational Course, p. 50
MTS H-330	History of the Black Church in North America, p. 97
MTS H-423	American Christianity and Modernity, p. 97
MTS H-485H	Historia de la iglesia hispana en los E.E.U.U., p. 97
MTS M-380	Urban Ministry Survival Skills, p. 105
MTS M-451H	Seminario de ministerios hispanos, p. 105
MTS M-466K	Issues in Ministry for Korean American Churches (Taught in Korean), p. 105

EVENING/WEEKEND AND INTENSIVE COURSES

This section lists courses in two categories: those that meet in the evenings or on weekends and those that meet intensively for only part of the regular term (this includes some weekend courses). Intensive courses have extended class meetings on the days scheduled, including in most cases weekday meeting times.

Courses are listed according to the classification system used in the Courses section (pp. 44–111). For convenience in using these indexes, the outline is given below, along with the abbreviations for each division. The page references indicate the beginning of each division or subdivision.

	Fall	*Winter*	*Spring*
Biblical Studies	44	69	92
Old Testament (OT)			
I. Introductory	44	69	92
II. Canonical Corpus	45	69	92
III. Topics in Old Testament	46	70	93
IV. Hebrew Language	46	71	94
New Testament (NT)			
I. Introductory	47	71	94
II. Books of the New Testament	47	72	94
III. Topics in New Testament	48	73	95
IV. New Testament Greek	49	73	96
Historical Studies (HS)			
I. Introductory	49	74	96
II. History of Particular Traditions	50	75	96
III. History—Individuals	—	76	97
IV. American Church History	51	76	97
V. Topics in Church History	51	76	97
Theological Studies (TS)			
I. Introductory and Foundational	52	76	98
II. Particular Individuals or Traditions	53	77	98
III. Topics in Theology	54	78	99
Ethical Studies (ES)			
I. Moral Theology	56	80	101
II. Topics in Ethics	56	81	101
Religion and Society Studies	57	82	102
World Mission Studies	57	83	103
History of Religions	59	83	104
Ministry Studies (MS)			
I. The Nature and Practice of Ministry	59	84	104
II. Spirituality and Spiritual Direction	61	85	105
III. Pastoral Care	62	86	106
IV. Liturgy and Worship	64	88	108
V. Preaching and Communication	65	89	109
VI. Educational Ministry of the Church	66	90	110
VII. Polity and Canon Law	68	91	111

Evening/Weekend Courses

Fall Quarter and Fall Semester

Biblical Studies
LSTC B-333
LSTC B-443
MTS B/E-460
OT I. Introductory
CTS CH 301
LSTC B-311A
NBTS OT 301
NPTS BIBL 6120
OT II. Canonical Corpus
NBTS OT 304
NBTS OT 417
NBTS OT 463
NPTS BIBL 6220
OT III. Topics in Old Testament
CTU B 415
NT I. Introductory
G-ETS 12-501f
LSTC B-331f
LSTC B-332
NPTS BIBL 5151f
NT II. Books of the New Testament
CTU B 440
MTS B-472H
NPTS BIBL 5165
NT III. Topics in New Testament
G-ETS 12-613
HS I. Introductory
CTU H 307
G-ETS 13-503f
LSTC H-310
HS II. History of Particular Traditions
CTU DC 576f
MTS H-421
HS IV. American Church History
NBTS CH 360
TS I. Introductory and Foundational
LSTC T-311
TS II. Particular Individuals or Traditions
G-ETS 21-612
LSTC T-602
TS III. Topics in Theology
G-ETS 21-638
NBTS TH 470
NCTI Seminar I
ES I. Moral Theology
CTS TEC 321
CTU E 370f
ES II. Topics in Ethics
G-ETS 22-503
G-ETS 22-507
Religion and Society Studies
CTU I 607
G-ETS 35-634
NBTS CT 303
World Mission Studies
CTU C 460f
CTU C 575f
MS I. The Nature and Practice of Ministry
CTS CM 464
G-ETS 40-675
MTS M-371
NPTS MNST 7375
TEDS PT 731
MS II. Spirituality and Spiritual Direction
CTU S 410
NBTS IN 310
NBTS MN 412
NPTS MNST 7306
MS III. Pastoral Care
G-ETS 32-501f
NBTS CN 301H
NPTS MNST 5125
MS IV. Liturgy and Worship
CTU W 537
G-ETS 31-511f
MS V. Preaching and Communication
CTS CM 305
G-ETS 31-501f
NPTS MNST 6220
MS VI. Educational Ministry of the Church
G-ETS 33-506
G-ETS 33-643
LSTC M-360
NBTS ED 321H
NPTS CEDF 6211
NPTS CEDF 6213
NPTS CEDF 6217
MS VII. Polity and Canon Law
S-WTS 13-505S

Winter Quarter, Spring Semester, and Spring Quad A

OT I. Introductory
CTU B 300w
G-ETS 11-511w
LSTC B-310w
LSTC B-311
NPTS BIBL 5149
OT II. Canonical Corpus
G-ETS 11-601B
NBTS OT 302
NBTS OT 305H

OT II. Canonical Corpus
G-ETS 11-601B
NBTS OT 302
NBTS OT 305H
OT III. Topics in Old Testament
LSTC B-502
NT II. Books of the New Testament
CTU B 432
NT III. Topics in New Testament
NPTS BIBL 6225
HS I. Introductory
LSTC H-330
HS V. Topics in Church History
LSTC H-460
TS I. Introductory and Foundational
G-ETS 21-501w
G-ETS 21-502w
LSTC T-312
TS II. Particular Individuals or Traditions
LSTC T-436/NPTS THEO-174
NBTS TH 432
S-WTS 05-655S
TS III. Topics in Theology
CTU D 568
CTU DC 441
LSTC T-456
LSTC T-603
NBTS URTH 405
ES I. Moral Theology
CTU E 375w
LSTC E-512
MTS E-300w
ES II. Topics in Ethics
CTU E 444
CTU EC 570
G-ETS 22-643
NPTS THEO 6275
Religion and Society Studies
G-ETS 40-647
World Mission Studies
CTS TEC 390
CTU C 460w
CTU C 575w
CTU C 594
CTU CD 465
MS I. The Nature and Practice of Ministry
CTS TEC 447
CTU MP 533
MTS M-437
MS II. Spirituality and Spiritual Direction
CTU S 524
CTU S 540
MS III. Pastoral Care
G-ETS 32-501w
G-ETS 32-617
MTS M-310
MTS M-323
MS IV. Liturgy and Worship
CTU W 350w
G-ETS 31-511w
G-ETS 31-635
LSTC M-380
MS VI. Educational Ministry of the Church
G-ETS 33-611
LSTC M-460
NPTS CEDF 6212
NPTS CEDF 6218
MS VII. Polity and Canon Law
CTU MW 422
MTS M-307

Spring Quarter amd Spring Quad B

Biblical Studies
CTU BW 574
OT I. Introductory
LSTC B-313
OT II. Canonical Corpus
G-ETS 11-603
NBTS OT 303
NPTS BIBL 5142
OT III. Topics in Old Testament
LSTC B-516
NBTS OT 515
NT I. Introductory
CTU B 305s
G-ETS 12-502s
NBTS NT 302
NT II. Books of the New Testament
CTU B 430
CTU B 453
LSTC B-470
LSTC B-548
MTS B-438
NBTS NT 404H
HS I. Introductory
G-ETS 13-502s
MTS H-300s
HS II. History of Particular Traditions
CTS CH 367
LSTC H-360
MTS H-330
HS III. History—Individuals
NPTS HIST 5135
TS I. Introductory and Foundational
G-ETS 21-500s
LSTC T-313
MTS T-300s
TS II. Particular Individuals or Traditions
LSTC T-529

TS III. Topics in Theology
CTS TEC 430
CTU CD 456
CTU D 545
G-ETS 21-647
G-ETS 21-648
LSTC T-437H
LSTC T-576
LSTC T-604
LSTC T-672
NBTS TH 420

ES II. Topics in Ethics
CTU E 481
G-ETS 22-509
G-ETS 22-644

Religion and Society Studies
CTS TEC 452
G-ETS 35/22-637
S-WTS 04-550S
S-WTS 10-601S

World Mission Studies
CTU C 560
CTU CS 418
NPTS MNST 5151

MS I. The Nature and Practice of Ministry
LSTC M-471
LSTC M-490
MTS M-380

MS II. Spirituality and Spiritual Direction
NCTI Seminar II

MS III. Pastoral Care
CTU MP 408
G-ETS 32-614
LSTC M-320

MS IV. Liturgy and Worship
CTU MW 474
CTU W 455s

MS V. Preaching and Communication
G-ETS 31-501s
LSTC M-456
MTS M-447

MS VI. Educational Ministry of the Church
G-ETS 33-610
LSTC M-464
MTS M-443
NPTS CEDF 6214
NPTS CEDF 6219

Intensive Courses

Fall

OT IV. Hebrew Language
LSTC B-300
MTS B-321
NT I. Introductory
LSTC B-331f
TS I. Introductory and Foundational
LSTC T-301
NBTS IN 301H
World Mission Studies
CTU/LSTC/MTS W-414
MS VI. Educational Ministry of the Church
NPTS CEDF 6213

Winter

OT I. Introductory
LSTC B-310w
OT III. Topics in Old Testament
G-ETS 11/12-630
OT IV. Hebrew Language
G-ETS 11-641
NT II. Books of the New Testament
NBTS NT 308H
NT III. Topics in New Testament
G-ETS 12-606
HS I. Introductory
G-ETS 13-502w
HS V. Topics in Church History
LSTC H-460
TS I. Introductory and Foundational
NBTS TH 302
NBTS TH 302H
NBTS TH 401
TS III. Topics in Theology
SCUPE M 304
Religion and Society Studies
G-ETS 22-504
NBTS CT 310
World Mission Studies
CTS TEC 390
MS I. The Nature and Practice of Ministry
CTU MP 533
G-ETS 34-676
M/L M308w
M/L M413w
MTS M-437
SCUPE M 305
MS IV. Liturgy and Worship
M/L M314w
MS VI. Educational Ministry of the Church
G-ETS 33-635
M/L M415w

Spring

Biblical Studies
CTU BW 574
TS III. Topics in Theology
NBTS IN 311H
Religion and Society Studies
SCUPE S-H 303
SCUPE S-H 304
SCUPE S-H 305

ACTS PERSONNEL

Faculty and Executive Officers

Ghulam-Haider Aasi (LSTC) *Visiting Lecturer in Islamic Studies*
Th.D., Temple University
773-281-4700

Martin P. Alphonse (G-ETS) *E. Stanley Jones Professor of Evangelism*
B.A., Madurai University, India; M.A., Madras University, India; M.Div., Union Biblical Seminary, India; Th.M., Ph.D., Fuller Theological Seminary
847-866-3938

Carol M. Amadio (S-WTS) *Adjunct Lecturer in Canon Law*
B.A., University of Colorado, Boulder; M.S.W., Loyola University School of Social Work, Chicago; M.Div., McCormick Theological Seminary; J.D., Loyola University School of Law, Chicago; L.L.M., Illinois Institute of Technology
630-830-5321

Herbert Anderson (CTU) *Professor of Pastoral Theology*
B.A., Gustavus Adolphus College; B.D., Augustana Seminary; Ph.D., Drew University
773-753-5327

Philip J. Anderson (NPTS) *Professor of Church History*
B.A., University of Minnesota; M.Div., Bethel Theological Seminary; Th.M., Princeton Theological Seminary; D.Phil., Regent's Park College, Oxford University
773-244-6218 panders@northpark.edu

Homer U. Ashby, Jr. (MTS) *W. Clement and Jessie V. Stone Professor of Pastoral Care; Dean of Masters Programs*
B.A., Princeton University; M.Th., D.Min., University of Chicago; Ph.D., Northwestern University
773-947-6333

Richard E. Averbeck (TEDS) *Associate Professor of Old Testament and Semitic Languages*
B.A., Calvary Bible College; M.Div., M.A., Grace Theological Seminary; Ph.D., Annenberg Research Institute, Dropsie College
847-317-8017

Donald A. Baker (G-ETS) *Adjunct Faculty Member*
B.S., University of Illinois; M.Div., Garrett Theological Seminary
847-866-7025 BakerEV02@aol.com

Dori L. Baker (G-ETS) *Adjunct Faculty Member*
B.A., University of South Florida; M.Div., Garrett-Evangelical Theological Seminary; Ph.D. cand., Garrett-Evangelical Theological Seminary and Northwestern University

Mark P. Bangert (LSTC) *Christ Seminary–Seminex Professor of Worship and Music*
B.A., Concordia Senior College; M.Div., S.T.M., Concordia Seminary, St. Louis; M.A., Ph.D., University of Minnesota; study: Indiana University; Northwestern University; St. John's University
773-256-0770 mbangert@lstc.edu

Claude Marie Barbour (CTU) *Professor of World Mission*
S.T.M., New York Theological Seminary; S.T.D., Garrett-Evangelical Theological Seminary
773-753-5330

Paula S. Datsko Barker (S-WTS) *Associate Professor of Historical Theology*
B.Mus., University of Michigan; M.Div., Yale Divinity School; Ph.D., University of Chicago
847-328-9300

Robert Barron (MS) *Department of Systematics*
S.T.B., S.T.L., M.Div., University of St. Mary of the Lake; M.A., Catholic University of America; S.T.D., Institut Catholique de Paris
847-566-6401

Barry J. Beitzel (TEDS) *Professor of Old Testament and Semitic Languages; Associate Academic Dean*
B.A., M.A., Bob Jones University; Ph.D., Dropsie University
847-317-8084 bbeitzel@trin.edu

August J. Belauskas (MS) *Vice Rector; Director of Pre-Theology Program; Instructor, Department of Pre-Theology; Associate Dean of Formation*
S.T.L., University of St. Mary of the Lake; M.A., Ph.D. cand., Loyola University, Chicago
847-566-6401

Linda L. Belleville (NPTS) *Associate Professor of Biblical Literature*
B.M., University of Rochester, Eastman School of Music; M.A., Trinity Evangelical Divinity School; Ph.D., University of St. Michael's College
773-244-6238 lbellev@northpark.edu

Warren S. Benson (TEDS) *Professor of Christian Education; Vice President of Professional Doctoral Programs; Director of the Doctor of Ministry Program*
B.A., Northwestern College; Th.M., Dallas Theological Seminary; M.R.E., Southwestern Baptist Theological Seminary; Ph.D., Loyola University, Chicago
847-317-8110

Michelle W. Bentley (M/L) *Instructor in Ministry Studies; Dean of Students*
B.A., University of Illinois; M.A., Northeast Illinois University; M.Div., Meadville/Lombard Theological School
773-753-3198 mbentley@midway.uchicago.edu

Dianne Bergant, C.S.A. (CTU) *Professor of Old Testament Studies; Director of D.Min. Program*
B.S., Marian College; M.A., Ph.D., St. Louis University
773-753-5325

Norman E. Bevan, C.S.Sp. (CTU) *President*
C.T.L., Gregorian University, Rome; S.T.D., Accademia Alfonsiana, Rome
773-753-5309

Stephen Bevans, S.V.D. (CTU) *Professor of Doctrinal Theology*
B.A., Divine Word College; S.T.B., S.T.L., Pontifical Gregorian University; M.A., Ph.D., University of Notre Dame; study: University of Cambridge
773-753-5326

Kathleen D. Billman (LSTC) *Associate Professor of Pastoral Theology*
B.A., Muskingum College; M.Div., Ph.D., Princeton Theological Seminary
773-256-0778 kbillman@lstc.edu

Phyllis A. Bird (G-ETS) *Associate Professor of Old Testament Interpretation*
A.B., University of California at Berkeley; B.D., Union Theological Seminary, New York; Th.D., Harvard Divinity School; study: University of Heidelberg
847-866-3976 pbi807@nwu.edu

Richard Bliese (LSTC) *Assistant Professor of World Mission and Evangelism; Associate Director of the Chicago Center for Global Ministries*
B.A., Wright State University; M.Div., Christ Seminary-Seminex; Ph.D., Lutheran School of Theology at Chicago
773-256-0672 rbliese@lstc.edu

Barbara E. Bowe, R.S.C.J. (CTU) *Associate Professor of Biblical Studies*
B.A., Manhattanville College; M.Ed., Boston College; M.T.S., Harvard Divinity School; Th.D., Harvard University
773-753-5331 73642-2526@compuserve.com

Bobbi Bower (NPTS) *Adjunct Instructor in Christian Education*
B.A., Houghton College; M.S. in Ed., State University of New York
913-651-2624 bbower1029@aol.com

Patrick J. Boyle, S.J. (MS) *Associate Professor, Department of Christian Life*
M.A., Loyola University, Chicago; Ph.L., S.T.L., West Baden College; Ph.D., Marquette University
847-566-6401

Paul D. G. Bramer (NPTS) *Assistant Professor of Christian Education*
B.A., University of Toronto; M.A.T.S. cand., University of British Columbia; M.A. (Education), Brock University; Ed.D., Trinity Evangelical Divinity School
773-244-6245 pbramer@northpark.edu

Robert L. Brawley (MTS) *Albert G. McGaw Professor of New Testament*
B.A., Erskine College; B.D., Erskine Theological Seminary; S.T.M., Lutheran Theological Southern Seminary; Ph.D., Princeton Theological Seminary
773-947-6322

John S. Bray (NPTS) *Professor of Church History*
B.A., Wayne State University; M.Div., Fuller Theological Seminary; M.A., Ph.D., Stanford University; study: University of Strasbourg; University of Geneva
773-244-6216

Walter Brennan, O.S.M. (CTU) *Lecturer in Theology*
B.A., Benbur Priory; M.A., Stonebridge Priory; M.A., Ph.D., De Paul University

Harold O. J. Brown (TEDS) *Professor of Biblical and Systematic Theology, Franklin Forman Chair of Christian Ethics and Theology*

B.A., Harvard University; S.T.B., Th.M., Harvard Divinity School; Ph.D., Harvard University; study: Marburg University
847-317-8062

James Bruckner (NPTS) *Assistant Professor of Old Testament*
B.A., North Park College; M.A.T.S., North Park Theological Seminary; M.Div., Luther-Northwestern Theological Seminary; Th.D. cand., Luther Seminary
773-244-6222 jkb@northpark.edu

Lorraine S. Brugh (G-ETS) *Adjunct Faculty Member*
B.M., M.M., Northwestern University; M.T.S., Garrett-Evangelical Theological Seminary; Ph.D. cand., Garrett-Evangelical Theological Seminary and Northwestern University

Elizabeth Bueschel (CTS) *Adjunct Faculty*
B.A., Keuka College; M.Div., Chicago Theological Seminary
312-939-5918

Michael A. Bullmore (TEDS) *Assistant Professor of Practical Theology*
Dip., Moody Bible Institute; B.A., Wheaton College; M.Div., Th.M., Trinity Evangelical Divinity School; Ph.D., Northwestern University
847-317-8035

Douglas Busby (CTS) *Adjunct Faculty*
Premedicine I and II, M.D., M.Sc. in Biophysics, University of Western Ontario
773-975-5831

Richard P. Busse (LSTC) *Visiting Lecturer in Theology*
B.A., Valparaiso University; M.T.S., Th.M., Th.D., Lutheran School of Theology at Chicago
219-464-7278

Alfloyd Butler (NBTS) *Associate Professor of African American Religious Studies*
B.S., Southern University; M.Div., Virginia Union University School of Theology; Ph.D., Northwestern University
630-620-2119

Lee H. Butler, Jr. (CTS) *Assistant Professor of Pastoral Counseling and Pastoral Theology*
B.A., Bucknell University; M.Div., Eastern Baptist Theological Seminary; M.Th., Princeton Theological Seminary; M.Ph., Ph.D., Drew University
773-752-5757 ext. 238

Sara Butler, M.S.B.T. (MS) *Associate Professor, Department of Systematic Theology*
B.S., Fordham School of Education; M.A., Catholic University of America; S.T.L., University of St. Mary of the Lake; Ph.D., Fordham University
847-566-6401

Richard R. Caemmerer, Jr. (LSTC) *Visiting Professor of Theology and Art*
B.F.A., Washington University: M.F.A., Indiana University; Diploma, University of Heidelberg
509-763-3693

Helen Cahill, O.P. (CTU) *Adjunct Instructor in Spirituality*
B.S., Regis College; M.S., Marquette University; M.A., University of Notre Dame; M.T.S., Catholic Theological Union

George E. Cairns, Jr. (CTS) *Assistant Professor of Practical Theology and Spirituality; Director, Doctor of Ministry Program*
B.A., Rutgers University; M.A., Ph.D., Emory University; M.Div., Chicago Theological Seminary
773-752-5757 ext. 235

Alva R. Caldwell (G-ETS) *Librarian for Program and Planning, The United Library, G-ETS/S-WTS; Associate Professor of Ministries*
B.A., Buena Vista College; M.Div., Garrett Theological Seminary; M.A.L.S., Rosary College; D.Min., Mundelein Seminary of the University of St. Mary of the Lake
847-866-3911 alva@nwu.edu

Elizabeth F. Caldwell (MTS) *Harold Blake Walker Professor of Pastoral Theology*
B.A., Southwestern at Memphis; M.Ed., Vanderbilt University; Ph.D., Garrett-Evangelical Theological Seminary and Northwestern University; study: Presbyterian School of Christian Education
773-947-6329

Louis J. Cameli (MS) *Adjunct Faculty, Department of Christian Life*
S.T.D., Pontifical Gregorian University, Rome
847-566-6401

Nigel M. de S. Cameron (TEDS) *Provost; Professor of Biblical and Systematic Theology*
B.A., M.A., Emmanuel College, University of Cambridge; B.D., Ph.D., New College, University of Edinburgh
847-317-8057 ncameron@trin.edu

Cynthia M. Campbell (MTS) *President*
B.A., Occidental College; M.Div., Harvard Divinity School; Ph.D., Southern Methodist University
773-947-6301

John F. Canary (MS) *Rector*
M.A.S., University of San Francisco; S.T.L., D.Min., University of St. Mary of the Lake
847-566-6401

Linda M. Cannell (TEDS) *Associate Professor of Christian Education*
B.R.E., Central Baptist Seminary, Toronto; B.A., University of Manitoba; M.R.E., Ed.D., Southwestern Baptist Theological Seminary
847-317-8029

Richard W. Carlson (NPTS) *Professor of Ministry; Director of Field Education*
B.A., North Park College; M.Div., Union Theological Seminary, New York; D.Min., McCormick Theological Seminary; study: North Park Theological Seminary
773-244-6227 rcarlso@northpark.edu

Donald A. Carson (TEDS) *Research Professor of New Testament*
B.S., McGill University; M.Div., Central Baptist Seminary; Ph.D., Cambridge University
847-317-8081

Anna Case-Winters (MTS) *Associate Professor of Theology and Church*
B.A., Agnes Scott College; M.Div., Columbia Theological Seminary; Ph.D., Vanderbilt University
773-947-6321

Giacomo Cassesi (MTS) *Adjunct Lecturer in Theology*
B.A., Seminario Evangélico Asociado, Venezuela; M.A.Th.S., Northern Baptist Theological Seminary; Th.D. cand., Lutheran School of Theology at Chicago

Peter T. Cha (TEDS) *Instructor of Practical Theology*
B.A., University of Chicago; M.Div., Th.M., Trinity Evangelical Divinity School; Ph.D. cand., Northwestern University
847-317-8033 pcha@trin.edu

Ian M. Chapman (NBTS) *President and Professor of Preaching*
B.A., University of Hawaii; B.D., Eastern Baptist Theological Seminary; D.Min., McCormick Theological Seminary; study: University of California, Santa Barbara; Princeton Theological Seminary
630-620-2101

Donald Franklin Chatfield (G-ETS) *Professor of Preaching;* (MTS) *Adjunct Lecturer in Preaching*
A.B., Yale University; B.D., Princeton Theological Seminary; Ph.D., University of Edinburgh
847-866-3931 donchat35@aol.com

Hunn Choi (LSTC) *Instructor in Greek*
Ph.D. cand., Lutheran School of Theology at Chicago
773-667-7637

Hearn Chun (MTS) *Assistant Professor of Ministry and Theological Studies*
B.A., Seoul National University; B.D., Perkins School of Theology; Th.M., Princeton Theological Seminary; study: University of Chicago
773-947-6287

William P. Clemmons (NBTS) *Myers Professor of Pastoral Ministry and Christian Spirituality; Director of the Grow Center for the Renewal of the Churches*
B.A., University of South Carolina; M.A., Duquesne University; M.R.E., M.Div., Ed.D., Southern Baptist Theological Seminary; study: Universita Italiana per Stranieri, Italy; Universita degli Studi, Rome; George Peabody College for Teachers, Vanderbilt University
630-620-2121

Mary Lou Codman-Wilson (G-ETS) *Adjunct Faculty Member*
A.B., Goucher College; M.A., Wheaton College; Ph.D., Northwestern University
847-866-3929 mlcodman@aol.com

Robert E. Coleman (TEDS) *Professor of Evangelism; Director of the School of World Mission and Evangelism*
B.A., Southwestern University; B.D., Asbury Theological Seminary; Th.M., Princeton Theological Seminary; Ph.D., University of Iowa
847-317-8132

Robert L. Conrad (LSTC) *Christ Seminary-Seminex Professor of Educational Ministry; Director, Doctor of Ministry Program*
B.A., M.Div., S.T.M., Concordia Seminary, St. Louis; M.A. in Education, Washington University; Ph.D., Princeton Theological Seminary
773-256-0723 rconrad@lstc.edu

Terasa G. Cooley (M/L) *Adjunct Lecturer in Ministry*
B.A., University of Texas at Austin; M.Div., Harvard University
773-342-4100 TGCool@aol.com

Malcolm Cornwell, C.P. (CTU) *Adjunct Lecturer in Preaching*
M.A., St. John's University; M.Div., Passionist Seminary

David Cortés-Fuentes (MTS) *Director, Hispanic Ministries Program*
B.S., Recinto Universitario de Mayagüez (UPR); M.Div., Seminario Evangélico de Puerto Rico; Th.M., Union Theological Seminary in Virginia; Ph.D. cand., Northwestern University
773-947-6310

Charles H. Cosgrove (NBTS) *Professor of New Testament*
B.A., Bethel College; M.Div., Bethel Theological Seminary; Ph.D., Princeton Theological Seminary; study: University of Tübingen; ISEDET, Buenos Aires
630-620-2113 cosgrove@northern.seminary.edu

John A. Dally (S-WTS) *Lecturer in Preaching*
B.A., University of California; M.Div., Yale Divinity School; Ph.D., University of Chicago
847-328-9300

David D. Daniels III (MTS) *Associate Professor of Church History*
B.A., Bowdoin College; M.Div., Yale Divinity School; Ph.D., Union Theological Seminary, New York
773-947-6342

William J. Danker (LSTC) *Christ Seminary-Seminex Professor of Missions, Emeritus*
Diploma, Concordia College, Milwaukee; Diploma, Concordia Seminary, St. Louis; M.A., Wheaton College; D.Theol. University of Heidelberg; study: University of Chicago
773-947-9096

Donald W. Dayton (NBTS) *Professor of Theology and Ethics*
B.A., Houghton College; B.D., Yale Divinity School; M.S. in L.S., University of Kentucky; Ph.D., University of Chicago; study: Columbia University; Union Theological Seminary, New York; American Institute of Holy Land Studies; Asbury Theological Seminary; University of Tübingen
630-620-2191

Mary K. Deeley (S-WTS) *Lecturer in Old Testament and Biblical Languages*
B.Mus., Rosary College; M.Div., Yale Divinity School; Ph.D., Northwestern University
847-328-9300

David E. Dillon (TEDS) *Associate Professor of Pastoral Counseling and Psychology*
Dip., Moody Bible Institute; B.A., Judson College; B.A., Aurora College; M.Ed., Ed.D., Northern Illinois University
847-317-8117 ddiilon@trin.edu

Eleanor Doidge, L.O.B. (CTU) *Associate Professor of Mission and Ministry; Coordinator for World Mission*
B.A., Carlow College; M.A., Catholic Theological Union; D.Min., Chicago Theological Seminary; study: Pittsburgh Theological Seminary
773-753-5332

John V. Dolciamore (MS) *Adjunct Faculty, Department of Christian Life*
B.A., M.A., S.T.L., University of St. Mary of the Lake; J.C.L., Pontifical Gregorian University, Rome
847-566-6401

Perry G. Downs (TEDS) *Professor of Christian Education and Director of the Ph.D. Program in Education;* (NPTS) *Adjunct Professor of Christian Education*
Dip., Miami Christian College; B.S., Philadelphia College of Bible; M.A., Ph.D., New York University
847-317-8048 pdowns@trin.edu

John L. Dreibelbis (S-WTS) *Associate Professor of Christian Ministries*
A.B., University of Chicago; M.Div., Seabury-Western Theological Seminary; Ph.D., University of Chicago Divinity School
847-328-9300

Ruth Duck (G-ETS) *Associate Professor of Worship*
B.A., Rhodes College; M.Div., Chicago Theological Seminary; M.A., University of Notre Dame; Th.D., Boston University School of Theology; D.D., Chicago Theological Seminary
847-866-3978 rdu742@nwu.edu

Julie A. Duncan (G-ETS) *Assistant Professor of Old Testament Interpretation*
B.A., Wheaton College; M.T.S., Garrett-Evangelical Theological Seminary; Ph.D., Harvard University
847-866-3934

Richard R. Dunn (TEDS) *Assistant Professor of Christian Education*
B.A., Bryan College; M.A., Ed.D., Trinity Evangelical Divinity School
847-317-8047 rdunn@trin.edu

A. Royce Eckhardt (NPTS) *Lecturer in Hymnology*
B.M., North Park College; M.M., University of Hartford
630-323-2318

W. Dow Edgerton (CTS) *Associate Professor of Ministry*
A.B., Johns Hopkins University; M.Div., Ph.D., Chicago Theological Seminary
773-752-5757 ext. 251

Sandra K. Edwards (MTS) *Director of African American Ministries Program*
B.S., M.S.W., Florida State University; M.Div., Columbia Theological Seminary
773-947-6279

Sharon L. Ellis (MTS) *Adjunct Lecturer in Pastoral Care*
B.A., Chicago State University; M.Div., Chicago Theological Seminary; D.Min., McCormick Theological Seminary
773-326-3448

J. Ronald Engel (M/L) *Professor of Social Ethics*
A.B., Johns Hopkins University; B.D., Meadville/Lombard Theological School; M.A., Ph.D., University of Chicago
773-753-3199 jengel@niia.net

David V. Esterline (MTS) *Director of Doctoral Programs and Continuing Education*
A.B., University of California; M.A., Oxford University, Trinity College; Ph.D., Graduate Theological Union
773-947-6332

Toinette M. Eugene (G-ETS) *Associate Professor of Social Ethics*
B.A., University of San Francisco; M.A., Jesuit School of Theology, Berkeley, and Graduate Theological Union; Ph.D., Graduate Theological Union
847-866-3973 tmeugene@nwu.edu

Ian S. Evison (M/L) *Assistant Professor of Ministry; Interim Academic Dean and Chief Executive Officer*
B.A., Carleton College; D.Min., Meadville/Lombard Theological School; M.A., Ph.D., University of Chicago
773-753-1326 ievison@aol.com

Magdeleno Fabiosa, S.V.D. (CTU) *Adjunct Lecturer in Spirituality*
Licentiate, Gregorian University

John S. Feinberg (TEDS) *Professor of Biblical and Systematic Theology*
B.A., University of California, Los Angeles; M.Div., Talbot Theological Seminary; Th.M., Trinity Evangelical Divinity School; M.A., Ph.D., University of Chicago
847-317-8068

Paul D. Feinberg (TEDS) *Professor of Biblical and Systematic Theology*
B.A., University of California, Los Angeles; B.D., Th.M., Talbot Theological Seminary; Th.D., Dallas Theological Seminary; M.A., Roosevelt University; Ph.D. cand., University of Chicago
847-317-8069 pfeinberg@trin.edu

Bruce L. Fields (TEDS) *Assistant Professor of Biblical and Systematic Theology*
B.A., University of Pennsylvania; M.Div., Th.M., Trinity Evangelical Divinity School; Ph.D., Marquette University
847-317-8075

Leon Finney (MTS) *Director, African American Leadership Program*
M.A., Goddard College; M.A.T.S., D.Min., McCormick Theological Seminary
773-753-2470

Robert M. Finster (S-WTS) *Director of Music and Lecturer in Church Music*
B.A., Occidental College; M.Mus., D.M.A., Eastman School of Music of the University of Rochester
847-328-9300

Brian J. Fischer (MS) *Instructor, Department of Liturgy and Sacraments*
M.Div., University of St. Mary of the Lake; S.L.D. cand., University of S. Anselmo, Rome
847-566-6401

Neal F. Fisher (G-ETS) *President; Professor of Theology and Society*
A.B., DePauw University; M.Div., Boston University School of Theology; Ph.D., Boston University Graduate School
847-866-3901 nfisher@nwu.edu

Edward Foley, Capuchin (CTU) *Professor of Liturgy and Music*
B.A., St. Joseph's College; M.Div., St. Francis Seminary; M.Mus., University of Wisconsin; M.A., Ph.D., University of Notre Dame
773-753-5333 ebfchicago@aol.com

Dorothy Folliard, O.P. (MS) *Associate Professor, Department of Scripture and Theology*
B.A., Siena Heights College; M.A., Loyola University, Chicago; M.A.R.S., University of Chicago; Ph.D., University of Michigan
847-566-6401

James A. Forbes, Jr. (SCUPE) *Adjunct Faculty Member*
B.Sc., Howard University; M.Div., Union Theological Seminary, New York; D.Min., Colgate-Rochester Divinity School
212-222-5900

Archimedes Fornasari, M.C.C.J. (CTU) *Senior Research Fellow in Ethics*
M.A., Xavier University, Cincinnati; Ph.D., Catholic University of America
773-753-5342

Alan Forsman (NPTS) *Adjunct Instructor in Christian Education*
B.A., Wheaton College; M.Ed., C.A.G.S., Springfield College; D.Min., Drew University; study: North Park Theological Seminary; George Williams College; University of Massachusetts
773-583-0220 ext. 13

Richard Fragomeni (CTU) *Associate Professor of Liturgy and Preaching*
B.A., Siena College; S.T.B., M.A., University of Louvain; M.A., Ph.D., M.Mus., Catholic University of America
773-753-5328

Mark Francis, C.S.V. (CTU) *Associate Professor of Liturgy*
B.A., Loyola University, Chicago; M.Div., M.A., Catholic Theological Union; S.L.L., S.L.D., Pontifical Liturgical Institute of St. Anselm, Rome
773-753-5334 mark-r-francis@msn.com

David J. Frenchak (SCUPE) *President*
B.A., Toccoa Falls Bible College; M.Div., Bethel Theological Seminary; D.Min., Andover Newton Theological School
312-726-1200

Mary Frohlich (CTU) *Assistant Professor of Spirituality*
B.A., Antioch College; M.A., Ph.D., Catholic University of America
773-753-5313 mary-frohlich@claret.org

Wesley J. Fuerst (LSTC) *Professor of Old Testament*
A.B., Midland Lutheran College; M.Div., Central Lutheran Theological Seminary; Th.D., Princeton Theological Seminary; D.D., Midland Lutheran College; study: University of Erlangen
773-256-0773 wfuerst@lstc.edu

Neil W. Gerdes (CTS and M/L) *Librarian; Associate Professor of Bibliography*
A.B., University of Illinois; B.D., Harvard University; M.A., Columbia University; M.A.L.S., University of Chicago; D.Min., University of St. Mary of the Lake
773-752-5757 ext. 247 (CTS); 773-834-1172 (M/L) 74454.1073@compuserve.com

Kendyl L. R. Gibbons (M/L) *Adjunct Lecturer in Ministry*
B.A., College of William and Mary; M.A., University of Chicago; D.Min., Meadville/Lombard Theological School
630-505-9408 RevKendyl@aol.com

Thomas J. Gilbert (LSTC) *Associate Director, Chicago Center for Religion and Science; Adjunct Professor of Religion and Science Studies*
B.S., M.S., California Institute of Technology; Ph.D., Illinois Institute of Technology
773-256-0768 tgilbert@lstc.edu

David Gill (NPTS) *Adjunct Professor of Christian Ethics*
B.A., University of California, Berkeley; M.A., San Francisco State University; Ph.D., University of Southern California
773-244-5662 dgill@northpark.edu

Anthony Gittins, C.S.Sp. (CTU) *Professor of Theological Anthropology*
M.A. (Anthropology), M.A. (Linguistics), Ph.D., University of Edinburgh; study: University of Cambridge
773-753-5343

John Charles Godbey (M/L) *Professor Emeritus of Church History*
A.B., Nebraska Wesleyan University; B.D., Federated Theological Faculty, University of Chicago; M.A., Ph.D., University of Chicago

Judith M. Golz (TEDS) *Visiting Professor of Psychology and Counseling*
B.A., Wheaton College; M.A., Ph.D., New York University
847-317-8116

Robert E. Goss (CTS) *Adjunct Faculty*
B.A., Holy Cross College; M.Div., Weston School of Theology; Th.D., Harvard University

Stephen R. Graham (NPTS) *Dean of Faculty; Associate Professor of American Church History*
B.A., Wheaton College; M.A., Wheaton Graduate School; Ph.D., University of Chicago Divinity School
773-244-6211 srg@northpark.edu

Michael P. Green (TEDS) *Director of Supervised Ministries; Associate Professor of Practical Theology*
B.S., State University of New York at Buffalo; Th.M., Dallas Theological Seminary; Ph.D., University of North Texas
847-317-8031 mgreen@trin.edu

Stephen P. Greggo (TEDS) *Assistant Professor of Pastoral Counseling and Psychology*
B.A., State University of New York College at Oneonta; M.A., Denver Seminary; Psy.D., State University of New York College at Albany
847-317-8093 sgreggo@trin.edu

Stanley J. Grenz (NBTS) *Affiliate Professor of Theology and Ethics*
B.A., University of Colorado; M.Div., Denver Seminary; D.Theol., University of Munich
604-224-5014 sgrenz@unixg.ubc.ca

James E. Griffiss (S-WTS) *Visiting Professor of Theology*
B.A., M.A., Johns Hopkins University; S.T.B., General Theological Seminary; Ph.D., Yale University
847-328-9300

Wayne A. Grudem (TEDS) *Professor of Biblical and Systematic Theology*
B.A., Harvard University; M.Div., Westminster Theological Seminary; Ph.D., University of Cambridge
847-317-8095

Heidi Hadsell (MTS) *Professor of Christian Ethics; Vice President for Academic Affairs; Dean of the Faculty*
B.A., University of California, Berkeley; M.A., Columbia University; Ph.D., University of Southern California, Los Angeles
773-947-6306

Stephen Hall (NPTS) *Visiting Professor of Biblical Literature*
B.A., Taylor University; M.A., Institute of Holy Land Studies; Th.M., Trinity Evangelical Divinity School; Ph.D. cand., University of Chicago
773-244-5667 shall@northpark.edu

Hugh F. Halverstadt (MTS) *Professor of Ministry*
B.A., King College; B.D., Union Theological Seminary in Virginia; Ph.D., Northwestern University
773-947-6267

YunChun Han (MTS) *Adjunct Lecturer in Old Testament*
B.S., Yonsei University, Seoul; M.Div., McCormick Theological Seminary; study: University of Notre Dame

Adolf M. Hansen (G-ETS) *Vice President for Administration; Associate Professor of New Testament*
B.A., Taylor University; S.T.B., S.T.M., New York Theological Seminary; Ph.D., Northwestern University
847-866-3906 ahansen@nwu.edu

Nancy A. Hardesty (CTS) *Adjunct Faculty*
B.A., Wheaton College; M.S.J., Northwestern University; Ph.D., University of Chicago

M. Susan Harlow (M/L) *Assistant Professor of Religious Education*
B.A., Hollins College; M.Div., Andover Newton Theological School; Th.M., Harvard University; Ed.D., Columbia University
773-753-0892 sharlow@midway.uchicago.edu

Philip Harrold (S-WTS) *Adjunct Lecturer in Church History*
B.S., Olivet Nazarene University; M.S., University of Kansas; M.A., Denver Seminary; Ph.D. cand., University of Chicago Divinity School

Amy Harvey (S-WTS) *Adjunct Lecturer in Biblical Languages*
B.S., University of Michigan; M.A., University of Toledo; A.M., University of Chicago Divinity School

Zachary Hayes, O.F.M. (CTU) *Professor of Doctrinal Theology*
B.A., Quincy College; Dr. Theol., Friedrich-Wilhelm

University, Bonn; Litt.D., St. Bonaventure University; Litt.D., Quincy College
773-753-5344

Warren J. Heard, Jr. (TEDS) *Adjunct Professor of Pastoral Counseling and Psychology*
B.S., Southern Methodist University; Dip., Moody Bible Institute; M.Div., Th.M., Trinity Evangelical Divinity School; Ph.D., University of Aberdeen; Ed.D. cand., Northern Illinois University
847-317-8116

Philip J. Hefner (LSTC) *Professor of Systematic Theology; Director, Chicago Center for Religion and Science*
A.B., Midland Lutheran College; M.Div., Chicago Lutheran Theological Seminary; M.A., Ph.D., University of Chicago; Fulbright Scholar, University of Tübingen
773-256-0670 phefner@lstc.edu

Kurt K. Hendel (LSTC) *Christ Seminary–Seminex Professor of Reformation History*
B.A., Concordia Senior College; M.Div., Concordia Seminary, St. Louis; M.A., Ph.D., Ohio State University; Fulbright Scholar at University of Göttingen
773-256-0776 khendel@lstc.edu

Lawrence R. Hennessey (MS) *Associate Professor, Department of Church History*
B.A., Holy Trinity Mission Seminary; S.T.B., M.A., S.T.L., School of Theology, Catholic University of America; M.A., Ph.D., Graduate School of Arts and Sciences, Catholic University of America
847-566-6401

Carl F. H. Henry (TEDS) *Visiting Professor of Biblical and Systematic Theology*
A.B., Wheaton College; B.D., Th.D., Northern Baptist Theological Seminary; Ph.D., Boston University
847-317-8041

Hutz H. Hertzberg (TEDS) *Dean of the Chapel*
B.A., Wheaton College; M.A., Wheaton Graduate School; M.A.R., D.Min., Trinity Evangelical Divinity School
847-317-8105 hhertzbe@trin.edu

Paul G. Hiebert (TEDS) *Associate Dean of Academic Doctoral Programs; Professor of Mission and Anthropology*
B.A., Tabor College; M.A., Mennonite Brethren Biblical Seminary; M.A., Ph.D., University of Minnesota
847-317-8134 phiebert@trin.edu

Theodore Hiebert (MTS) *Professor of Old Testament*
B.A., Fresno Pacific College; M.Div., Princeton Theological Seminary; Ph.D., Harvard University
773-947-6341

John E. Hinkle, Jr. (G-ETS) *Professor of Pastoral Psychology and Counseling*
B.A., Taylor University; B.D., Garrett Theological Seminary; M.A., Ph.D., Northwestern University (in cooperation with Garrett Theological Seminary); Diplomate, American Association of Pastoral Counselors
847-866-3981 75512.2231@compuserve.com

David A. Hogue (G-ETS) *Assistant Professor of Pastoral Theology and Counseling*
B.A., Greenville College; M.S.Ed., Indiana State University; M.Div., Christian Theological Seminary; Ph.D., Northwestern University
847-866-3983 d-hogue@nwu.edu

Paul A. Holloway (LSTC) *Instructor in Greek*
A.B., University of Texas; M.A., Rice University; Ph.D. cand., University of Chicago
773-702-5109

Paul L. Holmer (NPTS) *Visiting Professor of Theology*
B.A., M.A., University of Minnesota; Ph.D., Yale University
612-789-6735

Dwight N. Hopkins (G-ETS) *Adjunct Faculty Member*
B.A., Harvard University; M.Div., M.Phil., Ph.D., Union Theological Seminary, New York

Leslie J. Hoppe, O.F.M. (CTU) *Professor of Old Testament Studies*
B.A., St. Francis College; M.A., Aquinas Institute of Theology; Ph.D., Northwestern University and Garrett-Evangelical Theological Seminary
773-753-5345 76753.3230@compuserve.com

Estella Boggs Horning (NBTS) *Affiliate Professor of Biblical Languages*
B.A., Manchester College; R.N., Presbyterian–St. Luke's Hospital; M.Div., Bethany Theological Seminary; Ph.D., Northwestern University
630-620-2120

Robert Hubbard (NPTS) *Professor of Old Testament*
A.B., Wheaton College; B.D., Fuller Theological Seminary; M.A., Ph.D., Claremont Graduate School; study: University of Illinois
773-244-6246 rhubbar@northpark.edu

John Huels, O.S.M. (CTU) *Associate Professor of Church Law*
B.A., St. Louis University; M.A., M.Div., Catholic Theological Union; J.C.B., J.C.L., J.C.D., Catholic University of America

Kathleen Hughes, R.S.C.J. (CTU) *Professor of Liturgy*
B.A., Newton College; M.A., Catholic University of America; M.A., Ph.D., University of Notre Dame
773-753-5346 hkhughes@aol.com

Juan Huitrado (CTU) *Adjunct Lecturer in Cross-Cultural Ministry*
M.Div., M.A., Catholic Theological Union

Alan D. Hultberg (TEDS) *Assistant Professor of New Testament*
B.A., John Muir College, University of California, San Diego; M.Div., Ph.D. cand., Trinity Evangelical Divinity School
847-317-8094

W. Bingham Hunter (TEDS) *Academic Dean; Senior Vice President of Education; Professor of New Testament*
B.S., M.S., Michigan State University; M.A., Trinity Evangelical Divinity School; Ph.D., Aberdeen University
847-317-8002 bhunter@trin.edu

Reinhard Hütter (LSTC) *Assistant Professor of Christian Ethics and Theology*
M.Div. equiv., University of Erlangen; Th.M., Duke University; Dr. theol., Dr. theol. habil., University of Erlangen; study: University of Bonn; University of Chicago
773-256-0760 rhutter@lstc.edu

Dawn Iacobucci (G-ETS) *Adjunct Faculty Member*
B.S., M.A., M.S., Ph.D., University of Illinois; M.T.S. cand., Garrett-Evangelical Theological Seminary
847-491-2722 d-iacobucci@nwu.edu

Nduy'u J. B. Ikenye (S-WTS) *Adjunct Lecturer in Pastoral Care*
B.A., Pan African Christian College; M.A., International School of Theology; M.T.S., D.Min., Garrett-Evangelical Theological Seminary; Ph.D., Northwestern University
847-328-9300

Everett Jackson (NPTS) *Associate Professor of Pastoral Care*
B.S., Roosevelt University; M.Ed., Northern Illinois University; M.Div., Garrett-Evangelical Theological Seminary; D.Min., Chicago Theological Seminary; CPE, Community Hospital of Evanston, St. Francis Hospital of Evanston; study: Northern Illinois University
773-244-6221 ejackson@northpark.edu

Theodore W. Jennings (CTS) *Professor of Theology*
A.B., Duke University; B.D., Ph.D., Emory University
773-752-5757 ext. 240

Richard Jensen (LSTC) *Axel Jacob and Gerda Maria Carlson Professor of Homiletics; Dean of ACTS D.Min. in Preaching Program*
B.A., Dana College; M.Div., Wartburg Theological Seminary; S.T.M., Chicago Lutheran Theological Seminary; Ph.D., Aquinas Institute
773-256-0751

Robert Jewett (G-ETS) *Senior Scholar in New Testament Interpretation*
B.A., Nebraska Wesleyan University; B.D., Chicago Theological Seminary/University of Chicago; Dr. theol., University of Tübingen
847-866-3979 rjewett@nwu.edu

Evelyn M. R. Johnson (NPTS) *Adjunct Instructor in Christian Education*
B.A., M.A. in Ed., University of Nebraska
773-583-0220 emrj@aol.com

Emma J. Justes (NBTS) *Professor of Pastoral Care and Pastoral Theology*
B.A., Franklin College of Indiana; B.D., Colgate Rochester Divinity School; Th.M., Ph.D., Princeton Theological Seminary
630-620-2124

Cynthia Jürisson (LSTC) *Associate Professor of American Church History*
B.A., St. Olaf College; M.Div., Luther Northwestern Theological Seminary; Ph.D., Princeton Theological Seminary
773-256-0769 cjurisso@lstc.edu

Kenneth S. Kantzer (TEDS) *Dean of Graduate School, Dean Emeritus; Distinguished Professor of Biblical and Systematic Theology*
A.B., Ashland College; A.M., Ohio State University; B.D., S.T.M., Faith Theological Seminary; Ph.D., Harvard University
847-317-8133 kkantzer@trin.edu

Deborah Kapp (MTS) *Assistant Professor in the Field of Ministry*

A.B., Brown University; M.Div., Union Theological Seminary
773-947-6327

John M. Kaserow, M.M. (CTU) *Adjunct Professor of Mission Studies*
M.Th., M.Div., Maryknoll School of Theology; M.A., University of Notre Dame; Ph.D., University of St. Michael's College, Toronto

Calvin Katter, Jr. (NPTS) *Visiting Professor of Biblical Literature*
B.A., Wheaton College; B.D., Fuller Theological Seminary; Ph.D., University of Chicago
773-244-5735 ckatter@northpark.edu

Louis F. Kavar (CTS) *Adjunct Faculty*
B.A., M.A., Duquesne University; Ph.D., University of Pittsburgh

Richard Kieckhefer (S-WTS) *Northwestern University Visiting Professor in Church History*
B.A., St. Louis University; M.A., Ph.D., University of Texas, Austin
847-491-2614 kieckhefer@nwu.edu

Keith Killinger (LSTC) *Visiting Lecturer in Church History*
B.A., Concordia Teachers College; M.Div., Christ Seminary–Seminex; Th.M., Th.D., Lutheran School of Theology at Chicago
773-582-7406 VDST41A@prodigy.com

John F. Kilner (TEDS) *Professor of Bioethics and Contemporary Culture; Director of Bannockburn Institute for Christianity and Contemporary Culture*
B.A., Yale University; M.Div., Gordon-Conwell Theological Seminary; A.M., Ph.D., Harvard University
847-317-8076 jkilner@trin.edu

Ralph W. Klein (LSTC) *Christ Seminary–Seminex Professor of Old Testament; Dean*
B.A., Concordia Senior College; M.Div., Concordia Seminary, St. Louis; Th.D., Harvard University; study: University of Michigan; University of Göttingen; Kirchliche Hochschule, Berlin
773-256-0721 rklein@lstc.edu

Connie Kleingartner (LSTC) *Director of Field Education; Associate Professor of Congregational Mission*
B.S., Minot State University; M.Div., S.T.M. Wartburg Theological Seminary; Ed.D. cand., University of St. Thomas, St. Paul, Minn.
773-256-0746 ckleinga@lstc.edu

Jane K. Koonce (NPTS) *Assistant Professor of Pastoral Care*
B.A., Baylor University; M.A., Columbia University Teachers College; M.P.S., Loyola University, Chicago; study; St. George's College, Jerusalem; University of California, Berkeley
773-244-6210 jkoonce@northpark.edu

Paul E. Koptak (NPTS) *Paul and Bernice Brandel Assistant Professor of Communication and Biblical Interpretation*
A.B., Rutgers University; M.Div., North Park Theological Seminary; Ph.D., Garrett-Evangelical Theological Seminary and Northwestern University; study: Regent College; Westminster Theological Seminary
773-244-6242 pek@northpark.edu

Edgar M. Krentz (LSTC) *Christ Seminary–Seminex Professor of New Testament*
B.A., M.Div., Concordia Seminary, St. Louis; M.A., Ph.D., Washington University; study: University of Chicago; American School of Classical Studies, Athens; University of Tübingen
773-256-0752 ekrentz@lstc.edu

Paul LaChance (CTU) *Adjunct Assistant Professor in Spirituality*
B.A., St. Francis College; M.Th., Chicago Theological Seminary; Ph.D., Pontificium Athenaeum Antonianum, Rome

André LaCocque (CTS) *Professor Emeritus of Old Testament*
D.Litt., D.Theol., University of Strasbourg
773-752-5757 ext. 236

David L. Larsen (TEDS) *Professor Emeritus of Preaching*
B.A., Stanford University; M.Div., Fuller Theological Seminary; study: North Park Theological Seminary

Roy Larson (G-ETS) *Adjunct Faculty Member*
B.A., Augustana College; M.Div., Garrett Theological Seminary
847-866-3960 rlarson@nwu.edu

Eugene A. LaVerdiere, S.S.S. (CTU) *Adjunct Professor of New Testament*
M.A., John Carroll University; S.T.L., University of Fribourg; S.S.L., Pontifical Biblical Institute; Elève Titulaire, Ecole Biblique, Jerusalem; M.A., Ph.D., University of Chicago

Jong Min Lee (MTS) *Adjunct Lecturer in Korean Church History*
Th.B., Th.M., Han Kuk Theological Seminary; M.Div., Winebrenner Theological Seminary; D.Min., McCormick Theological Seminary

Sang Bok Lee (G-ETS) *Adjunct Faculty Member*
Ph.D., Garrett-Evangelical Theological Seminary and Northwestern University

Leo D. Lefebure (MS) *Dean of the Canonical Faculty; Professor, Department of Systematics*
S.T.B., M.Div., S.T.L., University of St. Mary of the Lake; Ph.D., University of Chicago
847-566-6401

Perry D. LeFevre (CTS) *Professor Emeritus of Theology*
B.A., Harvard University; B.D., Chicago Theological Seminary; Ph.D., University of Chicago
773-752-5757 ext. 228

Timothy Lenchak, S.V.D. (CTU) *Adjunct Assistant Professor in Biblical Studies*
B.A., Divine Word College; M.Div., Catholic Theological Union; S.T.D., Pontifical Gregorian University

Bruce Lescher (CTU) *Associate Professor of Spirituality*
M.A., University of Michigan; M.A.S., University of San Francisco; Ph.D., Graduate Theological Union
773-753-5348 blescher@mcs.com

William E. Lesher (LSTC) *President*
A.B., Wittenberg University; M.Div., Chicago Lutheran Theological Seminary
773-256-0728 wlesher@lstc.edu

Ronald Lewinski (MS) *Instructor, Adjunct Faculty, Department of Worship*
M.Div., S.T.L., University of St. Mary of the Lake
847-566-6401

David L. Lindberg (LSTC) *Professor Emeritus of World Mission and World Religions*
A.B., Gustavus Adolphus College; M.Div., Augustana Theological Seminary; M.A., Ph.D., University of Chicago
773-256-0695 dblindberg@aol.com

John Linnan, C.S.V. (CTU) *Adjunct Associate Professor of Doctrinal Theology*
B.A., Georgetown University; S.T.B., M.A., S.T.L., S.T.D., University of Louvain
773-753-5347

Wilhelm C. Linss (LSTC) *Professor Emeritus of New Testament*
B.D. (equiv.), University of Erlangen; Th.D., Boston University School of Theology; study: University of Münster; University of Michigan
773-779-7489 wclinss@mcs.com

Charles H. Lippy (CTS) *Adjunct Faculty*
B.A., Dickinson College; M.Div., Union Theological Seminary; Ph.D., Princeton University

Jerome E. Listecki (MS) *Assistant Professor, Department of Christian Life*
S.T.L., University of St. Mary of the Lake; J.C.L., J.C.D., S.T.D. cand., Pontifical University of St. Thomas Aquinas, Rome; J.D., De Paul University
847-566-6401

Lois Gehr Livezey (MTS) *Professor of Christian Ethics*
B.A., Smith College; M.A., Columbia University/ Union Theological Seminary, New York; M.A., Ph.D., University of Chicago
773-947-6331

John G. Lodge (MS) *Academic Dean; Assistant Professor, Department of Sacred Scripture*
M.Div., S.T.L., University of St. Mary of the Lake; M.A., University of Illinois, Chicago; S.S.L., Pontifical Biblical Institute, Rome; S.T.D., Gregorian University, Rome
847-566-6401

Crawford W. Loritts, Jr. (TEDS) *Visiting Instructor in Urban Ministry*
B.A., Philadelphia College of the Bible

Jeanette Lucinio, S.P. (CTU) *Associate Professor of Religious Education; Director of M.A.P.S. Program*
B.S., St. Mary of the Woods College; M.A., Mundelein College, M.Div., Catholic Theological Union; D.Min., Chicago Theological Seminary
773-753-5317

Milo D. Lundell (TEDS) *Executive Vice President of Operations*
B.A., St. Paul Bible College; B.D., D.Min., Trinity Evangelical Divinity School
847-317-8039 mlundell@trin.edu

Robert Lupton (SCUPE) *Adjunct Faculty Member*
B.A., God's Bible College; MA., Georgia State University; Ph.D., University of Georgia
406-627-4304

Anne Luther (CTU) *Adjunct Assistant Professor in Spirituality*
B.A., Indiana University; M.A., Mundelein College

Kevin J. Madigan (CTU) *Assistant Professor of Church History; Director of M.A. Program*
B.A., College of Holy Cross; M.A., University of Virginia; M.A., Ph.D., University of Chicago
773-753-5350

Dennis R. Magary (TEDS) *Associate Professor of Old Testament and Semitic Languages*
B.A., Fort Wayne Bible College; M.Div., Trinity Evangelical Divinity School; Ph.D., University of Wisconsin
847-317-8065 dmagary@trin.edu

Helen Kenik Mainelli (NBTS) *Professor of Biblical Theology and Spirituality; Library Director*
B.A., Siena Heights College; M.S., Barry University; MLIS, University of California, Berkeley; Ph.D., St. Louis University
630-620-2115 mainelli@northern.seminary.edu

Judith G. Mannheim (M/L) *Instructor of Religious Education; Associate Dean, Modified Residency Program and Continuing Education*
B.A., Mount Holyoke College; M.Div., Andover Newton Theological School
773-753-1322 jmannhei@midway.uchicago.edu

Paul Manz (LSTC) *Christ Seminary–Seminex Professor Emeritus of Church Music and Artist in Residence*
B.S. in Ed., Concordia College, River Forest; M.M., Northwestern University; Fulbright Scholar, First Prize in Organ and Improvisation, Royal Flemish Conservatory at Antwerp, Belgium
312-880-1863 104640.3025@compuserve.com

Claude F. Mariottini (NBTS) *Professor of Old Testament*
B.A., California Baptist College; M.Div., Golden Gate Baptist Theological Seminary; Ph.D., Southern Baptist Theological Seminary; study; Graduate Theological Union
630-620-2186

Robert McClory (G-ETS) *Adjunct Faculty Member*
B.A., St. Mary of the Lake Seminary; B.S.J., Northwestern University
847-491-3952 r-mcclory@nwu.edu

John J. McDonnell (MS) *Assistant Professor, Department of Systematic Theology*
B.A., Loyola University, Chicago; S.T.B., M.Div., S.T.L., University of St. Mary of the Lake; SEOL, Oriental Institute, Rome; S.T.D., Gregorian University
847-566-6401

Carol Ann McGibbon (SCUPE) *Executive Vice-President*
B.A., Acadia University; M.Div., Acadia Divinity College
312-726-1200

Barbara H. McGinnis-Gillispie (NBTS) *Adjunct Professor of Christian Education*
B.S., Marshall University; M.S., Russell Sage College; M.Div., Colgate Rochester Divinity School; Ph.D., University of Chicago
312-288-5943

James P. McIlhone (MS) *Professor, Department of Sacred Scripture; Associate Academic Dean*
M.Div., S.T.L., University of St. Mary of the Lake; Ph.D., Marquette University
847-566-6401

Terry McIntyre (LSTC) *Instructor in Church History*
B.A., Loyola University, Chicago; M.A., Northwestern University; M.Div., Lutheran School of Theology at Chicago; Ph.D. cand., New College, University of Edinburgh

David J. McKay (TEDS) *Adjunct Professor of Pastoral Counseling and Psychology*
Dip., Moody Bible Institute; B.A., University of Illinois, Chicago; M.A., Ph.D., Loyola University, Chicago
847-317-8120

Lois McKinney (TEDS) *Professor of Mission*
B.A., Biola University; M.R.E., Denver Seminary; Ph.D., Michigan State University; study: Toronto Institute of Linguistics; Universidade de Coimbra, Portugal; Universidade de Lisbon; Wheaton College Graduate School
847-317-8137

Thomas McQuaid (MS) *Instructor, Department of Pastoral Life*
M.Div., University of St. Mary of the Lake
847-566-6401

Veronica Mendez, R.C.D. (MS) *Director of Hispanic Ministry*
B.A., Mount St. Mary's College; M.T.S., Jesuit School of Theology, Berkeley
847-566-6401

Charles R. Meyer (MS) *Professor Emeritus, Departments of Systematic Theology and Church History*
M.A., S.T.D., University of St. Mary of the Lake; B.S., Library Science, Rosary College; study: Vatican Library; Gregorian University, Rome
847-566-6401

Kenneth M. Meyer (TEDS) *Chancellor*
Dip., B.D., Trinity Theological Seminary; D.Min., Luther Rice University
847-317-8003 kmeyer@trin.edu

Ruth A. Meyers (S-WTS) *Assistant Professor of Liturgics*
B.S., Syracuse University; M.Div., Seabury-Western Theological Seminary; M.A., Ph.D., University of Notre Dame
847-328-9300

Walter L. Michel (LSTC) *Professor of Old Testament*
B.D. (equiv.), University of Vienna; M.A., Ph.D., University of Wisconsin; study: University of Heidelberg; Chicago Lutheran Theological Seminary; Western Michigan University; Yale University; Pontifical Biblical Institute; Loyola University, Chicago
773-256-0772 wmichel@lstc.edu

Arlene Michna (MS) *Director of Music*
Mus.B., Mus.M., De Paul University
847-566-6401

Connie Miller (LSTC) *Interim Dean of Community*
B.A., Valparaiso University; M.Div., Lutheran School of Theology at Chicago; study: Marquette University
773-256-0756 cmiller@lstc.edu

Margaret M. Mitchell (MTS) *Associate Professor of New Testament*
B.A., Manhattanville College; M.A., Ph.D., University of Chicago; study: Boston College
773-947-6340

Carol Montgomery-Fate (CTS) *Adjunct Faculty*
B.A., University of Iowa; M.S.W., University of Chicago; M.Div., Chicago Theological Seminary
708-848-6620

Tom Montgomery-Fate (CTS) *Adjunct Faculty*
B.A., University of Iowa; M.A., Chicago Theological Seminary
630-942-3412

Douglas J. Moo (TEDS) *Professor of New Testament; Director of the Ph.D. Program in Theological Studies*
B.A., DePauw University; M.Div., Trinity Evangelical Divinity School; Ph.D., University of St. Andrews
847-317-8083 dmoo@trin.edu

Robert L. Moore (CTS) *Professor of Psychology and Religion*
B.A., Hendrix College; M.Th., Southern Methodist University; M.Th., Duke University; M.A., Ph.D., University of Chicago; Diplomate, Alfred Adler Institute of Chicago; Diplomate, C. G. Jung Institute of Chicago
773-752-5757 ext. 273

Wilda W. Morris (G-ETS) *Adjunct Faculty Member*
B.A., American University; M.A., Ph.D., University of Illinois; M.A., M.Div., Northern Baptist Theological Seminary
847-866-3962

Osvaldo L. Mottesi (NBTS) *Professor of Religion and Society; Director of Hispanic Studies*
B.S., Instituto Politécnico Otto Krause, Buenos Aires; L.Soc., Universidad Argentina de Ciencias Sociales; B.Teol., Seminario Bíblico Latinoamericano, San José, Costa Rica; Th.M., Princeton Theological Seminary; Ph.D., Emory University; study: Seminario Internacional Teológico Bautista, Buenos Aires; Princeton University
630-620-2125

Deborah F. Mullen (MTS) *Assistant Professor of Ministry and Historical Studies; Associate Dean of Masters Programs for Experiential Education*
B.A., University of Rochester; M.Div., Colgate Rochester Divinity School/Bexley Hall/Crozer Theological Seminary; Ph.D. cand., University of Chicago
773-947-6271

Larry G. Murphy (G-ETS) *Associate Professor of the History of Christianity*
B.A., Michigan State University; Ph.D., Graduate Theological Union
847-866-3977

William R. Myers (CTS) *Academic Dean; Professor of Christian Education*
M.Div., Pittsburgh Theological Seminary; M.Ed., Rhode Island College; Ed.D., Loyola University of Chicago
773-752-5757 ext. 224

Thomas Nairn, O.F.M. (CTU) *Associate Professor of Ethics*
B.A., Quincy College; M.Div., M.A., Catholic Theological Union; Ph.D., University of Chicago; study: University of Cambridge
773-753-5349 tanairn@aol.com

F. Burton Nelson (NPTS) *Research Professor of Christian Ethics*
A.B., Brown University; B.D., Yale Divinity School; Ph.D., Garrett Theological Seminary and Northwestern University; study: North Park Theological Seminary; University of Chicago
773-244-6226

Linda Lee Nelson (LSTC) *Lecturer in History and Theology*
B.A., Wartburg College; M.Div., Luther Seminary; Ph.D., University of Chicago
708-850-9831

William R. Nelson (NBTS) *Professor of Ministry; Director of Supervised Ministry*
B.S., College of Charleston; B.D., Th.M., Southern Baptist Theological Seminary; Ph.D., Princeton Theological Seminary; Fulbright Scholar, University of Heidelberg
630-620-2128

Harold A. Netland (TEDS) *Associate Professor of Philosophy of Religion and Mission; Naomi A. Fausch Chair of Missions; Director of Ph.D. Program in Intercultural Studies*
B.A., Biola College; M.A., Ph.D., Claremont Graduate School
847-317-8127 hnetland@trin.edu

Thomas J. Nettles (TEDS) *Professor of Church History*
B.A., Mississippi College; M.Div., Ph.D., Southwestern Baptist Theological Seminary
847-317-8066 tnettles@trin.edu

Morris J. Niedenthal (LSTC) *Professor Emeritus of Preaching*
B.S., Northwestern University; M.Div., Chicago Lutheran Theological Seminary; Th.D., Union Theological Seminary; Fulbright Scholar at Manchester University
773-667-2959

Carol M. Norén (NPTS) *Wesley W. Nelson Associate Professor of Homiletics*
B.A., Augustana College; M.Div., Garrett-Evangelical Theological Seminary; Ph.D., Princeton Theological Seminary
773-244-6225 cnoren@northpark.edu

John W. Nyquist (TEDS) *Associate Professor of Evangelism; Director of Mission and Evangelism Internship Program*
B.A., M.A., California State University; M.A., M.Div., Ph.D.,Trinity Evangelical Divinity School
847-317-8129

Kenneth O'Malley, C.P. (CTU) *Director of Library; Professor of Bibliography*
A.M.L.S., University of Michigan; Ph.D., University of Illinois; study: University of Detroit; Loyola University, Chicago; St. Louis University; Spalding College
773-753-5322 omalleyk@ctu.lib.il.us

James Okoye, C.S.Sp. (CTU) *Assistant Professor of Old Testament Studies*
B.A., Oxford University; S.S.L., Pontifical Biblical Institute; D.Phil., Oxford University
773-753-5358

Theodore M. Olsen (TEDS) *Associate Professor of Practical Theology*
B.A., Rockford College; M.Div., Trinity Evangelical Divinity School; study: University of Iowa
847-317-8037

Diane Olson (G-ETS) *Adjunct Faculty Member*
B.A., University of Minnesota; M.C.E., Garrett-Evangelical Theological Seminary
847-866-3949 olso628@aol.com

Raymond C. Ortlund, Jr. (TEDS) *Associate Professor of Old Testament and Semitic Languages*
B.A., Wheaton College; Th.M., Dallas Theological Seminary; M.A., University of California, Berkeley; Ph.D., University of Aberdeen
847-317-8064

Grant R. Osborne (TEDS) *Professor of New Testament;* (NPTS) *Adjunct Professor in New Testament*
B.A., Fort Wayne Bible College; M.A., Trinity Evangelical Divinity School; Ph.D., University of Aberdeen
847-317-8082

Carolyn A. Osiek, R.S.C.J. (CTU) *Professor of New Testament Studies*
B.A., Fontbonne College, St. Louis; M.A.T., Manhattanville College; Th.D., Harvard University
773-753-5351 lynosiek@aol.com

Gilbert Ostdiek, O.F.M. (CTU) *Professor of Liturgy*
S.T.L., S.T.D., L.G., Pontifical Athenaeum

Antonianum, Rome; study: Harvard University, University of California
773-753-5352

Thomas D. Parker (MTS) *Cyrus H. McCormick Professor of Systematic Theology*
B.A., Los Angeles State College; B.D., San Francisco Theological Seminary; Ph.D., Princeton Theological Seminary; study: University of Munich
773-947-6323

Stephanie Paulsell (CTU) *Visiting Scholar of Spirituality*
M.A., Ph.D., University of Chicago

David P. Pavlik (MS) *Associate Dean of Formation*
B.A., Loyola University, Chicago; M.Div., University of St. Mary of the Lake
847-566-6401

John T. Pawlikowski, O.S.M. (CTU) *Professor of Ethics*
A.B., Loyola University, Chicago; Ph.D., University of Chicago
773-753-5353

Hayim Goren Perelmuter (CTU) *Chautauqua Professor of Jewish Studies*
B.A., McGill University, Montreal; M.H.L., Jewish Institute of Religion, New York; D.H.L., D.D., Hebrew Union College–Jewish Institute of Religion, Cincinnati
773-753-5354

Arturo Perez (CTU) *Adjunct Instructor in Liturgy*
B.A., M.Div., University of St. Mary of the Lake; M.A., University of Notre Dame

Albert P. Pero, Jr. (LSTC) *Professor of Theology and Cross-Cultural Studies*
A.B., M.A., University of Detroit; B.Th., Concordia Theological Seminary, Springfield, Ill.; S.T.D., Lutheran School of Theology at Chicago
773-256-0750 apero@lstc.edu

Michael Perry, O.F.M. (CTU) *Adjunct Lecturer in Missiology*
Ph.D. cand., Birmingham University, England

Richard Perry (LSTC) *Assistant Professor of Church and Society and Urban Ministry*
B.A., Carthage College; M.Div., Th.M., Th.D., Lutheran School of Theology at Chicago
773-256-0677 rperry@lstc.edu

Richard I. Pervo (S-WTS) *Professor of New Testament and Patristics*
B.A., Concordia College, Milwaukee; B.D., Episcopal Theological School; Th.D., Harvard University
847-328-9300

John E. Phelan, Jr. (NPTS) *President and Dean; Professor of New Testament*
B.A., Trevecca Nazarene College; M.A., Trinity Evangelical Divinity School; Ph.D., Northwestern University
773-244-6214 jphelan@northpark.edu

Jamie T. Phelps, O.P. (CTU) *Associate Professor of Doctrinal Theology*
B.A., Siena Heights College; M.S.W., University of Illinois; M.A., St. John's University; Ph.D., Catholic University of America
773-753-5336 jamie50918@aol.com

James N. Poling (G-ETS) *Professor of Pastoral Care, Counseling, and Theology*
B.A., Bridgewater College; M.Div., Bethany Theological Seminary; Ph.D., School of Theology, Claremont
847-866-3985 jpoling@nwu.edu

Robert J. Price (NBTS) *Assistant Professor of Evangelism*
B.Ed., M.Ed., University of Illinois; M.A., Governors State University; D.Min., Northern Baptist Theological Seminary
630-620-2167 73071.3051@compuserve.com

Lallene J. Rector (G-ETS) *Associate Professor of Psychology of Religion and Pastoral Psychotherapy*
B.A., Texas Christian University; M.T.S., Ph.D., Boston University
847-866-3986

Jerold F. Reed (NPTS) *Milton B. Engebretson Associate Professor of Church Growth and Evangelism*
B.S., University of California, Davis; M.Div., D.Miss., Fuller Theological Seminary; study: North Park Theological Seminary
773-244-6235 jreed@northpark.edu

Barbara Reid, O.P. (CTU) *Associate Professor of New Testament Studies*
B.A., M.A., Aquinas College; Ph.D., Catholic University of America
773-753-5338 ber53@aol.com

Michael D. Reynolds (TEDS) *Director of Master of Arts in Religion Program, Emphasis in Urban Ministry*
B.S., Illinois State University
847-317-8079

David M. Rhoads (LSTC) *Professor of New Testament*
B.A., Gettysburg College; M.A., Oxford University; B.D., Gettysburg Lutheran Seminary; Ph.D., Duke University
773-256-0774 drhoads@lstc.edu

Gary Riebe-Estrella, S.V.D. (CTU) *Vice President and Academic Dean; Assistant Professor of Hispanic Ministry and Doctrinal Theology*
B.A., Divine Word College; M.A., DePaul University; S.T.D., Universidad Pontificia de Salamanca
773-753-5307 greibe@tezcat.com

Luis Rivera-Rodríguez (MTS) *Assistant Professor of Theology*
B.A., University of Puerto Rico; M.Div., Evangelical Seminary of Puerto Rico; Th.M., Th.D., Harvard Divinity School
773-947-6330

José David Rodríguez (LSTC) *Associate Professor of Theology; Director of Hispanic Ministries Program*
B.A., Universidad de Puerto Rico; M.Div., Th.M., Th.D., Lutheran School of Theology at Chicago
773-256-0749 jrodrigu@lstc.edu

Daniel R. Rodríguez-Díaz (MTS) *Professor of Church History and Hispanic Ministry*
B.A., University of Puerto Rico; M.Div., Graduate School of Theology, Oberlin College; Ph.D., National University of Mexico
773-947-6311

Theodore C. Ross, S.J. (CTU) *Lecturer in Church History;* (MS) *Instructor, Adjunct Faculty, Department of Church History*
Litt.B., Xavier University; Ph.L., West Baden College; M.A. (History), M.A. (Theology), Loyola University, Chicago; S.T.L., Bellarmine School of Theology
847-566-6401

Barbara Rossing (LSTC) *Assistant Professor of New Testament*
B.A., Carleton College; M.Div., Yale Divinity School; Th.D. cand., Harvard Divinity School
773-256-0765 brossing@lstc.edu

Wolfgang M. W. Roth (G-ETS) *Senior Scholar in Old Testament Interpretation*
cand. rev. min., Universities of Marburg, Tübingen, Heidelberg; Th.M., Th.D., Victoria University/ Toronto School of Theology
847-866-3877 wroth@nwu.edu

Arlin J. Rothauge (S-WTS) *Professor of Congregational Development; Director of Seabury Institute*
B.A., University of Oregon; B.D., Phillips University; Ph.D., University of Scotland, Glasgow
847-328-9300

D. Nicholas Rudall (M/L) *Adjunct Lecturer in Communication Arts*
B.A., Cambridge University; Ph.D., Cornell University
773-702-0721

Rosemary Radford Ruether (G-ETS) *Georgia Harkness Professor of Applied Theology*
B.A., Scripps College; M.A., Ph.D., Claremont Graduate School
847-866-3953 r-ruether@nwu.edu

Kenneth Sawyer (MTS and JKM) *Assistant Professor of Church History; Reference Librarian*
B.A., University of Nebraska, Lincoln; M.A., Trinity Evangelical Divinity School; M.A.L.S., University of Chicago; Ph.D., University of Chicago Divinity School
773-947-6304 (MTS); 773-256-0685 (JKM) ksawyer@lstc.edu

Herman E. Schaalmann (CTS and G-ETS) *Adjunct Faculty Member*
B.A., M.A., University of Cincinnati; B.H.L., M.H.L., Hebrew Union College
773-561-5173

James A. Scherer (LSTC) *Professor Emeritus of Missions and Church History*
A.B., Yale University; B.D., Th.D., Union Theological Seminary; study: Chicago Lutheran Theological Seminary; Columbia University; International Christian University, Japan; Oxford University
708-386-6811

David Schiedermayer (TEDS) *Visiting Professor of Bioethics*
B.A., St. Olaf College; M.D., Medical College of Wisconsin
847-317-8042

Daniel S. Schipani (NBTS) *Affiliate Professor of Pastoral Care*
Lic.Psy., Universidad de Buenos Aires; Dr.Psy., Universidad Católica Argentina; M.A.R., Goshen Biblical Seminary; Ph.D., Princeton Theological Seminary; study: University of California, Los Angeles
219-296-6237

Robert L. Schoenstene (MS) *Assistant Professor, Department of Sacred Scripture*
B.A., St. Francis DeSales College; M.A., Loyola University, Chicago; S.S.L., Pontifical Biblical Institute, Rome
847-566-6401

Robert J. Schreiter, C.Pp.S. (CTU) *Professor of Doctrinal Theology*
B.A., St. Joseph's College; Th.Dr., University of Nijmegen: study: Oxford University
773-753-5329

W. Widick Schroeder (CTS) *Professor Emeritus of Religion and Society*
B.A., Bethel College; M.A., Michigan State University; B.D., Chicago Theological Seminary; Ph.D., University of Chicago
773-752-5757 ext. 233

Roger Schroeder, S.V.D. (CTU) *Assistant Professor of Cross-Cultural Ministry*
L.Miss., D.Miss., Pontifical Gregorian University
773-753-5356

Martha L. Scott (G-ETS) *Associate Director of Field Education; Assistant Professor of Church Administration*
B.A., Governors State University; M.Div., Garrett-Evangelical Theological Seminary; Ph.D., Northwestern University
847-866-3956 mscott628@nwu.edu

Charles M. Sell (TEDS) *Professor of Christian Education*
B.A., University of Pittsburgh; Th.M., Th.D., Dallas Theological Seminary
847-317-8049 csell@trin.edu

Donald Senior, C.P. (CTU) *Professor of New Testament Studies*
S.T.L., S.T.D., University of Louvain
773-753-5357 dsenior357@aol.com

Mark H. Senter III (TEDS) *Associate Professor of Christian Education; Vice President of Division of Non-Traditional and Distance Education*
Dip., Moody Bible Institute; B.A., University of Illinois Circle Campus; M.A., Trinity Evangelical Divinity School; Ph.D., Loyola University, Chicago
847-317-6551 msenter@trin.edu

Linda Sevcik, S.M. (MS) *Director of Field Education*
B.A., M.A., University of Detroit; S.T.L., Pontifical Gregorian University
847-566-6401

Jack L. Seymour (G-ETS) *Dean; Professor of Christian Education; Director of the Joint Ph.D. Program (with Northwestern University)*
B.S., Ball State University; M.Div., D.Min., Vanderbilt University Divinity School; Ph.D., George Peabody College
847-866-3904 jse247@nwu.edu

Neil H. Shadle (M/L) *Associate Professor of Ministry*
A.B., Ohio Wesleyan Univesity; B.D., Meadville/Lombard Theological School; D.Min., Pacific School of Religion
773-753-3193 nshadle@aol.com

Douglas R. Sharp (NBTS) *Professor of Christian Theology*
B.A., William Jewell College; M.Div., American Baptist Seminary of the West; Ph.D., Graduate Theological Union
630-620-2122 drsharp@seminary.edu

Mark S. Sisk (S-WTS) *President and Dean*
B.S., University of Maryland; M.Div., General Theological Seminary
847-328-9300

Daniel S. Siwek (MS) *Instructor, Department of Ministry*
M.Div., S.T.L., University of St. Mary of the Lake
847-566-6401

Brett H. Smith (G-ETS) *Adjunct Faculty Member*
B.S., University of Illinois; M.Div., Northern Baptist Theological Seminary; Ph.D. cand., Northwestern University
217-352-2240 bhsmith@prairienet.org

Kenneth B. Smith, Sr. (CTS) *President; Associate Professor of Ministry*
B.A., Virginia Union University; M.Div., Bethany Theological Seminary; D.P.S., National College of Education
773-752-5757 ext. 222

Newland F. Smith III (S-WTS) *Librarian for Collection Management, The United Library, G-ETS/S-WTS; Associate Dean for Academic Affairs; Associate Professor of Bibliography*
B.A., Hamilton College; M.A., Graduate Library School, University of Chicago; B.D., Garrett Theological Seminary
847-866-3897

Virginia Berglund Smith (MTS) *Jean W. and Frank T. Mohr Professor of Ministry*
B.A., Cedar Crest College; M.Div., Princeton Theological Seminary; D.Min., McCormick Theological Seminary
773-947-6312

Klyne R. Snodgrass (NPTS) *Paul W. Brandel Chair in New Testament Studies*
B.A., Columbia Bible College; M.Div., Trinity Evangelical Divinity School; Ph.D., University of St. Andrews, Scotland
773-244-6243 ksnodgr@northpark.edu

Graydon F. Snyder (CTS) *Adjunct Faculty Member*
B.A., Manchester College; B.D., Bethany Theological Seminary; Th.D., Princeton Theological Seminary; study: Pontifical Institute of Christian Archaeology, Rome; Cambridge University

Mark Sorvillo (MS) *Instructor, Adjunct Faculty, Department of Church History*
B.A., University of Notre Dame; M.Div., S.T.L., University of St. Mary of the Lake; Ph.D., University of Chicago
847-566-6401

Miriam J. Stark (TEDS) *Associate Professor of Pastoral Counseling and Psychology*
B.A., The King's College, Briarcliff Manor, N.Y.; M.A., Liberty University; M.A., Biola University; Ph.D., Rosemead Graduate School
847-317-8119 mstark@trin.edu

William Richard Stegner (G-ETS) *Senior Scholar in New Testament;* (NPTS) *Adjunct Professor in New Testament*
B.A., University of Cincinnati; B.D., Drew Theological Seminary; Ph.D., Drew University
847-866-3979

K. James Stein (G-ETS) *Senior Scholar in Church History*
B.A., Westmar College; B.D., Evangelical Theological Seminary; S.T.M., Ph.D., Union Theological Seminary
847-866-3952

Ken Stone (CTS) *Assistant Professor of Hebrew Bible*
B.A., Lee College; M.Div., Church of God School of Theology; Th.M., Harvard Divinity School; M.A., Ph.D., Vanderbilt University
773-752-5757 ext. 239

Norma S. Sutton (NPTS) *Seminary Librarian; Associate Professor of Theological Bibliography*
B.S., Goshen College; M.Div., Associated Mennonite Biblical Seminaries; M.A., University of Notre Dame; M.Ln., Emory University
773-244-6239 nss@northpark.edu

Sarah J. Tanzer (MTS) *Associate Professor of Judaism and Christian Origins*
A.B., Dickinson College; M.T.S., Harvard Divinity School; Ph.D., Harvard University; study: Hebrew University; Oxford University
773-947-6328

Wayne R. Teasdale (CTU) *Adjunct Assistant Professor in Spirituality*
B.A., St. Anselm College; M.A., MacAuley Institute; Ph.D., Fordham University

JoAnne M. Terrell (CTS) *Instructor of Theological Anthropology and Ethics*
B.A., Rollins College; M.Div., M.Ph., Ph.D. cand., Union Theological Seminary
773-752-5757 ext. 234

Helen Theodoropoulos (S-WTS) *Adjunct Lecturer in Theology*
B.A., M.A., Ph.D., University of Chicago; M.T.S., Holy Cross Greek Orthodox School of Theology

Susan B. Thistlethwaite (CTS) *Professor of Theology and Culture; Director, Center for Theology, Ethics and the Human Sciences*
B.A., Smith College; M.Div., Duke Divinity School; Ph.D., Duke University
773-752-5757 ext. 237

Richard D. Tholin (G-ETS) *Senior Scholar in Christian Social Ethics*
B.A., North Central College; B.D., Evangelical Theological Seminary; S.T.M., Ph.D., Union Theological Seminary
847-866-3877

Frank Thomas (CTS) *Adjunct Faculty Member;* (MTS) *Adjunct Lecturer in Ministry*
B.A., University of Illinois at Champaign-Urbana; M.A., Northeastern Illinois University; M.Div., D.Min., Chicago Theological Seminary

Linda E. Thomas (G-ETS) *Assistant Professor of Theology and Anthropology*
M.Div., Union Theological Seminary, New York; Ph.D., American University

Mark Thomsen (LSTC) *Visiting Professor of Missions; Director of Graduate Studies*
B.A., Dana College; B.D., Trinity Theological Seminary, Blair, Neb.; Th.M., Princeton Theological Seminary; Ph.D., Garrett Theological Seminary and Northwestern University
7733-256-0763 mthomsen@lstc.edu

John Tolley (M/L) *Adjunct Lecturer in Ministry*
B.A., University of Indianapolis; M.M., Christian Theological Seminary; Ph.D., New York University

Barbara B. Troxell (G-ETS) *Assistant Professor of Practical Theology; Director of Field Education and Spiritual Formation*
B.A., Swarthmore College; M.Div., Union Theological Seminary; study: Graduate Theological Union; Pacific School of Religion; University of Edinburgh
847-866-3933

Ruth A. Tucker (TEDS) *Visiting Professor of Mission*
B.A., LeTourneau College; M.A., Baylor University; Ph.D., Northern Illinois University
847-317-8116

Robert Tuzik (MS) *Instructor, Adjunct Faculty, Department of Systematics*
A.B., Loyola University; M.Div., S.T.L., University of St. Mary of the Lake; M.A., Ph.D., University of Notre Dame
847-566-6401

Larry Ulrich (CTS) *Clinical Faculty*
B.A., Manchester College, Indiana; M.Div., Bethany Theological Seminary; M.T.S., University of Dubuque Theological Seminary; D.Min., Chicago Theological Seminary

Franz Jozef van Beeck, S.J. (MS) *Paluch Chair, Department of Systematics*
Ph.D., Universiteit van Amsterdam
847-566-6401

Willem Arie VanGemeren (TEDS) *Professor of Old Testament and Semitic Languages*
B.A., University of Illinois, Chicago; B.D., Westminster Theological Seminary; M.A., Ph.D., University of Wisconsin
847-317-8144

Kenneth L. Vaux (G-ETS) *Professor of Theological Ethics*
B.A., Muskingum College; M.Div., Princeton Theological Seminary; D.Th., University of Hamburg
847-866-3887

Sara Vaux (G-ETS) *Adjunct Faculty Member*
B.A., Allegheny College; Ph.D., Rice University
847-866-3915

Osvaldo D. Vena (G-ETS) *Assistant Professor of New Testament Interpretation; Director of the Center for Hispanic Ministries*
B.Th., Buenos Aires Bible Institute; M.Div., Bethel Theological Seminary; Th.M., Princeton Theological Seminary; Ph.D. Instituto Superior Evangelico de Estudios Teologicos
847-866-3867 o-vena@nwu.edu

Dwight W. Vogel (G-ETS) *Associate Professor of Theology and Ministry*
B.A., Westmar College; A.M., Boston University; B.D., Andover Newton Theological School; Ph.D., Northwestern University
847-866-3875 dvogel@nwu.edu

Linda J. Vogel (G-ETS) *Professor of Christian Education*
B.S., Boston University; M.R.E., Andover Newton Theological School; Ph.D., University of Iowa
847-866-3954 lvogel@nwu.edu

Harold Vogelaar (LSTC) *Visiting Professor of World Religions*
B.A., Central College; B.D., New Brunswick Theological Seminary; M.Phil., Ph.D., Columbia University
773-256-0755 hvogelaa@lstc.edu

Paul H. Wachdorf (MS) *Associate Dean of Formation; Director of Prayer Formation*
B.S., Loyola University, Chicago; M.Div., University of St. Mary of the Lake; M.C.Sp., Creighton University
847-566-6401

Paul Wadell, C.P. (CTU) *Professor of Ethics*
B.A., Bellarmine College; M.Div., M.A., Catholic Theological Union; Ph.D., University of Notre Dame
773-753-5359

Walter Wangerin, Jr. (LSTC) *Adjunct Professor of Theology and Literature*
B.A., Concordia Senior College, Ft. Wayne, Ind.; M.A., Miami University; M.Div., Christ Seminary–Seminex

Ted W. Ward (TEDS) *Professor of Christian Education and Mission; G. W. Aldeen Chair of International Studies and Mission*
B.Mus.Ed., Wheaton College; M.Ed., Ed.D., University of Florida
847-317-8058

Bruce A. Ware (TEDS) *Associate Professor of Biblical and Systematic Theology*
B.A., Whitworth College; M.Div., Th.M., Western Conservative Baptist Seminary; M.A., University of Washington; Ph.D., Fuller Theological Seminary
847-317-8091 bware@trin.edu

Gregory L. Waybright (TEDS) *President*
Dip., Moody Bible Institute; B.A., Wheaton College; M.A., Wheaton Graduate School; M.Div., Trinity Evangelical Divinity School; Ph.D., Marquette University
847-317-8001 gwaybrig@trin.edu

Raymond J. Webb (MS) *Chairperson and Director, Department of Pastoral Internships; Director, Newly Ordained Program; Associate Dean of Formation*
S.T.B., A.M., S.T.L., University of St. Mary of the Lake; Ph.D., Loyola University, Chicago
847-566-6401

Robert Webber (NBTS) *Affiliate Professor of Theology and Worship*
B.A., Bob Jones University; B.D., Reformed Episcopal Seminary; Th.M., Covenant Theological Seminary; Th.D., Concordia Theological Seminary
630-510-8905

Timothy P. Weber (NBTS) *Dean; Professor of Church History*
B.A., University of California, Los Angeles; M.Div., Fuller Theological Seminary; M.A., Ph.D., University of Chicago
630-620-2103 tpweber@northern.seminary.edu

C. John Weborg (NPTS) *Professor of Theology*
A.B., University of Nebraska; B.D., North Park Theological Seminary; Th.M., Princeton Theological Seminary; Ph.D., Garrett-Evangelical Theological Seminary and Northwestern University
773-244-6231

Herold D. Weiss (NBTS) *Affiliate Professor of New Testament*
B.A., Southern Mississippi College; M.A., B.D., Andrews University; Ph.D., Duke University; study: Union Theological Seminary, New York; Pontifical Biblical Institute
219-284-4505

Wayne C. Weld (NPTS) *Professor of Missions*
A.B., University of Washington; B.D., M.A., D.Miss., Fuller Theological Seminary; study: North Park Theological Seminary
773-244-6230 WeldDone@aol.com

Mark W. Wendorf (MTS) *Assistant Professor of Urban Ministry*
B.A., Alma College; M.Div., McCormick Theological Seminary
773-947-6326

Mona West (CTS) *Adjunct Faculty*
B.A., Louisiana College; M.Div., Ph.D., Southern Baptist Theological Seminary

Vítor Westhelle (LSTC) *Associate Professor of Systematic Theology*
B.Th., Faculdade de Teologia da IECLB, São Leopoldo, Brazil; Th.M., Th.D., Lutheran School of Theology at Chicago
773-256-0764 vwesthel@lstc.edu

Walter W. Whitehouse (MTS) *Adjunct Lecturer in Christian Music*
B.A., Trinity College, Hartford; M.Mus., Northwestern University; M.Div., McCormick Theological Seminary

James E. Will (G-ETS) *Henry Pfeiffer Professor of Systematic Theology*
B.A., North Central College; B.D., Evangelical Theological Seminary; Ph.D., Columbia University and Union Theological Seminary
847-866-3963

Douglas E. Wingeier (G-ETS) *Senior Scholar in Practical Theology*
B.A., Taylor University; S.T.B., Ph.D., Boston University
847-866-3929 dougwin@nwu.edu

Bartholomew S. Winters (MS) *Dean of Formation*
M.Div., University of St. Mary of the Lake; Ph.D., Gregorian University
847-566-6401

Richard J. Wojcik (MS) *Professor Emeritus, Department of Liturgy and Sacraments*
M.A., S.T.L., University of St. Mary of the Lake; M.C.G., Pontifical Institute of Sacred Music, Rome
847-566-6401

John D. Woodbridge (TEDS) *Research Professor of Church History and the History of Christian Thought*
A.B., Wheaton College; M.A., Michigan State University; M.Div., Trinity Evangelical Divinity School; Ph.D., University of Toulouse
847-317-8067

William Wylie Kellermann (SCUPE) *Adjunct Faculty Member*
B.A., North Central College; M.Div., Union Theological Seminary, New York
313-841-7554

Charles David Wysong (NPTS) *Adjunct Faculty in Christian Education*
B.A., California State University, Fullerton; M.Div., Fuller Theological Seminary
773-583-0220 ext. 18 cwysong298@aol.com

Robert W. Yarbrough (TEDS) *Associate Professor of New Testament*
B.A., Southwest Baptist College; M.A., Wheaton Graduate School; Ph.D., University of Aberdeen
847-317-6405 ryarbrou@trin.edu

Khiok-Khng Yeo (G-ETS) *Assistant Professor of New Testament Interpretation*
B.A., St. Paul Bible College; M.Div., Garrett-Evangelical Theological Seminary; Ph.D., Northwestern University
847-866-3883 kkyeo@nwu.edu

Victor S. Yoon (MTS) *Director of Korean American Ministries Program; Associate Professor of Korean American Ministry and Asian Studies*
B.A., Hankook University of Foreign Studies, Seoul; M.Div., Bethel Theological Seminary; S.T.M., Union Theological Seminary, New York; Th.D., Graduate Theological Union
773-947-6339

Henry James Young (G-ETS) *Professor of Theology and Ethics*
B.A., Tougaloo College; Th.M., Boston University School of Theology; Ph.D., Hartford Seminary Foundation
847-866-3865

Dennis Zalecki (MS) *Associate Dean of Formation*
B.A., Niles College of Loyola University; M.Div., University of St. Mary of the Lake; M.A., Middlebury College
847-566-6401

Martin A. Zielinski (MS) *Associate Professor, Department of Church History*
B.A., Loyola University, Chicago; M.Div., University of St. Mary of the Lake; M.A., Ph.D., Catholic University of America
847-566-6401

Librarians

Henry Baldwin, F.S.C. (MS) *Librarian*
M.Ed., St. Mary's College, Winona; M.L.S., George Peabody College; M.A., Immaculate Conception Seminary, Mahwah, N.J.
847-566-6401

William Beermann (JKM) *Cataloger*
B.Mus., Valparaiso University; M.Music, Yale University; M.A.L.S., Rosary College
773-256-0736 wbeerma@lstc.edu

Mary R. Bischoff (LSTC/MTS) *Director of Jesuit-Krauss-McCormick Library*
B.A., University of Missouri; M.S. in L.S., University of Illinois; study: Christ Seminary–Seminex; St. Louis University
773-256-0735 mbischof@lstc.edu

Joan Blocher (CTS) *Assistant Librarian*
B.A., University of Redlands; M.A.L.S., Rosary College
773-752-5757 ext. 246

Sonia E. Bodi (NPTS) *Head of Reference and Interlibrary Loan; Professor of Bibliography*
B.A., Augustana College; M.A.L.S., Rosary College; M.A., Northwestern University
773-244-5587

Martin Breen (JKM) *Reference Librarian*
B.A., LeMoyne College; M.A. in Theology, Christ the King Seminary; M.L.S., Syracuse University
773-256-0703 mbreen@lstc.edu

Ann Briody (NPTS) *Circulation Librarian*
B.A., Marquette University; M.A.L.S., Rosary College Graduate School of Library and Information Science
773-244-5586

Alva R. Caldwell (G-ETS) *Librarian for Program and Planning, The United Library, G-ETS/S-WTS; Associate Professor of Ministries*
B.A., Buena Vista College; M.Div., Garrett Theological Seminary; M.A.L.S., Rosary College;

D.Min., Mundelein Seminary of the University of St. Mary of the Lake
847-866-3911 alva@nwu.edu

Sam Fustukjian (NPTS) *Vice President of Educational Resources and Technology*
B.A., Haigazian College, Beirut, Lebanon; M.A.L.S., Syracuse University; M.A., State University of New York, Oswego; study: University of South Florida
773-244-5580

Neil W. Gerdes (CTS and M/L) *Librarian; Associate Professor of Bibliography*
A.B., University of Illinois; B.D., Harvard University; M.A., Columbia University; M.A.L.S., University of Chicago; D.Min., University of St. Mary of the Lake
773-752-5757 ext. 247 (CTS); 773-834-1172 (M/L) 74454.1073@compuserve.com

Loren Hagen (G-ETS/S-WTS) *Catalog Librarian, The United Library, G-ETS/S-WTS*
B.A., M.A., Ph.D., M.Libr., University of Washington
847-866-3913 lha333@nwu.edu

David K. Himrod (G-ETS/S-WTS) *Assistant Librarian for Reader Services, The United Library, G-ETS/S-WTS*
B.S., California Institute of Technology; M.Th., School of Theology at Claremont; Ph.D., University of California, Los Angeles
847-866-3910 dhimrod@nwu.edu

Tina B. Krause (JKM) *Coordinator of the Ecumenical Parish Resource Center*
B.A., M.A. in Ed., California Lutheran University
773-256-0740 tkrause@lstc.edu

Helen Kenik Mainelli (NBTS) *Professor of Biblical Theology and Spirituality; Library Director*
B.A., Siena Heights College; M.S., Barry University; MLIS, University of California, Berkeley; Ph.D., St. Louis University
630-620-2115 mainelli@northern.seminary.edu

M. Colleen McHale O'Connor (G-ETS/S-WTS) *Assistant Librarian for Technical Services, The United Library, G-ETS/S-WTS*
B.A., Middlebury College; M.Div., Episcopal Divinity School; M.L.S., State University of New York at Albany
847-866-3912

Kenneth O'Malley, C.P. (CTU) *Director of Library; Professor of Bibliography*
A.M.L.S., University of Michigan; Ph.D., University of Illinois; study: University of Detroit; Loyola University, Chicago; St. Louis University; Spalding College
773-753-5322 omalleyk@ctu.lib.il.us

Emilie G. Pulver (JKM) *Head of Technical Services*
B.A., Case Western Reserve University; M.L.S., University of Chicago
773-256-0730 epulver@lstc.edu

Kenneth Sawyer (MTS and JKM) *Assistant Professor of Church History; Reference Librarian*
B.A., University of Nebraska, Lincoln; M.A., Trinity Evangelical Divinity School; M.A.L.S., University of Chicago; Ph.D., University of Chicago Divinity School
773-947-6304 (MTS); 773-256-0685 (JKM)
ksawyer@lstc.edu

Newland F. Smith III (S-WTS) *Librarian for Collection Management, The United Library, G-ETS/S-WTS; Associate Dean for Academic Affairs; Associate Professor of Bibliography*
B.A., Hamilton College; M.A., Graduate Library School, University of Chicago; B.D., Garrett Theological Seminary
847-866-3897

Michael L. Stone (CTU) *Librarian*
A.B., Harvard College; LL.B., Harvard Law School; LL.M., Boston University Law School; M.A.L.S., Rosary College
773-753-5323

Carol Stukey (JKM) *Serials Librarian*
B.A., Yale University; M.A.L.S., Rosary College
773-256-0732 cstukey@lstc.edu

Norma S. Sutton (NPTS) *Seminary Librarian; Associate Professor of Theological Bibliography*
B.S., Goshen College; M.Div., Associated Mennonite Biblical Seminaries; M.A., University of Notre Dame; M.Ln., Emory University
773-244-6239 nss@northpark.edu

Mary Ann Urbashich (JKM) *Head of Public Services*
B.S., Moorhead State University; M.A.L.S., Rosary College
773-256-0738 murbashi@lstc.edu

Keith P. Wells (TEDS) *Reference Librarian*
B.A., Westminster College; M.Div., Th.M., Trinity Evangelical Divinity School; M.L.S., University of Pittsburgh
847-317-4010 kwells@trin.edu

LOCATIONS OF ACTS SCHOOLS

General directions for getting to each area of the map:

1. **To MS:** Mundelein Seminary is located in Mundelein, 40 miles northwest of downtown Chicago, and can be reached by taking the Tri-State Tollway (I-94) north to the Route 176 exit and then Route 176 west to Mundelein. The seminary is located on the campus of the University of St. Mary of the Lake on the north side of Route 176.

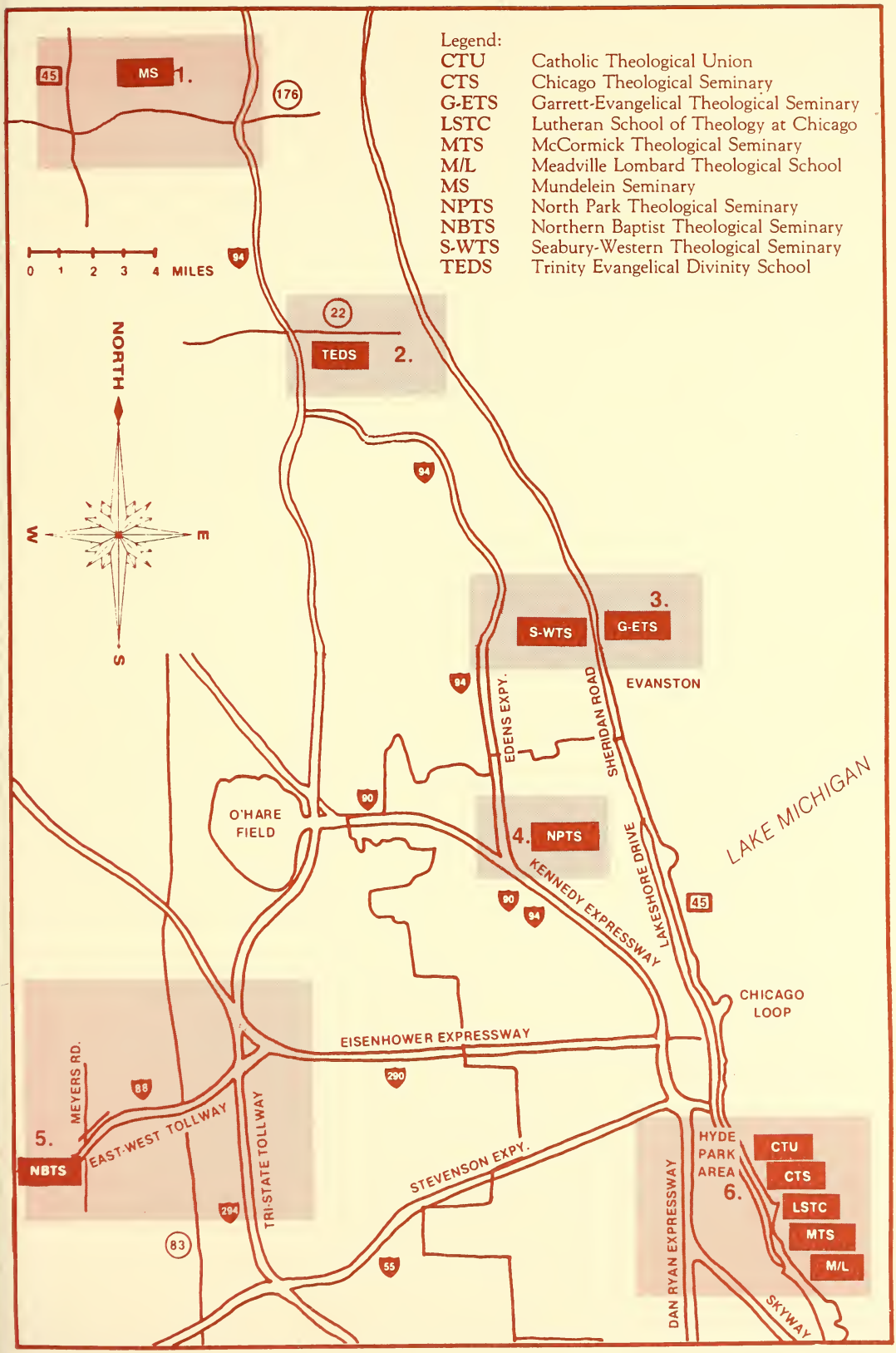
2. **To TEDS:** Trinity is located in the northwest suburb of Deerfield and can be reached by taking the Tri-State Tollway (I-94) north to the Route 22 exit. The seminary is immediately to the east of the expressway off Route 22.

3. **To G-ETS and S-WTS:** Garrett-Evangelical and Seabury-Western are located respectively on the east and west sides of Sheridan Road on the Northwestern University campus in Evanston. They can be reached either by car via Lake Shore Drive (north) to Sheridan Road or by public transportation on the Chicago Transit Authority (CTA) elevated train to the Noyes Street station.

4. **To NPTS:** North Park is located on the far north side of Chicago and can be reached by car via the Chicago metropolitan expressway system from either Lake Shore Drive (north) or the Kennedy Expressway (I-90/94) or by public transportation, taking either the CTA elevated Howard train to the Berwyn Street station and connecting bus or the Ravenswood line to the Kimball Street station.

5. **To NBTS:** Northern is located in west suburban Lombard and can be reached by taking the East-West Tollway (I-88) west to the Highland Avenue exit, Highland Avenue north to Butterfield Road (Route 56), and Butterfield Road east. The seminary is located just east of the Yorktown Shopping Center.

6. **To CTU, CTS, LSTC, M/L, and MTS:** The five schools are located in close proximity to one another in the Hyde Park area of Chicago near the University of Chicago. They can be reached by car via the Chicago metropolitan expressway system from either Lake Shore Drive (south) or the Dan Ryan Expressway (I-90/94), and by public transportation on either the CTA elevated train or the Illinois Central to the respective 55th Street stations and connecting buses.


Legend:
CTU Catholic Theological Union
CTS Chicago Theological Seminary
G-ETS Garrett-Evangelical Theological Seminary
LSTC Lutheran School of Theology at Chicago
MTS McCormick Theological Seminary
M/L Meadville Lombard Theological School
MS Mundelein Seminary
NPTS North Park Theological Seminary
NBTS Northern Baptist Theological Seminary
S-WTS Seabury-Western Theological Seminary
TEDS Trinity Evangelical Divinity School
MS 1.
TEDS 2.
S-WTS
G-ETS
3.
EVANSTON
4. NPTS
5. NBTS
HYDE PARK AREA
6.
CTU
CTS
LSTC
MTS
M/L
0 1 2 3 4 MILES
NORTH
W
E
S
45
176
94
22
90
88
290
294
83
55
EDENS EXPY.
SHERIDAN ROAD
LAKESHORE DRIVE
KENNEDY EXPRESSWAY
O'HARE FIELD
LAKE MICHIGAN
CHICAGO LOOP
EISENHOWER EXPRESSWAY
MEYERS RD.
EAST-WEST TOLLWAY
TRI-STATE TOLLWAY
STEVENSON EXPY.
DAN RYAN EXPRESSWAY
SKYWAY